

Ida & Woodbury County
Early Childhood Iowa
1520 Morningside Avenue
Sioux City, IA 51106
712-222-6391(p); 712-222-6216(f)
khall@siouxlandship.org



Our Mission: SHIP provides leadership in response to identified community needs and collaboratively provides for the delivery of health, human services, education and public safety in Siouxland.

Early Childhood Vision: Every child, beginning at birth, will be healthy and successful.

Preschool and Early Learning

- * SHIP's Early Childhood Iowa funds helped 117 children aged 0-5, from 110 low-income families, gain access to 17 high quality preschool and child care programs through scholarship assistance
- * The average cost per scholarship was \$2,488
- * 93% of these children displayed age appropriate skills by the end of the year

Family Support Programs

- * 389 Low-income children aged 0-5 served through 5 different programs helping families
- * These services focused on in-home child and parent development

Story of Success

A shining example of scholarship dollars being put to good use is this precious family, a mom and her three kids. I met mom and her family a little over three years ago and have spoken of their amazing story often. I kept reporting that without this ECI scholarship support this mom would not be where she is today. She qualifies for state black grant most of the year, except for crucial breaks she has from college, holidays, summers, and winter breaks. It's during these breaks that mom goes to work full time so she doesn't fall behind on her bills. It is at this time ECI is able to come in and save the day. The mom ended this last semester of college by taking her nursing boards and passing! The part of the story that is truly amazing is while she is attending school, working, and caring for her family, her five-year-old is just finishing cancer treatment and is currently in remission. Please use this testimony when people say scholarship support is not that big of a deal, or that we could do without it. This family shows what a great team of stakeholders, a dedicated ECI/SHIP board, and quality child care/preschool can do for our children. – Stella Sandford CDC

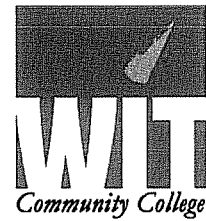
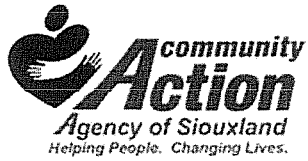
Services, programs and activities we support:

- * Quality Preschool and Child Care Scholarships to Low-Income Families
- * On-site Quality Child Care Center for Teenage Parents obtaining a High School Diploma
- * On-site Quality Child Care Center for Women in Drug/Alcohol treatment and Housing
- * Evidence-Based, Nationally Accredited In-Home Family Support Programs for At-Risk families
- * Full-time I-Smile Oral Health Collaborative Program to Provide Screenings and Fluoride Varnishes to Children aged 0-5
- * State-Accredited Family Resource Center with In-Home visits and Parenting Classes
- * Quality Improvement and Health & Safety Mini-Grants to aid Child Care and Preschool Providers (In-Home and Center-Based) move up in the Iowa Quality Rating System (QRS)
- * Annual Kids Fest Health Fair for Ida County Children & Families
- * Professional Development for Early Childhood providers in Ida & Woodbury Counties
- * Western Iowa Tech Community College Early Childhood Education Scholarships for Child Care Providers working in Ida or Woodbury County

Emphasizing Education and Growth

WAGE\$ Iowa is a salary supplement program offered by Iowa Association for the Education of Young Children (IAEYC) and is a licensed program of Child Care Services Association. WAGE\$ offers salary supplements (also called stipends) to the early care and education workforce based on the individual's level of formal education and commitment to their program. SHIP supports WAGE\$ as the need for salary supplementation is recognized throughout the ECI community. SHIP believes this program not only helps with attrition rates in local child care centers, it directly correlates to higher quality child care and preschool programs which inevitably will help to narrow the achievement gap.

Siouxland Human Investment Partnership is committed to increasing the quality and accessibility of services for families with young children. SHIP has been able to do this through collaboration with dozens of quality Early Childhood Programs including:



Community Plan Updates in SFY'2016

Name of Early Childhood Area: Siouxland Human Investment Partnership

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.

Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

SHIP along with its two Early Childhood Iowa Committees (one each for Ida and Woodbury Counties) are currently conducting a community needs assessment in preparation for the Levels of Excellence Application.

The information that is being gathered will be used to create a strong community plan that reflects SHIP's highest community priorities. The current priorities are - Healthy Children, Quality Preschool and Quality Child Care. The committees are recognizing a need in the community for Early Literacy and would like to incorporate that as a fourth priority in this Year's Community Plan.

43

Multiracial 2

Ethnicity - Hispanic/Latino (Output Measure)*Enter the number of children that received the service and were identified on the application or by the parent as Hispanic/Latino.*

Hispanic/Latino 6

How much was done or produced (Output measures)Number of programs that received
funding for crisis/emergency care 3**Programs Meeting Quality Initiatives (Output Measures)***The total number of programs that meet each of the quality initiatives by category:*

NAEYC Accredited 1

NAFCC Accredited 0

Head Start 0

IQPPS Verified 0

QRS Level 3 0

QRS Level 4 3

QRS Level 5 0

Education Level of Lead Teacher (Output Measures)*The total number of lead teachers that are at each of the following educational levels:*

GED 0

High School Diploma 0

CDA 0

AA in Early Childhood or Child
Development 2

AA in Related Field 0

BA/BS in Early Childhood or Child
Development 1Holds a Teaching License with an Early
Childhood Endorsement 0

Post Graduate Degree 0

How well did we do it (Quality/Efficiency Measures)

Children Screened for Vision, Hearing, Speech Type of Screening Completed	54 # Achieved Measure	60 # Possible	90.0% %
Of those Children Screened, % referred on for additional services or treatment	15 # Achieved Measure	54 # Possible	27.78% %
Cost per Child for the service Total Cost	\$392,106.00	60 # of Children	\$6,535.10 \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that report decreased stress	60 # Achieved Measure	60 # Possible	100.0% %
% of families that are connected to additional concrete supports	60 # Achieved measure	60 # Possible	100.0% %
% of families that participate in parent education opportunities	60 # Achieved measure	60 # Possible	100.0% %
% of programs with a rating of 3 or higher in the QRS system	3 # Achieved	3 # Possible	100.0% %

Last Edited By: Kerri Hall, 08/19/2016



Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ia & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more dental programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Dental - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service Oral Health Program

List the name of each contractor funded.

Contractor Siouxland District Health Department

Description Dental Screenings, fluoride applications and dental education for children.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source	Amount
School Ready-Preschool	\$64,794.74
School Ready-Quality	\$16,182.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$80,976.74

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
	\$0.00

Total Funding

Total \$80,976.74

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	17
Children 1 to 2 Years	39
Children 2 to 3 Years	72
Children 3 to 4 Years	119
Children 4 to 5 Years	620
Children 5 to 6 Years	118
Total	985

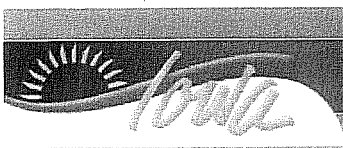
How well did we do it (Quality/Efficiency Measures)

Children Screened for Dental Screen Type of Screening Completed	640 # Achieved Measure	985 # Possible	64.97% %
Of those Children Screened, % referred on for additional services or treatment	154 # Achieved Measure	640 # Possible	24.06% %
Cost per Child for the service Total Cost	\$80,976.74	985 # of Children	\$82.21 \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children who need dental treatment that went to a dentist	77 # Achieved Measure	154 # Possible	50.0% %
% of children who are cavity free	486 # Achieved measure	640 # Possible	75.94% %

Last Edited By: Kerri Hall, 08/10/2016


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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Iowa & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds scholarships in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Early Care & Education Scholarships - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service Preschool and Child Care

List the name of each contractor funded.

Contractor Anthon Preschool; Apple Tree Morningside; Apple Tree North; BB's Preschool and Child Care; Building Blocks North; Building Blocks Sgt. Bluff; Calico Kids Preschool; Mary Elizabeth Child Care and Preschool; Native American Child Care Center; River Valley Preschool; Stella Sandford Child Development Programs; Stella Sandford Preschool; St. Paul's Lutheran Church - Wee Wisdom Preschool; St. Paul's - Sioux City; Story Time Preschool and Child Care

Description Preschool - Scholarship assistance to low income families (200% of poverty guidelines and below)

Child Care - Scholarship assistance to low income working families (146% - 185% of federal Poverty guidelines)

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Quality Child Care and Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$82,929.50
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$183,051.22
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$265,980.72

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount	
		\$0.00

Total Funding

Total \$265,980.72

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures

done or produced

Prenatal	0
Children 0 to 1 Year	3
Children 1 to 2 Years	7
Children 2 to 3 Years	6
Children 3 to 4 Years	40
Children 4 to 5 Years	52
Children 5 to 6 Years	9
Total	117

Marital Status - Head of Household (Output Measures)*The total number for the head of household in each category:*

Married	32
Single	55
Widowed	1
Partnered	9
Divorced	6
Separated	7

Household Size (Output Measures)*The total number in the household as reported by the family in each category:*

2 People	25
3 People	21
4 People	31
5 People	23
6 People	9
Greater than 6 People	9

Federal Poverty Level (Output Measures)*The total number of families in each category:*

100% or Below FPL	30
101 - 150% FPL	26
151 - 200% FPL	54
201 - 299% FPL	0
300% or Greater FPL	0

Educational Level of Head of Household (Output Measures)*The total number in each category:*

Middle School or Lower	3
Some High School	6
High School Diploma	47
GED	1
Trade or Vocational Training	13
2-Year College Degree	27
4-Year College Degree	12
Master's Degree or Higher	1

Race of Head of Household (Output Measures)*The total number in each category:*

Native American or Alaskan Native	6
Native Hawaiian or Pacific Islander	1
African American	14
Asian	0
White	84
Multiracial	4

Ethnicity - Hispanic/Latino (Output Measure)

Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino.

Hispanic/Latino 26

How much was done or produced (Output Measures)

The total number of programs that received funding for a scholarship.

Number of programs that received funding for a scholarship 17

Programs Meeting Quality Initiatives (Output Measures)

The total number of programs that meet each of a quality initiatives by category:

NAEYC Accredited 3

NAFCC Accredited 1

Head Start 0

IQPPS Verified 5

QRS Level 3 0

QRS Level 4 12

QRS Level 5 4

Education Level of Lead Teacher (Output Measures)

The total number of lead teachers that are at each of the following educational levels:

GED 0

High School Diploma 2

CDA 0

AA in Early Childhood or Child Development 7

AA in Related Field 1

BA/BS in Early Childhood or Child Development 6

Holds a Teaching License with an Early Childhood Endorsement 9

Post Graduate Degree 2

How well did we do it (Quality/Efficiency Measures)

Children Screened for Developmental Delays Type of Screening Completed	107 # Achieved Measure	117 # Possible	91.45% %
Of those Children Screened, % referred on for additional services or treatment	18 # Achieved Measure	107 # Possible	16.82% %
Cost per Child for the service Total Cost	\$265,980.72	117 # of Children	\$2,273.34 \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating age appropriate skills 99 # Achieved **107** # Possible **92.52%** %

Assessments for Determining Age Appropriate Skills

The total number of early learning programs using each of the following assessments:

Gold 99

Creative Curriculum 12

Brigance 1

ASQ 3

IGDIs 0

High Scope 0

Ireton Developmental Checklist 0

Saxon Math 0

Locally Developed 0

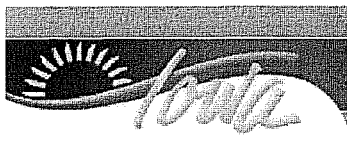
What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system **16**
Achieved Measure

17
Possible

94.12%
%

Last Edited By: Kerri Hall, 08/18/2016


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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Iowa & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds supportive services in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Early Care & Education Supportive Services - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service Two Programs

List the name of each contractor funded.

Contractor Mary J. Treglia Community House (Parent Child Empowerment)

Native America Child Care Center (Quality 3-Year-Old Preschool Classroom)

Description Educating and empowering English language-learning preschool children and parent/child together activities while their parents take English classes;

Provide a certified teacher to a quality preschool program for 3-year-olds, and measuring results using the Gold Assessment, against a control classroom of similar 3-year-olds without a certified teacher.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Quality Preschool / Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$28,827.06
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$28,827.06

Optional: Other Funding Expended and Source

[Add](#)

	Source	Amount	
United Way; DHS;			\$31,608.00
			\$31,608.00

Total Funding

Total \$60,435.06

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	2
Children 1 to 2 Years	20
Children 2 to 3 Years	11
Children 3 to 4 Years	8
Children 4 to 5 Years	8
Children 5 to 6 Years	
Total	41

How much was done or produced (Output Measures)	
<i>The total number of programs in which children received services</i>	
# of Programs	2

Programs Meeting Quality Initiatives (Output Measures)	
<i>The total number of programs that meet each of the quality initiatives by category:</i>	
NAEYC Accredited	2
NAFCC Accredited	
Head Start	
IQPPS Verified	
QRS Level 3	
QRS Level 4	2
QRS Level 5	

How well did we do it (Quality/Efficiency Measures)			
Children Screened for	Delays, Hearing, Vision, Dental	39	41
	<i>Type of Screening Completed</i>	<i># Achieved Measure</i>	<i># Possible</i>
			95.12%
Of those Children Screened, % referred on for additional services or treatment	1	39	2.56%
	<i># Achieved Measure</i>	<i># Possible</i>	<i>%</i>
Cost per Child for the service	\$60,435.06	41	\$1,474.03
	<i>Total Cost</i>	<i># of Children</i>	<i>\$</i>

What Was the Change in Conditions for Those We Served (Outcome Measures)			
% of children demonstrating age appropriate skills	28	39	71.79%
	<i># Achieved</i>	<i># Possible</i>	<i>%</i>

Assessments for Determining Age Appropriate Skills	
<i>The total number of early learning programs using each of the following assessments:</i>	
Gold	1
Creative Curriculum	
Brigance	1
ASQ	
IGDIs	
High Scope	
Ireton Developmental Checklist	
Saxon Math	
Locally Developed	

What Was the Change in Conditions for Those We Served (Outcome Measures)			
% of programs with a rating of 3 or higher in the QRS system	2	2	100.0%
	<i># Achieved Measure</i>	<i># Possible</i>	<i>%</i>

Last Edited By: Kerri Hall, 08/10/2016


Grant/Project Tracking
Status Report: 125645 - 02**Grant:** 125645-SHIP (Iowa & Woodbury counties) SFY16**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more transportation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Transportation - Direct Services[Go to Status Report Forms](#)**Name of Program or Service** Preschool Transportation

List the name of each contractor funded.

Contractor Native American Child Care Center**Description** Provide transportation for children 3-5 to and from quality preschool programming.**Indicate Program Type:** Research Based / Promising Practice**Link to Which Comm. Plan Priority or Priorities** n/a**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$11,334.30
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$11,334.30

Optional: Other Funding Expended and Source**Add**

Source	Amount
NACCC General Funds Budget	\$1,596.25
	\$1,596.25

Total Funding**Total** \$12,930.55**How much was done or produced (Output measures)**

Age of children served (as of September 15)

Output Measures

done or produced

Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	2
Children 3 to 4 Years	11
Children 4 to 5 Years	
Children 5 to 6 Years	

Total

How much was done or produced (Output measures)

of days transportation was provided **68**
of Days

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$12,930.55	13	\$994.66
Total Cost		# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation	59	68	86.76%
	# Achieved Measure	# Possible	%

Last Edited By: Kerri Hall, 08/10/2016


Grant/Project Tracking
Status Report: 125645 - 02**Grant:** 125645-SHIP (Ia & Woodbury counties) SFY16**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more preschool scholarship coordination services, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Preschool Scholarship Coordination - Indirect Services[Go to Status Report Forms](#)**Name of Program or Service** Scholarship Coordination

List the name of each contractor funded.

Contractor SHIP**Description** Qualifying families for eligibility for preschool and child care scholarships.**Indicate Program Type:** Locally Developed Model**Link to Which Comm. Plan Priority or Priorities** Quality Preschool; Quality Child Care**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$0.00
Early Childhood Admin		\$0.00
School Ready-Preschool		\$13,907.88
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$13,907.88

Optional: Other Funding Expended and Source[Add](#)

Source	Amount
	\$0.00

Total Funding**Total** \$13,907.88**Output Measures**

The total number of tuition assistance applications completed.

of scholarships processed 158

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated) 17**QRS Participation (Output Measures)**

The total number of programs in which children received direct tuition assistance at each of the following levels:

QRS Level 3
 QRS Level 4 12
 QRS Level 5 4

How well did we do it (Quality/Efficiency Measures)

Cost per application	\$13,907.88	158	\$88.02
	Total Cost	# of applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for preschool scholarships who actually receive the scholarship	114 # Achieved Measure	158 # Possible	72.15% %		
Children applying for a scholarship that did not receive it. List the reasons:	Over/Under Income Incomplete Paperwork Income Verification Missing Information Over Age Moved to Another Program			44	158 27.85%
				# Achieved Measure	# Possible %
% of programs rating a 3 or higher in the QRS system	16 # Achieved Measure	17 # Possible	94.12% %		

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - credit-bearing opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

NOTE: Use these measures when funding classes for the accrual of academic credit from an accredited institution only.

Professional Development: Credit-bearing - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service WITCC Early Childhood Professional Scholarships

List the name of each contractor funded.

Contractor Western Iowa Tech Community College Foundation

Description Awarding of scholarships to make post-secondary education in Child Care Development more accessible to current providers, with the intent of increasing their educational attainment levels: the project will enhance the quality of early childhood programs in Ida and Woodbury Counties, which includes child care centers and in-home child care.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities Quality Child Care / Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$11,163.60
Early Childhood Admin		\$0.00
School Ready - Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$11,163.60

Optional: Other Funding Expended and Source

[Add](#)

	Source	Amount	
Pell Grants		\$8,663.00	\$8,663.00

Total Funding

Total \$19,826.60

How much was done or produced (Output Measures)

The total number of individuals receiving academic credit.

of participants (unduplicated) 6

The total number of classes attended for academic credit.

of classes attended for academic credit **28**

How much was done or produced (Output Measures)

The total number of classes attended for academic credit in each of the following categories:

Early Learning 15

Family Support 3

Special Needs 1

Health, Mental Health and Nutrition 0

How well did we do it (Quality/Efficiency Measure)

Percentage of classes attended for academic credit in each of the following categories:

Early Learning	15	28	53.57%
	# Achieved Measure	# Possible	%

Family Support	3	28	10.71%
	# Achieved Measure	# Possible	%

Special Needs	1	28	3.57%
	# Achieved Measure	# Possible	%

Health, Mental Health and Nutrition	0	28	0%
	# Achieved Measure	# Possible	%

Cost per Participant:

Cost per Participant	\$19,826.60	6	\$3,304.43
	Total Cost	# of Participants	Cost per participant

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ia & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - training opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

NOTE: Use these measures when funding training opportunities. These opportunities may be one-shot training/workshops or provided as a series, such as ChildNet. For this category, a series is counted as one training opportunity.

Professional Development: Training - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service Professional Development Training

List the name of each contractor funded.

Contractor Mid-Sioux Opportunity; Centering on Centers

Description Providing professional development training to child care and preschool providers in Ia and Woodbury Counties.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Quality Child Care / Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$25,336.95
Early Childhood Admin		\$0.00
School Ready - Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$25,336.95

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount	
		\$0.00

Total Funding

Total \$25,336.95

How much was done or produced (Output Measures)

The total number of trainings funded:

of trainings 7

How much was done or produced (Output Measures)

The total number of trainings funded in each of the following categories (unduplicated by category):

Early Learning 7

Family Support

Special Needs

Health, Mental Health and Nutrition

How well did we do it (Quality/Efficiency Measure)

Percentage of the total trainings funded in each of the following categories (unduplicated):

Early Learning 7

Achieved Measure

7

Possible

100.0%

%

Family Support 0

Achieved Measure

7

Possible

0%

%

Special Needs 0

Achieved Measure

7

Possible

0%

%

Health, Mental Health and Nutrition 0

Achieved Measure

7

Possible

0%

%

Cost per Training:

Cost per Training \$25,336.95
Total Cost

7

of Trainings

\$3,619.56
%

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more crisis/emergency care programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Crisis/Emergency Care - Direct Services

[Go to Status Report Forms](#)

Name of Program or Service Sanctuary Daycare; West High Infant Care Center

List the name of each contractor funded.

Contractor Jackson Recovery Centers; Crittenton Center; Storytime Preschool

Description Provide a quality on-site child care center for children ages 0-5 while there mothers are participating in educational or substance abuse treatment programming and living in transitional housing; serving infants 0-24 months at an on site child care center at West High School for parents seeking to continue their high school education;
Temp CC scholarship to 2-year-old, not qualify for DHS funding because Mom was in grad school. SHIP Board approved funding on 10/16/15 at 1/2 tuition for 6 months.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Quality Child Care / Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$103,713.00
Early Childhood Admin		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$1,680.00
School Ready-Admin		\$0.00
Total		\$105,393.00

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
Federal Funding; Private Pay, DHS	\$286,713.00
	\$286,713.00

Total Funding

Total \$392,106.00

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures

done or produced

Prenatal	0
Children 0 to 1 Year	17
Children 1 to 2 Years	16
Children 2 to 3 Years	9
Children 3 to 4 Years	9
Children 4 to 5 Years	9
Children 5 to 6 Years	0
Total	60

How much was done or produced (Output measures)

Total # Families Served 60

Marital Status - Head of Household (Output measures)

The total number for the head of household in each category:

Married 6
Single 46
Widowed 0
Partnered 3
Divorced 3
Separated 2

Household Size (Output measures)

The total number of persons in the household as reported by the family in each category:

2 People 42
3 People 10
4 People 6
5 People 1
6 People 1
Greater than 6 People 0

Federal Poverty Level (Output Measures)

The total number of families in each category:

100% or Below FPL 53
101 - 150% FPL 7
151 - 200% FPL 0
201 - 299% FPL 0
300% or Greater FPL 0

Education Level of Head of Household (Output Measures)

The total number in each category:

Middle School or Lower 3
Some High School 12
High School Diploma 27
GED 11
Trade or Vocational Training 4
2-Year College Degree 1
4-Year College Degree 1
Master's Degree or Higher 0

Race of Head of Household (Output Measures)

The total number in each category:

Native American or Alaskan Native 9
Native Hawaiian or Pacific Islander 0
African American 5
Asian 1
White


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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ia & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more public awareness programs/child fairs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Public Awareness/Child Fairs - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service Kids Fest

List the name of each contractor funded.

Contractor Various

Description 13th Annual Ida County Kids Fest taking place in May 2016 - Even features health, safety, and informational booths from various agencies promoting services available to young children and families. Focus age group is 0-5.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$1,728.96
School Ready-Admin	\$0.00
Total	\$1,728.96

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
Donated Prizes; Volunteer Time; Food & Soda/Water	\$1,500.00
	\$1,500.00

Total Funding

Total \$3,228.96

Output Measures

The total number of activities funded.

of activities provided 1

The number of families that participated in the awareness activities or child fairs.

of families participating 40

The number of people the public awareness activities are estimated to reach.

of estimated reach 160

How well did we do it (Quality/Efficiency Measures)

Cost per Activity \$3,228.96
Total Cost

1
of Activities

\$3,228.96
\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents with an increased awareness of ECI and early childhood services available to their child 37
Achieved Measure

40
Possible

92.5%
%

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ia & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more WAGE\$ program contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

WAGE\$ Program - Indirect Services

[Go to Status Report Forms](#)

Name of Program or Service Iowa AEYC WAGE\$

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children

Description Providing compensation stipends to providers/teachers with achieved education levels working in high quality programs serving low income/at risk families.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Quality Child Care / Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

	Source	
Early Childhood Program		\$15,150.00
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
Total		\$15,150.00

Optional: Other Funding Expended and Source

[Add](#)

	Source	Amount
W.K. Kellogg Foundation		\$17,434.18
		\$17,434.18

Total Funding

Total \$32,584.18

How much was done or produced - Output Measures

The total number of recipients

of recipients 18

The total number of recipients who retained employment in their early learning program.

of recipients who retained employment in their early learning program 17

The total number of recipients at temporary award levels.

of recipients at temporary award levels **6**

The total number of recipients at temporary award levels who earned additional college credits.

of recipients at temporary award levels who earned additional college credits **0**

The number of six-month supplements issued

of six-month financial supplements **20**

The total number of recipients who received at least one six-month financial supplement.

of recipients who received at least one six-month financial supplement (unduplicated) **17**

The total dollar amount of six-month financial supplements issued.

Cost of six-month financial supplements issued **\$13,923.97**

The total number of early learning programs with at least one WAGE\$ recipient.

of early learning programs with at least one WAGE\$ recipient **9**

How much was done or produced (Output measures)

The total number of early learning programs with at least one WAGE\$ recipient in the following QRS levels:

QRS Level 1

QRS Level 2

QRS Level 3

QRS Level 4 **8**

QRS Level 5 **1**

How much was done or produced - Output Measures

The total number of early learning programs with at least one WAGE\$ recipient that meet other quality initiatives. A program may be counted in more than one quality initiative.

NAEYC Accredited **2**

NAFCC Accredited

Head Start

IQPPS Verified

How well did we do it (Quality/Efficiency Measures)

Average monthly amount of a six-month financial supplement	\$13,923.97 Total Cost	20 # Possible	\$696.20 Dollars
Cost per recipient in the program	\$32,584.18 Total cost	18 # of Recipients Receiving a Supplement	\$1,810.23 Dollars
% of programs rating a 3 or higher in the QRS system	9 # Achieved Measure	9 # of Programs	100.0% %

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of recipients who retained employment in their early learning program	17 # Achieved Measure	18 # Possible	94.44% %
% of recipients at temporary award levels who earned additional college credit	0 # Achieved Measure	6 # Possible	0% %

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more family support home visitation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Family Support - Home Visitation

[Go to Status Report Forms](#)

Name of Program or Service HOPES/Early Head Start

Contractor Various

Description Providing the Healthy Families America (HOPES) Program to eligible pregnant women and families in Ida and Woodbury Counties.

Providing weekly home visits to prenatal women and infants and toddlers up to 3 years of age.

Indicated Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities Healthy Children
Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source
School Ready - Family Support	\$390,686.48
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$390,686.47

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
	\$0.00

Total Funding

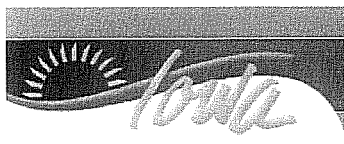
Total \$390,686.47

RedCap Report

Attach your RedCap Report here

RedCap Report REDCap Reports - Home Visitation.pdf

Last Edited By: Kerri Hall, 08/17/2016



Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ia & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more family support parent education programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Family Support - Parent Education

[Go to Status Report Forms](#)

Name of Program or Service: Resource Center

Contractor: Crittenton Center

Description: Providing a family resource center for all families with children 0-5 residing in Woodbury and Ida Counties; 50% of services provided via in-home visits.

Indicated Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities: Healthy Children; Quality Preschool
Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

	Source	
School Ready - Family Support		\$114,576.34
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$47,399.00
School Ready-Admin		\$0.00
Total		\$161,975.34

Optional: Other Funding Expended and Source

[Add](#)

Source	Amount
	\$0.00

Total Funding

Total \$161,975.34

RedCap Report

Attach your RedCap Report here

RedCap Report: REDCap Reports - Parent Education.pdf

Last Edited By: Kerri Hall, 08/17/2016



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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Siouxland Human Investment Partnership
Program Manager: Tami Foley

Instructions

Use the TAB key to move from one field to the next. Include both dollars and cents, example: 95234.22
 Refer to Tool G for appropriate funds available for administrative expenses.

Administrative Expenses - Early Childhood Funds

[Go to Status Report Forms](#)

Fiscal Investments Must Coincide With Early Childhood Financial Statements

Early Childhood Expenses/Fees

Fiscal Agent Fees	\$0.00
Liability Insurance Fees	\$1,372.76
Financial Audit Fees	\$1,450.47
Board Expenses	\$1,645.56
Other (non program) describe below	\$9,884.01
Total	\$14,352.80

Description

Early Childhood Other (non-program) Description Early Childhood "fair share" of SHIP indirect costs pool (ECI percentage of 16.5% of SHIP's total business)

Administrative Expenses - School Ready Funds

Fiscal Investments Must Coincide With School Ready Financial Statement

School Ready Funds Expenses/Fees

	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$0.00	\$0.00	\$0.00	\$0.00
Liability Insurance fees	\$4,118.28	\$0.00	\$0.00	\$4,118.28
Financial Audit fees	\$4,351.42	\$0.00	\$0.00	\$4,351.42
Board Expenses	\$4,936.68	\$0.00	\$0.00	\$4,936.68
Other (non-program) describe below	\$14,018.62	\$9,558.00	\$0.00	\$23,576.62
Total	\$27,425.00	\$9,558.00	\$0.00	\$36,983.00

Description

School Ready Other (non-program) Description Early Childhood "fair share" of SHIP indirect costs pool (ECI percentage of 16.5% of SHIP's total business)

School Ready

School Ready Expenses/Fees	School Ready Family Support	School Ready Preschool Support	Total
Financial Audit Fees	\$0.00	\$0.00	\$0.00

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Iowa & Woodbury counties) SFY16
Status: Editing
Program Area: Early Childhood Iowa
Grantee Organization: Siouxland Human Investment Partnership
Program Manager: Tami Foley

Confirmation_question

[Go to Status Report Forms](#)

Did you complete all the required forms?* Yes

Early Childhood State Program

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$215,469.56	\$51,650.55	\$267,120.11

Early Childhood State Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$0.00	\$14,352.80	\$14,352.80

Early Childhood Funds Total

Early Childhood Funds Total \$281,472.92

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Confirmation_question

[Mark as Complete](#) | [Go to Status Report Forms](#)

Did you complete all the required forms?*

School Ready- Family Support

Funding	Direct Services	Indirect Services	Administrative Expenses	Total Expended
School Ready- Family Support	\$505,262.81	\$0.00	\$0.00	\$505,262.80

School Ready- Preschool

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Preschool	\$259,180.26	\$13,907.88	\$0.00	\$0.00	\$273,088.15

School Ready - Quality

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$16,182.00	\$0.00	\$40,000.00	\$9,558.00	\$65,740.00

School Ready- Other/Undesignated

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$49,079.00	\$1,728.96	\$0.00	\$0.00	\$50,807.96

School Ready- Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$0.00	\$27,425.00	\$27,425.00

School Ready Funds Total

School Ready Funds Total \$922,323.92

Last Edited By:

FY16 Annual Report: CAA of Siouxland EHS	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	16	16	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	10	16	Demographics
Number of home visits completed this reporting period	108	356	Quarter Report
Number of group-based parent education meetings attended this reporting period	9	21	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	0	0%	Demographics
Native Hawaiian or Pacific Islander	1	6%	
African American or Black	1	6%	
Asian	0	0%	
White	14	88%	
Multiracial	0	0%	
Total	16	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	4	25%	Demographics
Not Hispanic/Latino	12	75%	
Total	16	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	10	63%	Demographics
Partnered	4	25%	
Single	2	13%	
Divorced	0	0%	
Widowed	0	0%	
Separated	0	0%	
Total	16	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	3	19%	
High School diploma	8	50%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	1	6%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	4	25%	
Master's degree or greater	0	0%	
Total	16	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	Demographics
Some high school	3	21%	
High School diploma	6	43%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	2	14%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	3	21%	
Master's degree or greater	0	0%	
Total	14	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	0	0%	
3	2	13%	
4	7	44%	
5	2	13%	
6	5	31%	
7+	0	0%	
Total	16	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	10	63%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	5	31%	
151% - 200%	1	6%	
201% - 299%	0	0%	
300% or higher	0	0%	
Total	16	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	8 8	100%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	0 16	0%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	0 16	0%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	0 8	0%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	0 16	0%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	2 16	13%	Demographics
Average age of mom at enrollment		27.1	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	6 8	75%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	1	17%	Quarter Report
	6		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	0%	Quarter Report
	1		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	10	10	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	16	16	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	3	8	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	10	10	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	15	94%	LSP items 1 & 2- must improve or maintain on at least one measure.
	16		
Participating families that increase or maintain social supports.	11	69%	LSP item 3- must improve or maintain.
	16		
Participating families that are connected to additional concrete supports.	12	75%	LSP items 11, 20, & 35- must improve on at least one measure.
	16		

Participating families that increase knowledge about child development and parenting.	6	38%	LSP item 7- must improve.
	16		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	3	19%	LSP item 5- must improve.
	16		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

FY16 Annual Report: Crittenton Center HOPES	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	50	81	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatales, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	35	53	Demographics
Number of home visits completed this reporting period	245	1018	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	2	4%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	3	6%	
Asian	0	0%	
White	46	87%	
Multiracial	2	4%	
Total	53	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	37	70%	Demographics
Not Hispanic/Latino	16	30%	
Total	53	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	16	30%	Demographics
Partnered	20	38%	
Single	13	25%	
Divorced	0	0%	
Widowed	0	0%	
Separated	4	8%	
Total	53	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	14	26%	Demographics
Some high school	17	32%	
High School diploma	13	25%	
GED	1	2%	
Trade or vocational training	1	2%	
Some college	6	11%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	1	2%	
Master's degree or greater	0	0%	
Total	53	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	14	41%	Demographics
Some high school	7	21%	
High School diploma	10	29%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	2	6%	
2-year college degree (Associate's)	1	3%	
4-year college degree (Bachelor's)	0	0%	
Master's degree or greater	0	0%	
Total	34	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	9	17%	
3	14	26%	
4	10	19%	
5	15	28%	
6	4	8%	
7+	1	2%	
Total	53	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	40	75%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	10	19%	
151% - 200%	2	4%	
201% - 299%	1	2%	
300% or higher	0	0%	
Total	53	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	15 16	94%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	1 53	2%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	1 53	2%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	5 16	31%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	26 53	49%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	22 53	42%	Demographics
Average age of mom at enrollment		25.2	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	35 41	85%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	7	20%	Quarter Report
	35		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	7	100%	Quarter Report
	7		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	34	55	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	67	75	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	2	5	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	34	55	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	42	91%	LSP items 1 & 2- must improve or maintain on at least one measure.
	46		
Participating families that increase or maintain social supports.	24	52%	LSP item 3- must improve or maintain.
	46		
Participating families that are connected to additional concrete supports.	40	87%	LSP items 11, 20, & 35- must improve on at least one measure.
	46		

Participating families that increase knowledge about child development and parenting.	38	83%	LSP item 7- must improve.
	46		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	30	65%	LSP item 5- must improve.
	46		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

FY16 Annual Report: Lutheran Services in Iowa HOPES	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	24	27	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	25	29	Demographics
Number of home visits completed this reporting period	71	272	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	6	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	1	4%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	2	7%	
Asian	0	0%	
White	25	89%	
Multiracial	0	0%	
Total	28	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	7	25%	Demographics
Not Hispanic/Latino	21	75%	
Total	28	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	6	21%	Demographics
Partnered	5	17%	
Single	15	52%	
Divorced	1	3%	
Widowed	0	0%	
Separated	2	7%	
Total	29	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	3	10%	Demographics
Some high school	6	21%	
High School diploma	13	45%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	5	17%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	2	7%	
Master's degree or greater	0	0%	
Total	29	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	2	15%	Demographics
Some high school	3	23%	
High School diploma	5	38%	
GED	0	0%	
Trade or vocational training	0	0%	
Some college	3	23%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	0	0%	
Master's degree or greater	0	0%	
Total	13	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	6	21%	
3	5	17%	
4	9	31%	
5	4	14%	
6	4	14%	
7+	1	3%	
Total	29	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	26	90%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	3	10%	
151% - 200%	0	0%	
201% - 299%	0	0%	
300% or higher	0	0%	
Total	29	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	10 10	100%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	0 29	0%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	0 29	0%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	3 10	30%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	7 29	24%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	16 29	55%	Demographics
Average age of mom at enrollment		23.8	Demographics. Ages ">40" counted as "40".
Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenats).	9 15	60%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	0%	Quarter Report
	9		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	#DIV/0!	Quarter Report
	0		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	7	17	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	21	26	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	2	5	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	7	17	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	6	67%	LSP items 1 & 2- must improve or maintain on at least one measure.
	9		
Participating families that increase or maintain social supports.	4	44%	LSP item 3- must improve or maintain.
	9		
Participating families that are connected to additional concrete supports.	9	100%	LSP items 11, 20, & 35- must improve on at least one measure.
	9		

Participating families that increase knowledge about child development and parenting.	6	67%	LSP item 7- must improve.
	9		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	2	22%	LSP item 5- must improve.
	9		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

FY16 Annual Report: Resource Center	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	97	213	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	71	171	Demographics
Number of home visits completed this reporting period	190	636	Quarter Report
Number of group-based parent education meetings attended this reporting period	174	302	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	11	7%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	8	5%	
Asian	2	1%	
White	138	84%	
Multiracial	5	3%	
Total	164	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	65	41%	Demographics
Not Hispanic/Latino	95	59%	
Total	160	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	42	25%	Demographics
Partnered	43	25%	
Single	67	39%	
Divorced	5	3%	
Widowed	0	0%	
Separated	14	8%	
Total	171	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	27	16%	Demographics
Some high school	41	24%	
High School diploma	45	26%	
GED	3	2%	
Trade or vocational training	8	5%	
Some college	28	16%	
2-year college degree (Associate's)	8	5%	
4-year college degree (Bachelor's)	7	4%	
Master's degree or greater	3	2%	
Total	170	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	22	27%	Demographics
Some high school	15	18%	
High School diploma	27	33%	
GED	0	0%	
Trade or vocational training	3	4%	
Some college	8	10%	
2-year college degree (Associate's)	5	6%	
4-year college degree (Bachelor's)	1	1%	
Master's degree or greater	2	2%	
Total	83	100%	

Household Size	Annual #	Annual %	Calculation
1	1	1%	Demographics. Household sizes 13+ not used.
2	36	21%	
3	53	31%	
4	35	21%	
5	30	18%	
6	7	4%	
7+	7	4%	
Total	169	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	147	87%	Demographics Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.
101% - 150%	8	5%	
151% - 200%	8	5%	
201% - 299%	5	3%	
300% or higher	1	1%	
Total	169	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	132 136	97%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	19 171	11%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	11 171	6%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	43 136	32%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	57 171	33%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	47 171	27%	Demographics
Average age of mom at enrollment		27.7	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenats).	0 93	0%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	#DIV/0!	Quarter Report
	0		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	#DIV/0!	Quarter Report
	0		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	0	0	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	176	195	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	0	0	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	0	0	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that <i>improve or maintain</i> healthy functioning, problem solving and communication.	73	81%	PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥20.
	90		
Participating families that <i>increase or maintain</i> social supports.	62	69%	PFS items 6,7, & 10 (average). Maintenance only if sum ≥15.
	90		
Participating families that are connected to additional concrete supports.	52	58%	PFS items 8*, 9*, & 11* (average).
	90		

Participating families that <i>increase</i> knowledge about child development and parenting.	39	57%	PFS items 12*, 13, 14*, 15, & 16* (average).
	68		
Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren).	36	53%	PFS items 17, 18, 19, & 20 (average).
	68		

*Indicates scores inverted before totalling. PFS
 Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey).

FY16 Annual Report: Siouxland District Health Dept HOPES	REDCap Data Export: 7.11.16
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How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	32	52	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. <i>The quarter number includes unborn prenatals, the annual number does not.</i>
Number of families participating in family support/parent education program this reporting period	29	44	Demographics
Number of home visits completed this reporting period	139	499	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	2	5%	Demographics
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	2	5%	
Asian	0	0%	
White	37	86%	
Multiracial	2	5%	
Total	43	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	17	40%	Demographics
Not Hispanic/Latino	26	60%	
Total	43	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	13	30%	Demographics
Partnered	19	43%	
Single	10	23%	
Divorced	0	0%	
Widowed	0	0%	
Separated	2	5%	
Total	44	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	4	9%	Demographics
Some high school	9	20%	
High School diploma	13	30%	
GED	0	0%	
Trade or vocational training	2	5%	
Some college	11	25%	
2-year college degree (Associate's)	3	7%	
4-year college degree (Bachelor's)	2	5%	
Master's degree or greater	0	0%	
Total	44	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	6	19%	Demographics
Some high school	9	29%	
High School diploma	7	23%	
GED	2	6%	
Trade or vocational training	2	6%	
Some college	4	13%	
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	1	3%	
Master's degree or greater	0	0%	
Total	31	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	Demographics. <i>Household sizes 13+ not used.</i>
2	4	9%	
3	17	39%	
4	8	18%	
5	9	20%	
6	3	7%	
7+	3	7%	
Total	44	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	27	61%	Demographics <i>Household sizes 13+ not used. FPL guidelines based on enrollment year 2012-2016. For enrollments before 2012, 2012 guidelines are used.</i>
101% - 150%	12	27%	
151% - 200%	3	7%	
201% - 299%	2	5%	
300% or higher	0	0%	
Total	44	100%	

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later.	16 17	94%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period.	0 44	0%	Demographics
Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.	1 44	2%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later.	6 17	35%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.	10 44	23%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.	29 44	66%	Demographics
Average age of mom at enrollment		25.8	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenats).	30 36	83%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	9	30%	Quarter Report
	30		
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	8	89%	Quarter Report
	9		

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	22	36	Numerator: Quarter Report- "Child [1-5] screened for developmental delays..."; Denominator: Demographics- Child 1-5 birthdates (children 2mo.-60mo.).
	46	49	
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	4	7	Numerator: Quarter Report- "Number of referrals that were made to early intervention..."; Denominator: Quarter Report- Child 1-5 "screened for
	22	36	

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	32	89%	LSP items 1 & 2- must improve or maintain on at least one measure.
	36		
Participating families that increase or maintain social supports.	23	64%	LSP item 3- must improve or maintain.
	36		
Participating families that are connected to additional concrete supports.	33	92%	LSP items 11, 20, & 35- must improve on at least one measure.
	36		

Participating families that increase knowledge about child development and parenting.	27	75%	LSP item 7- must improve.
	36		
Participating families that improve nurturing and attachment between parent(s) and child(ren).	23	64%	LSP item 5- must improve.
	36		

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA		FY 15	FY 16
Early Childhood Iowa Area:		<i>This column must match the final FY15 financial statement submitted by the ECIA.</i>	
Revenues			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$27,848.00	\$27,425.00
Family Support and Parent Education		\$540,053.00	\$530,610.00
Preschool Support for Low-Income Families		\$237,122.00	\$232,976.00
Quality Improvement Funds		\$64,719.00	\$65,740.00
Other Programs/Services		\$59,602.00	\$57,799.00
	Subtotal current award:	\$929,344.00	\$914,550.00
Carry-forward from Previous Years: Available for Current Reporting Year			
Brought Forward - Administration		\$0.00	\$0.00
Brought Forward - Family Support and Parent Education		\$35,908.01	\$47,306.00
Brought Forward - Preschool Support for Low Incomes Families		\$59,073.34	\$61,700.87
Brought Forward - Quality Improvement Funds		\$592.56	\$0.00
Brought Forward - Other Programs/Services (includes interest applied)		\$2,598.73	\$4,892.00
	Subtotal Carry-forward funds:	\$98,172.64	\$113,898.87
	Total Available funds:	\$1,027,516.64	\$1,028,448.87
Total Available Funds for Reporting Year			
Administration (not to exceed 3% of total award)		\$27,848.00	\$27,425.00
Family Support and Parent Education		\$575,961.01	\$577,916.00
Preschool Support for Low Incomes Families		\$296,195.34	\$294,676.87
Quality Improvement Funds		\$65,311.56	\$65,740.00
Other Programs/Services		\$62,200.73	\$62,691.00
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$169.24	\$299.36
	Grand Total Budget for Reporting Year	\$1,027,685.88	\$1,028,748.23
Expenditures (Reporting Year)			
Administration Expenditures (not to exceed 3% of total award)			
Fiscal Agent fees		\$0.00	\$0.00
Liability Insurance fees		\$4,426.50	\$4,118.28
Financial Audit fees		\$4,225.76	\$4,351.42
Board Expenses		\$3,913.93	\$4,936.68
Administrative Staff (ECIA director, support staff, etc.)		\$12,810.78	\$0.00
Other		\$2,471.03	\$14,018.62
Family Support and Parent Education		\$528,655.01	\$505,262.82
Preschool Support for Low Incomes Families		\$234,494.47	\$273,088.14

Quality Improvement Funds		\$65,311.56	\$65,740.00
Other Programs/Services includes Interest Applied		\$57,477.97	\$50,807.96
Grand Total Expenditures for Reporting Year		\$913,787.01	\$922,323.92
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)			
Administration (not to exceed 3% of total award)		\$0.00	\$0.00
Family Support and Parent Education (0-5 Funds)		\$47,306.00	\$72,653.18
Preschool Support for Low Incomes Families		\$61,700.87	\$21,588.73
Quality Improvement Funds		\$0.00	\$0.00
Other Programs/Services includes Interest Applied		\$4,892.00	\$12,182.40
Unexpended Balance of Funds (Reporting Year)		\$113,898.87	\$106,424.31
Carryforward Percentage		12%	12%
FY'14 Amount over 20% into FY'15			
FY'15 Amount over 20% into FY'16			
Amount subject to 20% Carryforward		\$113,898.87	\$106,424.31
Maximum Allowable Carry-forward to next year (20% of total current award)		\$185,868.80	\$182,910.00
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.


Fiscal Agent Signature
On behalf of: *STP*

STP
Name of Early Childhood Iowa Area Represented

A	B	D	E
	EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA		
	Early Childhood Iowa Area:	FY15	FY16
		This column must match the final FY15 financial statement submitted by the ECIA.	

Unexpended Balance of Funds (Reporting Year)		\$47,203.78	\$51,886.94
Carry-Forward Percentage			18%
FY'14 Amount over 20% into FY'15			
FY'15 Amount over 20% into FY'16			
Amount subject to 20% Carry-forward		\$47,203.78	\$51,886.94
Maximum Allowable Carry-forward to next year (20% of total current award)		\$55,717.80	\$57,411.20
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.


 Fiscal Agent Signature
 On behalf of: SHIP

SHIP

 Name of Early Childhood Iowa Area Represented