Ida & Woodbury County
Early Childhood Iowa
1520 Morningside Avenue
Sioux City, IA 51106
712-222-6391(p); 712-222-6216(f)
khall@siouxlandship.org



<u>Our Mission:</u> SHIP provides leadership in response to identified community needs and collaboratively provides for the delivery of health, human services, education and public safety in Siouxland.

Early Childhood Vision: Every child, beginning at birth, will be healthy and successful.

Preschool and Early Learning

- * SHIP's Early Childhood Iowa funds helped 117 children aged 0-5, from 110 low-income families, gain access to 17 high quality preschool and child care programs through scholarship assistance
- * The average cost per scholarship was \$2,488
- * 93% of these children displayed age appropriate skills by the end of the year

Family Support Programs

- * 389 Low-income children aged 0-5 served through 5 different programs helping families
- These services focused on in-home child and parent development

Story of Success

A shining example of scholarship dollars being put to good use is this precious family, a mom and her three kids. I met mom and her family a little over three years ago and have spoken of their amazing story often. I kept reporting that without this ECI scholarship support this mom would not be where she is today. She qualifies for state black grant most of the year, except for crucial breaks she has from college, holidays, summers, and winter breaks. It's during these breaks that mom goes to work full time so she doesn't fall behind on her bills. It is at this time ECI is able to come in and save the day. The mom ended this last semester of college by taking her nursing boards and passing! The part of the story that is truly amazing is while she is attending school, working, and caring for her family, her five-year-old is just finishing cancer treatment and is currently in remission. Please use this testimony when people say scholarship support is not that big of a deal, or that we could do without it. This family shows what a great team of stakeholders, a dedicated ECI/SHIP board, and quality child care/preschool can do for our children. – Stella Sandford CDC

Services, programs and activities we support:

- * Quality Preschool and Child Care Scholarships to Low-Income Families
- * On-site Quality Child Care Center for Teenage Parents obtaining a High School Diploma
- * On-site Quality Child Care Center for Women in Drug/Alcohol treatment and Housing
- * Evidence-Based, Nationally Accredited In-Home Family Support Programs for At-Risk families
- * Full-time I-Smile Oral Health Collaborative Program to Provide Screenings and Fluoride Varnishes to Children aged 0-5
- * State-Accredited Family Resource Center with In-Home visits and Parenting Classes
- * Quality Improvement and Health & Safety Mini-Grants to aid Child Care and Preschool Providers (In-Home and Center-Based) move up in the Iowa Quality Rating System (QRS)
- * Annual Kids Fest Health Fair for Ida County Children & Families
- * Professional Development for Early Childhood providers in Ida & Woodbury Counties
- * Western Iowa Tech Community College Early Childhood Education Scholarships for Child Care Providers working in Ida or Woodbury County

Emphasizing Education and Growth

WAGE\$ lowa is a salary supplement program offered by lowa Association for the Education of Young Children (IAEYC) and is a licensed program of Child Care Services Association. WAGE\$ offers salary supplements (also called stipends) to the early care and education workforce based on the individual's level of formal education and commitment to their program. SHIP supports WAGE\$ as the need for salary supplementation is recognized throughout the ECI community. SHIP believes this program not only helps with attrition rates in local child care centers, it directly correlates to higher quality child care and preschool programs which inevitably will help to narrow the achievement gap.

Siouxland Human Investment Partnership is committed to increasing the quality and accessibility of services for families with young children. SHIP has been able to do this through collaboration with dozens of quality Early Childhood Programs including:















			T

			Early Childhood Iowa	Childhood lowa Local Board Composition	mposition											
Name of Early Childhood Area:	Area:		SHIP (Ida & Woodbury County)													
Number/Range of Board Members Required in Bylaws:	Members Re	auired in Bylaws:		9-25	Total Numbe	Total Number of Board Members that served during the year:	ers that	served d	ring the	year:					25	
Number of Board Members (board size) on June 30, 2016:	rs (board siz	e) on June 30, 2016:		25	Total # of ho	Total # of hours board members spent at board meetings	ers spent	at boarc	meeting	.s:			Н		300	
Instructions: List all mem	bers of the E	CI board during the fiscal year	Instructions: List all members of the ECI board during the fiscal year. List all current board members at the top of the table, followed by members that vacated board positions. If additional rows are needed, add above the	re table, followed t	y members that v	racated board po:	sitions.	f additio	nal rows	are nee	led, add	above	the "T	"Total #		
Members possible for the meeting" row.	meeting" ro	JW.														
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	M/F)		(throughout the fiscal year)			Vacancies		(place	(place an X in the box if the member was present)	ne box	the box if the membe	uance	r was p	oresen	t)	
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Michael Billings	Σ	Billings & Company	Required ECI - Parent	7/1/2013	1 6/30/2016	9			_	×		×	ļ.,			
Amy Bloch	14.		Represents Provider Coalition	7/1/2015	1 6/30/2018	8	×		Ь	×		×	×		×	×
Tom Bouska	Σ	Dept. of Human Services	Required Bylaws & ECI - Human Servs.	7/1/2010	2 6/30/2016	9	×	Ь	×	× ×	×	×	×		×	×
George Boykin	Σ	Sanford Center	Required Bylaws - Elected Offical	7/1/2010 2	2 6/30/2016	9	×			×	×			_	×	×
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Sally Hartley	<u>.</u>		Required ECI-Early Care		+	80 0	× :		×	+	×	+	* 	\downarrow	×	×
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Gary Niles	Σ	Juvenile Court Services	Required Bylaws - JCS	7/1/2010	2 6/30/2016	9	×	Ь	×	×	×	×	×		×	×
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Mike Stiles	. ≥	St. Luke's Health System	Required ECI - Health			9	×	-	×	×	×	-	×			×
Rev. Patrick Walsh	Σ	Retired	Required ECI - Faith Community			9.					×	×	×		×	×
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Total # Members attending meeting	ng meeting												Ľ	16	21	
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Community Plan Updates in SFY'2016

lowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.
Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.
SHIP along with its two Early Childhood Iowa Committees (one each for Ida and Woodbury Counties) are currently conducting a community needs assessment in preparation for the Levels of Excellence Application.
The information that is being gathered will be used to create a strong community plan that reflects SHIP's highest community priorities. The current priorities are - Healthy Children, Quality Preschool and Quality Child Care. The committees are recognizing a need in the community for Early Literacy and would like to incorporate that as a fourth priority in this Year's Community Plan.

43 Multiracial 2 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received the service and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 6 How much was done or produced (Output measures) Number of programs that received funding for crisis/emergency care **Programs Meeting Quality Initiatives (Output Measures)** The total number of programs that meet each of the quality initiatives by category: NAEYC Accredited 1 **NAFCC Accredited** Head Start () IQPPS Verified () QRS Level 3 () QRS Level 4 3 QRS Level 5 () **Education Level of Lead Teacher (Output Measures)** The total number of lead teachers that are at each of the following educational levels: GED High School Diploma () CDA () AA in Early Childhood or Child Development AA in Related Field () BA/BS in Early Childhood or Child Development Holds a Teaching License with an Early 0 Childhood Endorsement Post Graduate Degree () How well did we do it (Quality/Efficiency Measures) Children Screened for Vision, Hearing, Speech 90.0% # Achieved Measure # Possible Type of Screening Completed Of those Children Screened, % 27.78% 54 referred on for additional services or # Achleved Measure # Possible treatment \$6,535.10 60 Cost per Child for the service \$392,106.00 # of Children Total Cost What Was the Change in Conditions for Those We Served (Outcome Measures) 100.0% 60 % of families that report decreased 60 # Possible # Achieved Measure 100.0% % of families that are connected to 60 60 additional concrete supports # Achieved measure # Possible 60 100.0% % of families that participate in 60 # Possible parent education opportunities # Achieved measure % of programs with a rating of 3 or 3 higher in the QRS system # Achieved 100.0% Last Edited By: Kerri Hall, 08/19/2016

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(i) Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more dental programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Dental - Direct Services

Go to Status Report Forms

\$64,794,74

\$16,182.00

\$0.00

\$0.00

Add

\$0.00

17

39

72

Name of Program or Service Oral Health Program

List the name of each contractor funded.

Contractor Siouxland District Health Department

Description Dental Screenings, flouride applications and dental education for children.

Research Based / Promising Practice Indicate Program Type:

Healthy Children

Link to Which Comm. Plan Priority or

Priorities

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Amount Source

School Ready-Preschool

School Ready-Quality

School Ready-Other/Undesignated

School Ready-Admin

\$80,976.74 Total

Optional: Other Funding Expended and Source

Amount Source

Total Funding

Total \$80.976.74

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures # done or produced

Prenatal

Children 0 to 1 Year

Children 1 to 2 Years Children 2 to 3 Years

119 Children 3 to 4 Years 620 Children 4 to 5 Years 118

Children 5 to 6 Years 985 Total

Children Screened for	Dental Screen Type of Screening Completed	640 # Achieved Measure	985 # Possible	64.97% %
Of those Children Screened, % referred on for additional services or treatment	154 # Achieved Measure	640 # Possible	24.06% %	
Cost per Child for the service	\$80,976.74 Total Cost	985 # of Children	\$82.21 \$	
hat Was the Change in Condition	ns for Those We Served (Outcor	ne Measures)		
% of children who need dental treatment that went to a dentist	• •	154 # Possible	50.0% %	
deadheir that went to a dentist			75.94%	

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্রী Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds scholarships in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Early Care & Education Scholarships - Direct Services

Go to Status Report Forms

Name of Program or Service Preschool and Child Care

List the name of each contractor funded.

Contractor

Anthon Preschool; Apple Tree Morningside; Apple Tree North; BB's Preschool and Child Care; Building Blocks North; Building Blocks Sgt. Bluff; Calico Kids Preschool; Mary Elizabeth Child Care and Preschool; Native American Child Care

Center; River Valley Preschool; Stella Sandford Child Development Programs; Stella Sandford Preschool; St. Paul's Lutheran Church - Wee Wisdom Preschool;

St. Paul's - Sioux City; Story Time Preschool and Child Care

Description

Preschool - Scholarship assistance to low income families (200% of poverty guidelines and below)

Child Care - Scholarship assistance to low income working families (146% - 185%

of federal Poverty guidelines)

Indicate Program Type:

Research Based / Promising Practice

Link to Which Comm. Plan Priority or

Quality Child Care and Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Priorities

Source

Early Childhood Program

Early Childhood Admin

School Ready-Family Support School Ready-Preschool

School Ready-Quality

School Ready-Other/Undesignated

School Ready-Admin

Total

\$0.00 \$0.00 \$0.00

\$265,980.72

\$82,929.50

\$183,051.22

\$0.00

\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Add

Total Funding

Total \$265,980.72

How much was done or produced (Output measures)

Age of children served (as of September 15)

IowaGrants

Output Measures	# done or produced
Prenatal	0
	3
Children 0 to 1 Year	J
Children 1 to 2 Years	
Children 2 to 3 Years	6
Children 3 to 4 Years	40
Children 4 to 5 Years	52
Children 5 to 6 Years	9
Total	117

Marital Status - Head of Household (Output Measures)

The total number for the head of household in each category:

Married 32

Single 55

Widowed 1

Partnered 9

Divorced 6

Separated 7

Household Size (Output Measures)

The total number in the household as reported by the family in each category:

2 People 25

3 People 21

4 People 31

5 People 23

6 People 9

Greater than 6 People 9

Federal Poverty Level (Output Measures)

The total number of families in each category:

100% or Below FPL 30

101 - 150% FPL 26

151 - 200% FPL 54

201 - 299% FPL 0

300% or Greater FPL 0

Educational Level of Head of Household (Output Measures)

The total number in each category:

Middle School or Lower 3

Some High School 6

High School Diploma 47

GED 1

Trade or Vocational Training 13

2-Year College Degree 27

4-Year College Degree 12

Master's Degree or Higher 1

Race of Head of Household (Output Measures)

The total number in each category:

Native American or Alaskan Native 6

Native Hawaiian or Pacific Islander '

African American 14

Asian ()

White 84

Multiracial 4

IowaGrants Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 26 How much was done or produced (Output Measures) The total number of programs that received funding for a scholarship. Number of programs that received funding for a scholarship **Programs Meeting Quality Initiatives (Output Measures)** The total number of programs that meet each of a quality initiatives by category: NAEYC Accredited 3 **NAFCC Accredited** Head Start () IQPPS Verified 5 QRS Level 3 () QRS Level 4 12 QRS Level 5 4 **Education Level of Lead Teacher (Output Measures)** The total number of lead teachers that are at each of the following educational levels: GED **High School Diploma** CDA AA in Early Childhood or Child Development AA in Related Field BA/BS in Early Childhood or Child Development Holds a Teaching License with an Early Childhood Endorsement Post Graduate Degree 2 How well did we do it (Quality/Efficiency Measures) 91.45% Children Screened for Developmental Delays 107 117 # Possible # Achieved Measure Type of Screening Completed Of those Children Screened, % 16.82% 107 referred on for additional services or # Achieved Measure # Possible treatment \$2,273.34 117 Cost per Child for the service \$265,980.72 # of Children Total Cost What Was the Change in Conditions for Those We Served (Outcome Measures) 92.52% % of children demonstrating age 99 107 appropriate skills # Achieved # Possible Assessments for Determining Age Appropriate Skills The total number of early learning programs using each of the following assessments: Gold 99 Creative Curriculum 12 Brigance 1 ASQ 3 IGDIs High Scope

Ireton Developmental Checklist

Saxon Math

Locally Developed ()

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or 16 higher in the QRS system # Achieved Measure

17 # Possible

94.12%

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds supportive services in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Early Care & Education Supportive Services - Direct Services

Go to Status Report Forms

Name of Program or Service Two Programs

Contractor

Mary J. Treglia Community House (Parent Child Empowerment)

Native America Child Care Center (Quality 3-Year-Old Preschool Classroom)

Description

Educating and empowering English language-learning preschool children and parent/child together activities while their parents take English classes;

Provide a certified teacher to a quality preschool program for 3-year-olds, and measuring results using the Gold Assessment, against a control classroom of

similar 3-year-olds without a certified teacher.

Indicate Program Type:

Research Based / Promising Practice

Link to Which Comm. Plan Priority or

List the name of each contractor funded.

Priorities

Quality Preschool / Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program Early Childhood Admin School Ready-Family Support

School Ready-Preschool

School Ready-Quality

School Ready-Admin

School Ready-Other/Undesignated

\$0.00 \$0.00

\$0.00 \$0.00

\$28,827.06

\$0.00 \$0.00

\$28,827.06

Add

Optional: Other Funding Expended and Source

Source

Amount

United Way; DHS;

Total

\$31,608.00 \$31,608.00

Total Funding

Total \$60,435.06

How much was done or produced (Output measures)

Age of children served (as of September 15)

% of children demonstrating age 28 appropriate skills # Achieved # Possible

Assessments for Determining Age Appropriate Skills The total number of early learning programs using each of the following assessments:

Gold

Creative Curriculum

Brigance

ASQ

IGDIs

High Scope

Ireton Developmental Checklist

Saxon Math

Locally Developed

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or 2 higher in the QRS system # Achieved Measure

Possible

100.0%

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more transportation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Transportation - Direct Services

Go to Status Report Forms

Name of Program or Service Preschool Transportation

List the name of each contractor funded.

Contractor Native American Child Care Center

Description Provide transportation for children 3-5 to and from quality preschool programming.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or **Priorities**

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program

Early Childhood Admin

\$0.00

School Ready-Preschool

\$11.334.30

School Ready-Quality

\$0.00

School Ready-Other/Undesignated

\$0.00

\$0.00

School Ready-Admin

\$0.00

Add

Total

\$11,334.30

Optional: Other Funding Expended and Source

Source

Amount

NACCC General Funds Budget

\$1,596.25

\$1,596.25

Total Funding

Total \$12,930.55

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures

done or produced

Prenatal

Children 0 to 1 Year

Children 1 to 2 Years

Children 2 to 3 Years

Children 3 to 4 Years

Children 4 to 5 Years

Children 5 to 6 Years

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11

How much was done or produced (Output measures)

of days transportation was provided 68
of Days

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service \$12,930.55
Total Cost # of Children \$994.66

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation # Achieved Measure # Possible 886.76%

Achieved Measure # Possible # Possible

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Dulles Technology Partners Inc.

Last Edited By: Kerri Hall, 08/10/2016



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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more preschool scholarship coordination services, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Preschool Scholarship Coordination - Indirect Services

Go to Status Report Forms

Name of Program or Service Scholarship Coordination

List the name of each contractor funded.

Contractor

Description Qualifying families for eligibility for preschool and child care scholarships.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or

Quality Preschool; Quality Child Care **Priorities**

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program

Early Childhood Admin

School Ready-Preschool School Ready-Quality

School Ready-Other/Undesignated

School Ready-Admin

Total

Optional: Other Funding Expended and Source

Amount

\$0.00

Add

\$0.00 \$0.00

\$0.00

\$0.00

\$0.00

\$13,907.88

\$13,907.88

Total Funding

Total \$13,907.88

Source

Output Measures

The total number of tuition assistance applications completed.

of scholarships processed 158

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated) 17

QRS Participation (Output Measures)

The total number of programs in which children received direct tuition assistance at each of the following levels:

QRS Level 3

QRS Level 4 12

QRS Level 5 4

How well did we do it (Quality/Efficiency Mea	asures)
---	---------

Cost per application \$13,907.88

of applications

\$88.02

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for preschool scholarships who actually receive the scholarship

Achieved Measure

158 # Possible 72.15%

44

Children applying for a scholarship Over/Under Income that did not receive it. List the

Incomplete Paperwork Income Verification

27.85%

reasons:

Missing Information Over Age Moved to Another Program

Achieved Measure

% of programs rating a 3 or higher in 16

17

94.12%

Possible

the QRS system # Achieved Measure

Possible

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158

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - credit-bearing opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

NOTE: Use these measures when funding classes for the accural of academic credit from an accredited institution only.

Professional Development: Credit-bearing - Indirect Services

Go to Status Report Forms

Name of Program or Service WITCC Early Childhood Professional Scholarships

I ist the name of each contractor funded.

Contractor Western Iowa Tech Community College Foundation

Awarding of scholarships to make post-secondary education in Child Care Description

Development more accessible to current providers, with the intent of increasing their educational attainment levels: the project will enhance the quality of early childhood programs in Ida and Woodbury Counties, which includes child care

centers and in-home child care.

Locally Developed Model Indicate Program Type:

Link to Which Comm. Plan Priority or Quality Child Care / Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Admin

School Ready - Family Support

School Ready-Preschool

Early Childhood Program

School Ready-Quality

School Ready-Other/Undesignated

School Ready-Admin

Total

\$0,00

\$0.00 \$0.00

\$11,163.60

\$0.00

\$0.00

\$0.00

Add

\$11,163.60

Optional: Other Funding Expended and Source

Source

Amount

Pell Grants

\$8,663.00 \$8,663.00

Total Funding

Total \$19,826.60

How much was done or produced (Output Measures)

The total number of individuals receiving academic credit.

of participants (unduplicated) 6

The total number of classes attended for academic credit.

of classes attended for academic 28

How much was done or produced (Output Measures)

The total number of classes attended for academic credit in each of the following categories:

Early Learning 15

Family Support 3

Special Needs 1

Health, Mental Health and Nutrition ()

How well did we do it (Quality/Efficiency Measure)

Percentage of classes attended for academic credit in each of the following categories:

Early Learning 15

Achieved Measure

Family Support 3

Achieved Measure

Special Needs # Achieved Measure

Health, Mental Health and Nutrition ()

Achieved Measure

28 # Possible

28 # Possible

28 # Possible

28

Possible

0%

53.57%

10.71%

3.57%

Cost per Participant:

Cost per Participant \$19,826.60

of Participants

\$3,304.43 Cost per participant

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Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - training opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

NOTE: Use these measures when funding training opportunities. These opportunities may be one-shot training/workshops or provided as a series, such as ChildNet. For this category, a series is counted as one training opportunity.

Professional Development: Training - Indirect Services

Go to Status Report Forms

Name of Program or Service Professional Development Training

List the name of each contractor funded.

Mid-Sioux Opportunity; Centering on Centers Contractor

Providing professional development training to child care and preschool providers Description

in Ida and Woodbury Counties.

Indicate Program Type:

Research Based / Promising Practice

Link to Which Comm. Plan Priority or **Priorities**

Quality Child Care / Quality Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program

\$25,336.95 \$0.00

Early Childhood Admin

School Ready - Family Support

\$0.00

School Ready-Preschool

\$0.00

School Ready-Quality

\$0.00

School Ready-Other/Undesignated

\$0.00

School Ready-Admin

\$0.00

\$25,336.95

Optional: Other Funding Expended and Source

Add

Source

Amount

\$0.00

Total Funding

\$25,336.95

How much was done or produced (Output Measures)

The total number of trainings funded:

of trainings 7

How much was done or produced (Output Measures)

The total number of trainings funded in each of the following categories (unduplicated by category):

Early Learning 7

Family Support

Special Needs

Health, Mental Health and Nutrition

	How well did we do it (Quality/Effic	siency Mescure)					
	Percentage of the total trainings funded in each						
	Percentage of the lotal trainings funded in each	ch of the following categories (unduplicated).					
	Early Learning	•	7		100.0%		
		# Achieved Measure	# Possible	3	%		
	Family Support	0		7		0%	
		# Achieved Measure		# Possible		%	
1	Special Needs	0		7		0%	
		# Achieved Measure		# Possible		%	
	Health, Mental Health and Nutrition	0		7		0%	
1	•	# Achieved Measure		# Possible		%	
	Cost per Training:						
	'						
	Cost per Training		7	4	3,619.56		
		Total Cost	# of Trainings	7	0		

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more crisis/emergency care programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the lop of the form. Repeat this process for each 'Optional Funding" entry in this section.

Crisis/Emergency Care - Direct Services

Go to Status Report Forms

Name of Program or Service Sanctuary Daycare; West High Infant Care Center

List the name of each contractor funded.

Jackson Recovery Centers; Crittenton Center; Storytime Preschool

Provide a quality on-site child care center for children ages 0-5 while there mothers Description

are participating in educational or substance abuse treatment programming and living in transitional housing; serving infants 0-24 months at an on site child care center at West High School for parents seeking to continue their high school

Temp CC scholarship to 2-year-old,not qualify for DHS funding because Mom was in grad school.SHIP Board approved funding on 10/16/15 at 1/2 tuition for 6

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or

Priorities

Quality Child Care / Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Early Childhood Program

Federal Funding; Private Pay, DHS

Early Childhood Admin

School Ready-Preschool

School Ready-Quality School Ready-Other/Undesignated

School Ready-Admin

Total

\$103,713.00

\$0.00

\$0.00 \$0.00

\$1,680.00

\$0.00

Add

\$105,393.00

Optional: Other Funding Expended and Source

Source

district page 40

Amount

\$286,713.00

\$286,713.00

Total Funding

Total \$392,106.00

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures

done or produced

How much was done or produced (Output measures)

Total # Families Served 60

Children 5 to 6 Years

Total

Marital Status - Head of Household (Output measures)

The total number for the head of household in each category:

Married 6

Single 46

Widowed ()

Partnered 3

Divorced 3

Separated 2

Household Size (Output measures)

The total number of persons in the household as reported by the family in each category:

2 People 42

3 People 10

4 People 6

5 People 1

6 People 1

Greater than 6 People 0

Federal Poverty Level (Output Measures)

The total number of families in each category:

100% or Below FPL 53

101 - 150% FPL 7

151 - 200% FPL ()

201 - 299% FPL ()

300% or Greater FPL ()

Education Level of Head of Household (Output Measures)

The total number in each category:

Middle School or Lower 3

Some High School 12

Joine MgH Jenoor 12

High School Diploma 27

GED 11

Trade or Vocational Training 4

2-Year College Degree 1

4-Year College Degree 1

Master's Degree or Higher ()

Race of Head of Household (Output Measures)

The total number in each category:

Native American or Alaskan Native 9

Native Hawaiian or Pacific Islander ()

African American 5

Asian 1

White

0

17

16

9

n

60



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(Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more public awareness programs/child fairs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Public Awareness/Child Fairs - Indirect Services

Go to Status Report Forms

Name of Program or Service Kids Fest

List the name of each contractor funded.

Contractor Various

Description

13th Annual Ida County Kids Fest taking place in May 2016 - Even features health, safety, and informational booths from various agencies promoting services available

to young children and families. Focus age group is 0-5.

Indicate Program Type:

Locally Developed Model

Link to Which Comm. Plan Priority or **Priorities**

Healthy Children

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program

Early Childhood Admin

School Ready-Family Support

School Ready-Preschool

School Ready-Quality

School Ready-Other/Undesignated

Total

School Ready-Admin

Optional: Other Funding Expended and Source

Source

Amount \$1,500.00

Donated Prizes; Volunteer Time; Food & Soda/Water

\$1,500.00

\$0.00

\$0.00 \$0.00

\$0.00

\$0.00

\$0.00

Add

\$1,728.96

\$1,728.96

Total Funding

Total \$3,228,96

Output Measures

The total number of activities funded.

of activities provided 1

The number of families that participated in the awareness activities or child fairs.

of families participating 40

IowaGrants

The number of people the public awareness activities are estimated to reach.

of estimated reach 160

How well did we do it (Quality/Efficiency Measures)

Cost per Activity \$3,228.96 1 \$3,228.96 \$ \$3,228.96 \$

Total Cost # of Activities \$\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents with an increased awareness of ECI and early childhood services available to their child # Possible \$\$92.5% \$\$

Achieved Measure

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more WAGE\$ program contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

WAGE\$ Program - Indirect Services

Go to Status Report Forms

Name of Program or Service | Iowa AEYC WAGE\$

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children

Description Providing compensation stipends to providers/teachers with achieved education

levels working in high quality programs serving low income/at risk families.

Research Based / Promising Practice Indicate Program Type:

Link to Which Comm. Plan Priority or Quality Child Care / Quality Preschool

Priorities

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

Source

Early Childhood Program Early Childhood Admin School Ready-Family Support School Ready-Preschool

\$15,150.00

School Ready-Quality School Ready-Other/Undesignated School Ready-Admin

\$0.00 \$15,150.00

Optional: Other Funding Expended and Source

Source

Amount

W.K. Kellogg Foundation

\$17,434.18 \$17,434.18

\$0.00

\$0.00

\$0.00

\$0,00

\$0.00

Add

Total Funding

Total

Total \$32,584.18

How much was done or produced - Output Measures

The total number of recipients

of recipients 18

The total number of recipients who retained employment in their early learning program.

of recipients who retained employment in their early learning The total number of recipients at temporary award levels.

of recipients at temporary award levels

The total number of recipients at temporary award levels who earned additional college credits.

of recipients at temporary award levels who earned additional college 0 credits

The number of six-month supplements issued

of six-month financial supplements 20

The total number of recipients who received at least one six-month financial supplement.

of recipients who received at least one six-month financial supplement (unduplicated)

The total dollar amount of six-month financial supplements issued.

Cost of six-month financial \$13,923.97 supplements issued

The total number of early learning programs with at least one WAGE\$ recipient.

of early learning programs with at 9 least one WAGE\$ recipient

How much was done or produced (Output measures)

The total number of early learning programs with at least one WAGE\$ recipient in the following QRS levels:

QRS Level 1

ORS Level 2

ORS Level 3

QRS Level 4

QRS Level 5

How much was done or produced - Output Measures

The total number of early learning programs with at least one WAGE\$ recipient that meet other quality initiatives. A program may be counted in more than one quality initiative.

NAEYC Accredited 2

NAFCC Accredited

Head Start

IQPPS Verified

How well did we do it (Quality/Efficiency Measures)

Average monthly amount of a six-\$13,923.97 month financial supplement Total Cost

20 # Possible \$696.20 Dollars

Cost per recipient in the program \$32,584.18

Total cost

18

of Recipients Receiving a Supplement

\$1,810.23

100.0%

% of programs rating a 3 or higher in 9 the QRS system

Achieved Measure

of Programs

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of recipients who retained employment in their early learning program

17 # Achieved Measure 18 # Possible 94.44%

% of recipients at temporary award levels who earned additional college credit

Achieved Measure

6 # Possible 0%

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more family support home visitation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Family Support - Home Visitation

Go to Status Report Forms

Name of Program or Service **HOPES/Early Head Start**

> Contractor Various

Providing the Healthy Families America (HOPES) Program to eligible pregnant Description

women and families in Ida and Woodbury Counties.

Providing weekly home visits to prenatal women and infants and toddlers up to 3

years of age.

Indicated Program Type: Evidence Based

Link to Which Comm. Plan Priority or Healthy Children

Priorities Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

School Ready - Family Support

\$390.686.48

School Ready-Preschool

\$0.00

School Ready-Quality

\$0.00

School Ready-Other/Undesignated

\$0,00

School Ready-Admin

\$0.00

\$390,686.47

Optional: Other Funding Expended and Source

Add

Source

Amount

\$0.00

Total Funding

Total \$390,686.47

RedCap Report

Attach your RedCap Report here

RedCap Report REDCap Reports - Home Visitation.pdf

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(ii) Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

If your board funds two or more family support parent education programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Family Support - Parent Education

Go to Status Report Forms

Name of Program or Service Resource Center

> Contractor Crittenton Center

Providing a family resource center for all families with children 0-5 residing in Description

Woodbury and Ida Counties; 50% of services provided via in-home visits.

Indicated Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Healthy Children; Quality Preschool

Priorities Linked to all ECI Area priorities

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

Source

School Ready - Family Support

School Ready-Preschool

School Ready-Quality

School Ready-Other/Undesignated

School Ready-Admin

Total

\$0.00

\$0.00

\$47,399.00

\$114,576.34

\$0.00

\$161,975.34

Add

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total \$161,975.34

RedCap Report

Attach your RedCap Report here

RedCap Report REDCap Reports - Parent Education.pdf

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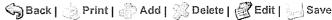


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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Instructions

Use the TAB key to move from one field to the next. Include both dollars and cents, example: 95234.22

Refer to Tool G for appropriate funds available for administrative expenses.

Administrative Expenses - Early Childhood Funds

Fiscal Investments Must Coincide With Early Childhood Financial Statements

Early Childhood Expenses/Fees

Fiscal Agent Fees

Liability Insurance Fees

Financial Audit Fees

Board Expenses

Other (non program) describe below

Total

Go to Status Report Forms

\$0.00

\$1,372.76 \$1,450.47

\$1,645.56

\$9,884.01

\$14,352.80

Description

Description

Early Childhood Other (non-program) Early Childhood "fair share" of SHIP indirect costs pool (ECI percentage of 16.5% of SHIP's total business)

Administrative Expenses - School Ready Funds

Fiscal Investments Must Coincide With School Ready Financial Statement

			1	
Admin	Quality	Other/Undesignated	Total	
\$0.00	\$0.00	\$0.00	\$0.00	
\$4,118.28	\$0.00	\$0.00	\$4,118.28	
\$4,351.42	\$0.00	\$0.00	\$4,351.42	
\$4,936.68	\$0.00	\$0.00	\$4,936,68	
\$14,018.62	\$9,558.00	\$0.00	\$23,576.62	
\$27,425.00	\$9,558.00	\$0.00	\$36,983.00	
	\$0.00 \$4,118.28 \$4,351.42 \$4,936.68 \$14,018.62	\$0.00 \$0.00 \$4,118.28 \$0.00 \$4,351.42 \$0.00 \$4,936.68 \$0.00 \$14,018.62 \$9,558.00	\$0.00 \$0.00 \$0.00 \$4,118.28 \$0.00 \$0.00 \$4,351.42 \$0.00 \$0.00 \$4,936.68 \$0.00 \$0.00 \$14,018.62 \$9,558.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$4,118.28 \$0.00 \$0.00 \$4,118.28 \$4,351.42 \$0.00 \$0.00 \$4,351.42 \$4,936.68 \$0.00 \$0.00 \$4,936.68 \$14,018.62 \$9,558.00 \$0.00 \$23,576.62

Description

School Ready Other (non-program) Description

Early Childhood "fair share" of SHIP indirect costs pool (ECI percentage of 16.5% of SHIP's total business)

School Ready

School Ready Expenses/Fees

School Ready Family Support

School Ready Preschool Support

Total \$0.00 \$0,00

Financial Audit Fees

\$0.00

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Early Childhood Funds Total

Early Childhood Funds Total \$281,472.92

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Grant/Project Tracking

Status Report: 125645 - 02

Grant: 125645-SHIP (Ida & Woodbury counties) SFY16

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Siouxland Human Investment Partnership

Program Manager: Tami Foley

Confirmation_question

Mark as Complete | Go to Status Report Forms

\$0.00

\$27,425.00

Did you complete all the required

School Ready- Family Support

Funding

Direct Services

Indirect Services

Administrative Expenses

Total Expended

School Ready- Family Support

\$505,262.81

\$0.00

\$505,262.80

School Ready- Preschool

Funding School Ready- Preschool **Direct Services** \$259,180.26 Indirect Services \$13,907.88 Administrative Staff \$0.00 Administrative Expenses \$0.00 Total Expended \$273,088.15

School Ready - Quality

Funding

Direct Services

Indirect Services

Administrative Staff

Administrative Expenses

Total Expended

School Ready - Quality

\$16,182.00

\$0.00

\$40,000.00

\$9,558.00

\$65,740.00

School Ready- Other/Undesignated

Funding School Ready- Other/Undesignated **Direct Services** \$49,079.00 Indirect Services

\$0,00

\$1,728.96

Administrative Staff \$0.00

\$0.00

Administrative Expenses \$0.00

Total Expended \$50,807.96

School Ready- Admin

Funding School Ready- Admin **Direct Services** \$0,00

AND HERMAN

Indirect Services

Administrative Staff

Administrative Expenses

Total Expended \$27,425.00

School Ready Funds Total

School Ready Funds Total

Last Edited By:

Iowa.gov - The Official Website of the State of Iowa.

Dulles Technology Partners Inc.

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FY16 Annual Report: CAA of Siouxland EHS | REDCap Data Export: 7.11.16

How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	16	16	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not.
Number of families participating in family support/parent education program this reporting period	10	16	Demographics
Number of home visits completed this reporting period	108	356	Quarter Report
Number of group-based parent education meetings attended this reporting period	9	21	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	0	0%	
Native Hawaiian or Pacific Islander	1	6%	
African American or Black	1	6%	Demographics
Asian	0	0%	Demographics
White	14	88%	
ultiracial	0	0%	
Total	16	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	4	25%	
Not Hispanic/Latino	12	75%	Demographics
Total	16	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	10	63%	
Partnered	4	25%	
Single	2	13%	
Divorced	0	0%	Demographics
Widowed	0	0%	
Separated	0	0%	
Total	16	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	
Some high school	3	19%	
High School diploma	8	50%	
GED	0	0%	
Trade or vocational training	0	0%	Demographics
Some college	1	6%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	4	25%	
Master's degree or greater	0	0%	
Total	16	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	0	0%	
Some high school	3	21%	
High School diploma	6	43%	
GED	0	0%	
Trade or vocational training	0	0%	Domographics
Some college	2	14%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	3	21%	
Master's degree or greater	0	0%	
Total	14	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	
2	0	0%	
3	2	13%	
4	7	44%	Demographics.
5	2	13%	Household sizes 13+ not used.
6	5	31%	
7+	0	0%	
Total	16	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	10	63%	Demographics
101% - 150%	5	31%	Household sizes 13+ not used. FPL
151% - 200%	1	6%	guidelines based on enrollment
201% - 299%	0	0%	year 2012-2016. For enrollments
300% or higher	0	0%	before 2012, 2012 guidelines are
Total	16	100%	used.

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families			
enrolled July 1, 2015 and later that			
meet one or more of the eligibility			
criteria (income at or below 200%			
FPL, one or more parents with high		100%	Demographics
school diploma or less, and/or one		100%	Demographics
or more children (0-5) that have an			
IFSP or IEP).	8		
Denominator: All families enrolled	8		
July 1, 2015 and later.			
Numerator: Number of families			
where one or more children (0-5)			
are not living with the parents due			
to out-of-home placement in the		0%	Demographics
DHS foster care system.	0		
Denominator: All families served in	16		
the reporting period.			
Numerator: Number of families			
where one or more caregivers are			
incarcerated.	0	0%	Demographics
Denominator: All families served in	16		
the reporting period.			
Numerator: Number of families			
enrolled prenatally.	0	0%	Demographics
Denominator: All families enrolled	8	0,0	Demographics
July 1, 2015 and later.			
Numerator: Number of families			
whose primary language is other			
than English.	0	0%	Demographics
Denominator: All families served in	16		
the reporting period.			
Numerator: Number of first time			
moms at enrollment.	2	13%	Demographics
Denominator: All families served in	16		
the reporting period.	1700-14-20/01/20/14-14-14-14-14-14-14-14-14-14-14-14-14-1		
Average age of mom at enrollment			Demographics. Ages ">40" counted
		27.1	as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	6 8	75%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	1 6	17%	Quarter Report
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0	0%	Quarter Report

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	10 16	10 16	Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.).
Numerator: Number of children that were referred to Early Intervention services.	3	8	Numerator: Quarter Report- "Number of referrals that were made to early intervention";
Denominator: All children screened in the reporting period.	10	10	Denominator: Quarter Report- Child 1-5 "screened for

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	15 16	94%	LSP items 1 & 2- must improve or maintain on at least one measure.
Participating families that increase or maintain social supports.	11 16	- 69%	LSP item 3- must improve or maintain.
Participating families that are connected to additional concrete supports.	12 16	75%	LSP items 11, 20, & 35- must improve on at least one measure.

Participating families that increase knowledge about child development and parenting.	6 16	38%	LSP item 7- must improve.
Participating families that improve nurturing and attachment between parent(s) and child(ren).	3 16	19%	LSP item 5- must improve.

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FY16 Annual Report: Crittenton Center HOPES

How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	50	81	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not.
Number of families participating in family support/parent education program this reporting period	35	53	Demographics
Number of home visits completed this reporting period	245	1018	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	2	4%	
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	3	6%	Domographics
Asian	0	0%	Demographics
White	46	87%	
Multiracial	2	4%	
Total	53	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	37	70%	
Not Hispanic/Latino	16	30%	Demographics
Total	53	100%	

Primary care giver marital status	Annual#	Annual %	Calculation
Married	16	30%	
Partnered	20	38%	
Single	13	25%	
Divorced	0	0%	Demographics
Widowed	0	0%	
Separated	4	8%	
Total	53	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	14	26%	
Some high school	17	32%	
High School diploma	13	25%	
GED	1	2%	
Trade or vocational training	1	2%	Demographics
Some college	6	11%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	1	2%	
Master's degree or greater	0	0%	
Total	53	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	14	41%	
Some high school	7	21%	
High School diploma	10	29%	
GED	0	0%	
Trade or vocational training	0	0%	Domographics
Some college	2	6%	Demographics
2-year college degree (Associate's)	1	3%	
4-year college degree (Bachelor's)	0	0%	
Master's degree or greater	0	0%	
Total	34	100%	

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Household Size	Annual #	Annual %	Calculation
1	0	0%	- mailte a sustantificate cont
2	9	17%	
3	14	26%	
4	10	19%	Demographics.
5	15	28%	Household sizes 13+ not used.
6	4	8%	
7+	1	2%	
Total	53	100%	

Federal Poverty Level	Annual#	Annual %	Calculation
100% or lower	40	75%	Demographics
101% - 150%	10	19%	Household sizes 13+ not used. FPL
151% - 200%	2	4%	guidelines based on enrollment
201% - 299%	1	2%	year 2012-2016. For enrollments
300% or higher	0	0%	before 2012, 2012 guidelines are
Total	53	100%	used.

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families			
enrolled July 1, 2015 and later that			
meet one or more of the eligibility			
criteria (income at or below 200%			
FPL, one or more parents with high		94%	Demographics
school diploma or less, and/or one		34/0	Demographics
or more children (0-5) that have an			
IFSP or IEP).	15		
Denominator: All families enrolled	16		
July 1, 2015 and later.			
Numerator: Number of families			
where one or more children (0-5)			
are not living with the parents due			
to out-of-home placement in the		2%	Demographics
DHS foster care system.	1		
Denominator: All families served in	53		
the reporting period.			
Numerator: Number of families			
where one or more caregivers are			
incarcerated.	1	2%	Demographics
Denominator: All families served in	53		
the reporting period.			
Numerator: Number of families			
enrolled prenatally.	5	31%	Demographics
Denominator: All families enrolled	16	31/0	Demograpmes
July 1, 2015 and later.			
Numerator: Number of families			
whose primary language is other			
than English.	26	49%	Demographics
Denominator: All families served in	53		
the reporting period.			
Numerator: Number of first time			
moms at enrollment.	22	42%	Demographics
Denominator: All families served in	53	12/0	20111081321110
the reporting period.			
Average age of mom at enrollment			Demographics. Ages ">40" counted
Tronge age of monitar emonitement		25.2	as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	35 41	85%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens.	7	200/	Overtor Report
Denominator: All mothers screened using EPDS.	35	20%	Quarter Report
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	7	100%	Quarter Report

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	34 67	55 75	Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.).
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	2 34	5 55	Numerator: Quarter Report- "Number of referrals that were made to early intervention"; Denominator: Quarter Report- Child 1-5 "screened for

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	42 46	91%	LSP items 1 & 2- must improve or maintain on at least one measure.
Participating families that increase or maintain social supports.	24 46	52%	LSP item 3- must improve or maintain.
Participating families that are connected to additional concrete supports.	40 46	87%	LSP items 11, 20, & 35- must improve on at least one measure.

Participating families that increase knowledge about child development and parenting.	38 46	83%	LSP item 7- must improve.
Participating families that improve nurturing and attachment between parent(s) and child(ren).	30 46	65%	LSP item 5- must improve.

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FY16 Annual Report: Lutheran Services in Iowa HOPES

How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	24	27	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not.
Number of families participating in family support/parent education program this reporting period	25	29	Demographics
Number of home visits completed this reporting period	71	272	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	6	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	1	4%	
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	2	7%	Demographics
Asian	0	0%	Demographics
White	25	89%	
Multiracial	0	0%	
Total	28	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	7	25%	
Not Hispanic/Latino	21	75%	Demographics
Total	28	100%	

B :	A14	Annual P/	Calculation
Primary care giver marital status	Annual #	Annual %	Calculation
Married	6	21%	
Partnered	5	17%	
Single	15	52%	
Divorced	1	3%	Demographics
Widowed	0	0%	
Separated	2	7%	
Total	29	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	3	10%	
Some high school	6	21%	
High School diploma	13	45%	
GED	0	0%	
Trade or vocational training	0	0%	Demographics
Some college	5	17%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	2	7%	
Master's degree or greater	0	0%	
Total	29	100%	

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	_	4500	
	2	15%	
Some high school	3	23%	
High School diploma	5	38%	
GED	0	0%	
Trade or vocational training	0	0%	Domographics
Some college	3	23%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	0	0%	
Master's degree or greater	0	0%	
Total	13	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	
2	6	21%	
3	5	17%	
4	9	31%	Demographics.
5	4	14%	Household sizes 13+ not used.
6	4	14%	
7+	1	3%	
Total	29	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	26	90%	Demographics
101% - 150%	3	10%	Household sizes 13+ not used. FPL
151% - 200%	0	0%	guidelines based on enrollment
201% - 299%	0	0%	year 2012-2016. For enrollments
300% or higher	0	0%	before 2012, 2012 guidelines are
Total	29	100%	used.

Additional Questions	Annual#	Annual %	Calculation
Numerator: Number of families			
enrolled July 1, 2015 and later that			
meet one or more of the eligibility			
criteria (income at or below 200%			·
FPL, one or more parents with high		100%	Demographics
school diploma or less, and/or one		100%	Demographics
or more children (0-5) that have an			
IFSP or IEP).	10		
Denominator: All families enrolled	10		
July 1, 2015 and later.			
Numerator: Number of families			
where one or more children (0-5)			
are not living with the parents due			
to out-of-home placement in the		0%	Demographics
DHS foster care system.	0		
Denominator: All families served in	29		
the reporting period.			
Numerator: Number of families			
where one or more caregivers are			
incarcerated.	0	0%	Demographics
Denominator: All families served in	29		
the reporting period.			
Numerator: Number of families			
enrolled prenatally.	3	30%	Demographics
Denominator: All families enrolled	10] 30%	Demograpmes
July 1, 2015 and later.			
Numerator: Number of families			
whose primary language is other			
than English.	7	24%	Demographics
Denominator: All families served in	29		
the reporting period.			
Numerator: Number of first time			
moms at enrollment.	16	55%	Demographics
Denominator: All families served in	29	33/0	2 000. 4000
the reporting period.			
Average age of mom at enrollment		23.8	Demographics. Ages ">40" counted as "40".

Additional Questions	Annual#	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	9 15	60%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens.	0	- 0%	Quarter Penert
Denominator: All mothers screened	9	0%	Quarter Report
using EPDS.			
Numerator: Number of mothers			•
referred by program staff due to			
positive EPDS screen.	0	#DIV/0!	Quarter Report
Denominator: All mothers screened	0		
positive.			
How Well Did We Do It?			

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	7 21	17 26	Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.).
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened	2 7	5 17	Numerator: Quarter Report- "Number of referrals that were made to early intervention"; Denominator: Quarter Report-
in the reporting period.			Child 1-5 "screened for

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual#	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	6 9	67%	LSP items 1 & 2- must improve or maintain on at least one measure.
Participating families that increase or maintain social supports.	4 9	44%	LSP item 3- must improve or maintain.
Participating families that are connected to additional concrete supports.	9	100%	LSP items 11, 20, & 35- must improve on at least one measure.

Participating families that increase knowledge about child development and parenting.	6 9	67%	LSP item 7- must improve.
Participating families that improve nurturing and attachment between parent(s) and child(ren).	2 9	22%	LSP item 5- must improve.

FY16 Annual Report: Resource Center

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Number of children (ages 0-5) participating in family support/parent education program this reporting period Number of families participating in family support/parent education program this reporting period Number of home visits completed this reporting period Number of group-based parent education meetings attended this reporting period Primary care giver race Native American or Alaska Native Native Hawaiian or Pacific Islander White 1138 Annual # Ann	How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
participating in family support/parent education program this reporting period Number of families participating in family support/parent education program this reporting period Number of families participating in family support/parent education program this reporting period Number of home visits completed this reporting period Number of group-based parent education meetings attended this reporting period Primary care giver race Native American or Alaska Native Native Hawailian or Pacific Islander Asian Value Primary care giver ethnicity Multiracial Total Primary care giver ethnicity Annual # Annual # Annual # Calculation Annual # Annual # Calculation Primary care giver ethnicity Annual # Annual # Annual # Calculation Calculation Calculation Demographics Quarter Report Quarter Report Quarter Report Calculation Demographics Calculation Demographics Calculation Demographics Calculation Demographics Annual # Annual # Calculation Demographics Annual # Annual # Calculation Demographics Demographics Calculation Demographics	Number of children (2005 0-5)			Quarter #: Quarter Reports;
support/parent education program this reporting period Number of families participating in family support/parent education program this reporting period Number of home visits completed this reporting period Number of group-based parent education meetings attended this reporting period Primary care giver race Native American or Alaska Native Native Hawaiian or Pacific Islander African American or Black Asian African American or Black Asian Vhite 138 White 138 Multiracial Total Primary care giver ethnicity Hispanic/Latino Primary care giver marital status Not Hispanic/Latino Total Primary care giver marital status Annual # Annual # Calculation Annual # Calculation Calculation Demographics Calculation Demographics Calculation Demographics Calculation Demographics Calculation Demographics	, -			- ,
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education meetings attended this reporting period Primary care giver race Native American or Alaska Native Native Hawaiian or Pacific Islander O African American or Black Asian V White V Multiracial Total Primary care giver ethnicity Hispanic/Latino Not Hispanic/Latino Not Hispanic/Latino Total Primary care giver marital status Married Partnered Single Divorced Widowed Quarter Report Calculation Calculation Partnered Annual # Annual % Calculation Calculation Calculation Demographics Demographics Demographics Demographics Demographics Demographics		190	636	
Primary care giver race Annual # Annual % Calculation				
Primary care giver race Annual # Annual % Calculation Native American or Alaska Native 11 7% Native Hawaiian or Pacific Islander 0 0% African American or Black 8 5% Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Calculation Hispanic/Latino 95 59% Demographics Total 160 100% Demographics Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0%	_			Quarter Report
Primary care giver race Annual # Annual % Calculation Native American or Alaska Native 11 7% Native Hawaiian or Pacific Islander 0 0% African American or Black 8 5% Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Calculation Hispanic/Latino 95 59% Demographics Total 160 100% Demographics Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Demographics Divorced 5 3% Demographics	reporting period	174		
Native American or Alaska Native 11 7% Native Hawaiian or Pacific Islander 0 0% African American or Black 8 5% Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Calculation Hispanic/Latino 95 59% Not Hispanic/Latino 95 59% Total 160 100% Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0%				
Native Hawaiian or Pacific Islander 0 0% African American or Black 8 5% Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Calculation Hispanic/Latino 95 59% Not Hispanic/Latino 95 59% Total 160 100% Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0%		COLOR DIAGO, ANTICOCCA PROPERTY ANTICOCCA	And the property of the second second	Calculation
African American or Black Asian White 138 Multiracial Total Primary care giver ethnicity Not Hispanic/Latino Total Primary care giver marital status Primary care giver marital status Annual # Annual # Annual # Annual # Demographics Primary care giver marital status Primary care giver marital status Annual # Annual # Annual # Calculation Married Partnered 42 25% Partnered 43 25% Single Divorced 5 3% Demographics Calculation Demographics Calculation Demographics Demographics Demographics	Native American or Alaska Native	11	7%	
Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Hispanic/Latino 65 41% Not Hispanic/Latino 95 59% Total 160 100% Primary care giver marital status Annual # Annual % Primary care giver marital status Annual # Annual % Primary care giver marital status Annual # Annual % Primary care giver marital status Annual # Annual % Partnered 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0 0%	Native Hawaiian or Pacific Islander	0	0%	
Asian 2 1% White 138 84% Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual:# Annual:# Calculation Hispanic/Latino 65 41% Demographics Not Hispanic/Latino 95 59% Demographics Total 160 100% Calculation Primary care giver marital status Annual:# Annual:# Calculation Married 42 25% Partnered 43 25% Single 67 39% Demographics Divorced 5 3% Demographics Widowed 0 0%	African American or Black	8	5%	Domographics
Multiracial 5 3% Total 164 100% Primary care giver ethnicity Annual # Annual % Calculation Hispanic/Latino 95 59% Demographics Total 160 100% Demographics Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Asian	2	1%	Demographics
Total 164 100% Primary care giver ethnicity Annual # Annual % 41% Calculation Hispanic/Latino 95 59% Demographics Total 160 100% Demographics Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0%	White	138	84%	
Primary care giver ethnicity Hispanic/Latino Not Hispanic/Latino 160 Primary care giver marital status Primary care giver marital status Annual # Annual # Annual # Calculation Primary care giver marital status Annual # Annual # Calculation Married Partnered 42 25% Partnered 43 25% Single Divorced 5 3% Demographics Demographics Demographics	Multiracial	5	3%	
Hispanic/Latino 95 59% Demographics	Total	164	100%	
Hispanic/Latino 95 59% Demographics		100 mg/s 100 mg/s	1 de	
Not Hispanic/Latino 95 59% Demographics Total 160 100% Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Widowed 0 0%	Primary care giver ethnicity	Annual#	Annual %	Calculation
Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Hispanic/Latino	65	41%	
Primary care giver marital status Annual # Annual % Calculation Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Not Hispanic/Latino	95	59%	Demographics
Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Total	160	100%	
Married 42 25% Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%				
Partnered 43 25% Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Primary care giver marital status	Annual #	Annual %	Calculation
Single 67 39% Divorced 5 3% Demographics Widowed 0 0%	Married	42	25%	
Divorced 5 3% Demographics Widowed 0 0%	Partnered		25%	
Widowed 0 0%	Single	67	39%	
	Divorced	5	3%	Demographics
Separated 14 8%	Widowed			
	Separated	14	8%	
Total 171 100%	Total	171	100%	

Primary care giver education	Annual#	Annual %	Calculation
Elementary, middle school or lower	27	16%	
Some high school	41	24%	
High School diploma	45	26%	
GED	3	2%	
Trade or vocational training	8	5%	Demographics
Some college	28	16%	
2-year college degree (Associate's)	8	5%	
4-year college degree (Bachelor's)	7	4%	
Master's degree or greater	3	2%	
Total	170	100%	
Other care giver education	Annual#	Annual %	Calculation

Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	22	27%	
Some high school	15	18%	
High School diploma	27	33%	
GED	0	0%	
Trade or vocational training	3	4%	Demographics
Some college	8	10%	
2-year college degree (Associate's)	5	6%	
4-year college degree (Bachelor's)	1	1%	
Master's degree or greater	2	2%	*
Total	83	100%	

Household Size	Annual#	Annual %	Calculation
1	1	1%	
2	36	21%	
3	53	31%	
4	35	21%	Demographics. Household
5	30	18%	sizes 13+ not used.
6	7	4%	
7+	7	4%	
Total	169	100%	

Federal Poverty Level	Annual #	Annual %	Calculation
100% or lower	147	87%	Demographics
101% - 150%	8	5%	Household sizes 13+ not used. FPL
151% - 200%	8	5%	guidelines based on enrollment
201% - 299%	5	3%	year 2012-2016. For enrollments
300% or higher	1	1%	before 2012, 2012 guidelines are
Total	169	100%	used.

Additional Questions	Annual#	Annual %	Calculation
Numerator: Number of families			
enrolled July 1, 2015 and later that			
meet one or more of the eligibility			
criteria (income at or below 200%			
FPL, one or more parents with high		97%	Demographics
school diploma or less, and/or one		3170	Demographics
or more children (0-5) that have an			
IFSP or IEP).	132		
Denominator: All families enrolled	136		
July 1, 2015 and later.			
Numerator: Number of families			
where one or more children (0-5)			
are not living with the parents due			
to out-of-home placement in the		11%	Demographics
DHS foster care system.	19		
Denominator: All families served in	171		
the reporting period.			
Numerator: Number of families			
where one or more caregivers are			
incarcerated.	11	6%	Demographics
Denominator: All families served in	171		
the reporting period.			
Numerator: Number of families			
enrolled prenatally.	43	32%	Demographics
Denominator: All families enrolled	136	02,0	b amaginapina
July 1, 2015 and later.			
Numerator: Number of families			
whose primary language is other			
than English.	57	33%	Demographics
Denominator: All families served in	171		
the reporting period.			
Numerator: Number of first time			
moms at enrollment.	47	27%	Demographics
Denominator: All families served in	171		
the reporting period.			
Average age of mom at enrollment			Demographics. Ages ">40"
- Cabbage of the second of the		27.7	counted as "40".

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Additional Questions	Annual#	Annual %	Calculation
Numerator: Number of mothers screened with EPDS.	0		
Denominator: All primary caregivers with a child two years	93	0%	Numerator: Quarter Report; Denominator: Demographics.
old or younger (does not include prenatals).			

Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.	0	#DIV/0!	Quarter Report
Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.	0 0	#DIV/0!	Quarter Report
How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	0 176	0 195	Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.).
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	0	0	Numerator: Quarter Report- "Number of referrals that were made to early intervention"; Denominator: Quarter Report- Child 1-5 "screened for developmental delays"
What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual#	Annual %	Calculation**
Participating families that <i>improve</i> or maintain healthy functioning, problem solving and communication.	73 90	81%	PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥20.
Participating families that <i>increase</i> or maintain social supports.	62 90	. 69%	PFS items 6,7, & 10 (average). Maintenance only if sum ≥15.
Participating families that are connected to additional concrete	52	58%	PFS items 8*, 9*, & 11* (average).

supports.

Participating families that <i>increase</i> knowledge about child development and parenting.	39 68	57%	PFS items 12*, 13, 14*, 15, & 16* (average).
Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren).	36 68	53%	PFS items 17, 18, 19, & 20 (average).

^{*}Indicates scores inverted before totalling.

PFS

Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey).



FY16 Annual Report: Siouxland District Health Dept HOPES

How Much Was Done or Produced? (Output Measures)	Q4	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period	32	52	Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not.
Number of families participating in family support/parent education program this reporting period	29	44	Demographics
Number of home visits completed this reporting period	139	499	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	Quarter Report

Primary care giver race	Annual #	Annual %	Calculation
Native American or Alaska Native	2	5%	
Native Hawaiian or Pacific Islander	0	0%	
African American or Black	2	5%	Demographics
Asian	0	0%	Demographics
White	37	86%	
Multiracial	2	5%	
Total	43	100%	

Primary care giver ethnicity	Annual #	Annual %	Calculation
Hispanic/Latino	17	40%	
Not Hispanic/Latino	26	60%	Demographics
Total	43	100%	

Primary care giver marital status	Annual #	Annual %	Calculation
Married	13	30%	
Partnered	19	43%	
Single	10	23%	
Divorced	0	0%	Demographics
Widowed	0	0%	
Separated	2	5%	
Total	44	100%	

Primary care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	4	9%	
Some high school	9	20%	
High School diploma	13	30%	
GED	0	0%	
Trade or vocational training	2	5%	Demographics
Some college	11	25%	Demographics
2-year college degree (Associate's)	3	7%	
4-year college degree (Bachelor's)	2	5%	
Master's degree or greater	0	0%	
Total	44	100%	1.00000

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Other care giver education	Annual #	Annual %	Calculation
Elementary, middle school or lower	6	19%	
Some high school	9	29%	
High School diploma	7	23%	
GED	2	6%	
Trade or vocational training	2	6%	Demographics
Some college	4	13%	Demographics
2-year college degree (Associate's)	0	0%	
4-year college degree (Bachelor's)	1	3%	
Master's degree or greater	0	0%	
Total	31	100%	

Household Size	Annual #	Annual %	Calculation
1	0	0%	
2	4	9%	
3	17	39%	
4	8	18%	Demographics.
5	9	20%	Household sizes 13+ not used.
6	3	7%	
7+	3	7%	
Total	44	100%	

Annual #	Annual %	Calculation
27	61%	Demographics
12	27%	Household sizes 13+ not used. FPL
3	7%	guidelines based on enrollment
2	5%	year 2012-2016. For enrollments
0	0%	before 2012, 2012 guidelines are
44	100%	used.
	27 12 3 2 0	12 27% 3 7% 2 5% 0 0%

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of families			
enrolled July 1, 2015 and later that			
meet one or more of the eligibility			
criteria (income at or below 200%			
FPL, one or more parents with high		94%	Demographics
school diploma or less, and/or one		5470	Demographics
or more children (0-5) that have an			
IFSP or IEP).	16		
Denominator: All families enrolled	17		
July 1, 2015 and later.			
Numerator: Number of families			
where one or more children (0-5)			
are not living with the parents due			
to out-of-home placement in the		0%	Demographics
DHS foster care system.	0		
Denominator: All families served in	44		
the reporting period.			
Numerator: Number of families			
where one or more caregivers are			
incarcerated.	11	2%	Demographics
Denominator: All families served in	44		
the reporting period.			
Numerator: Number of families			
enrolled prenatally.	6	35%	Demographics
Denominator: All families enrolled	17	5570	2 din e Brahime
July 1, 2015 and later.			
Numerator: Number of families			
whose primary language is other			
than English.	10	23%	Demographics
Denominator: All families served in	44		
the reporting period.			
Numerator: Number of first time			
moms at enrollment.	29	66%	Demographics
Denominator: All families served in	44		0
the reporting period.			
Average age of mom at enrollment			Demographics. Ages ">40" counted
, we also also also also also also also also	200	25.8	as "40".

Additional Questions	Annual #	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).	30 36	83%	Numerator: Quarter Report; Denominator: Demographics.

Numerator: Number of mothers with positive depression screens.	9	200/	Outsides Beneat
Denominator: All mothers screened	30	30%	Quarter Report
using EPDS.			
Numerator: Number of mothers			
referred by program staff due to			
positive EPDS screen.	8	89%	Quarter Report
Denominator: All mothers screened	9		
positive.			
The specific control of the second section section section section section section section section section sec			

How Well Did We Do It? (Quality/Efficiency Measures)	Q4	Annual	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	22 46	36 49	Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.).
Numerator: Number of children that were referred to Early	4	7	Numerator: Quarter Report- "Number of referrals that were made to early intervention";
Intervention services. Denominator: All children screened in the reporting period.	22	36	Denominator: Quarter Report- Child 1-5 "screened for

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Annual #	Annual %	Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.	32 36	89%	LSP items 1 & 2- must improve or maintain on at least one measure.
Participating families that increase or maintain social supports.	23 36	64%	LSP item 3- must improve or maintain.
Participating families that are connected to additional concrete supports.	33 36	92%	LSP items 11, 20, & 35- must improve on at least one measure.

Participating families that increase knowledge about child development and parenting.	27 36	75%	LSP item 7- must improve.
Participating families that improve nurturing and attachment between parent(s) and child(ren).	23 36	64%	LSP item 5- must improve.

Prite column must match the final statement submitted by the ECIA Prite column must match the final submitted by the ECIA \$27.4 \$	PY 15 PY 15 PY 16	L			
This column must match the final FY15 financial statement \$27,848.00 \$540,053.00 \$232,9 \$24,712.00 \$543,053.00 \$544,719.00 \$544,713.00 \$544,713.00 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$559,073.34 \$550,073.34 \$55	This column must match the final FY15 financial statement \$27,848.00 \$23.0 \$530		Y FUNDS UNDER	E< 15	FV 16
\$27,448.00 \$527,4 \$540,053.00 \$532,6 \$547,19.00 \$552,7 \$54,719.00 \$557,7 \$59,073.00 \$557,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$59,073.34 \$61,7 \$50,00 \$57,948,00 \$	\$27,848.00 \$527,42 \$540,053.00 \$530,6 \$230,000 \$523,9 \$60.200 \$547,3 \$60.200 \$547,3 \$60.000 \$547,3 \$60.000 \$47,3 \$60.000 \$60.000 \$60.0000 \$60.000 \$60.0000000000000000000000000000		Early Childhood lowa Area:	This column must match the final = Y15 financial statement submitted by the ECIA.	
## 27, 848.00 \$522,0 ## 5237,122.00 \$532,0 ## 5237,122.00 \$5232,0 ## 5237,122.00 \$5232,0 ## 523,000 \$5232,0 ## 529,000 \$547,0 ## 529,000 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,848.00 \$577,0 ## 527,900.73 \$594,0 ## 527,900.73 \$62,0 ## 527,900.73 \$60.00 ##	## 27, 848.00 \$\$27,422.00 \$\$232,9 \$\$232,9 \$\$237,122.00 \$\$232,9 \$\$237,122.00 \$\$232,9 \$\$237,122.00 \$\$232,9 \$\$237,122.00 \$\$232,9 \$\$237,122.00 \$\$237,122.00 \$\$237,122.00 \$\$237,122.00 \$\$27,437,223,122.64 \$\$237,637,122.64 \$\$237,637,122.64 \$\$237,637,122.64 \$\$237,637,638,132.64 \$\$237,637,638,132.64 \$\$237,638,132.64 \$\$237,638,132.64 \$\$237,638,132.64 \$\$237,638,132.64 \$\$237,638,132.65 \$\$237,122.65 \$\$247,133.60 \$\$244,134.40 \$\$244,134.40 \$\$244,134.40 \$\$244,		Revenues	O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	÷01
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\$237,122.00 \$222.9 \$247,122.00 \$222.9 \$26,712.00 \$26,7 \$26,712	S227, 122.00 \$222.9		Family Support and Parent Education	\$540,053.00	\$530,610.00
\$65.77 \$	\$65,77 \$		Preschool Support for Low-Income Families	\$237,122.00	\$232,976.00
Sep 602 00 Sep 77	Septimines Sep		Quality Improvement Funds	\$64,719.00	\$65,740.00
from Previous Years: Available for Current Reporting Year \$929,344,00 \$914,50 from Previous Years: Available for Current Reporting Year \$0.00 \$47,3 from Previous Years: Available for Current Reporting Year \$59,073,34 \$61,7 port for Low Incomes Families \$59,073,34 \$61,7 port for Low Incomes Families \$50,055 \$4,8 rement Funds \$50,073,34 \$61,7 fement Funds \$50,073,34 \$61,7 fement Funds \$50,073,34 \$61,7 fement Funds \$50,073,47 \$61,38 for total award) \$57,848,00 \$27,4 stool \$57,848,00 \$27,4 stool \$557,641,01 \$524,0 stool \$62,03 \$62,0 stool \$62,00 <	from Previous Years: Available for Current Reporting Year \$929,344.00 \$94,35 from Previous Years: Available for Current Reporting Year \$36,002 \$47,3 port for Low Incomes Families \$50,00 \$47,3 port for Low Incomes Families \$552,568.73 \$48,80 port for Low Incomes Families \$2,568.73 \$41,027,516.64 port for Low Incomes Families \$1,027,516.64 \$1,028,4 port for Low Incomes Families \$27,848.00 \$27,4 part of total award) \$527,691.01 \$527,2 part (Must be used in Program and not Administration) \$520,007.73 \$527,0 producting Year \$65,311.56 \$65,311.56 \$62,311.56 production of total award) \$65,311.56 \$62,311.56 \$44,26.50 percor, support staff, etc.) \$1,027,685.88 \$1,028,7 \$4,26.50 \$4,108,7 pector, support staff, etc.) \$2,471.03 \$2,471.03 \$1,028,7 \$2,471.03 \$1,028,7 \$2,471.03 \$1,028,7 \$2,471.03 \$1,028,7 \$2,471.03 \$1,028,7 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.		Other Programs/Services	\$59,602.00	\$57,799.00
from Previous Years: Available for Current Reporting Year \$0.00 \$25,000 \$47,3 port for Low Incomes Families \$59,000.01 \$47,3 port for Low Incomes Families \$59,000.01 \$47,3 profit CLOW Incomes Families \$25,000.03 \$4,000.00 sis/Services (includes interest applied) Subticial Carry-forward funds \$2,598.73 \$4,000.00 ris/Services (includes interest applied) Subticial Carry-forward funds \$2,598.72 \$4,000.00 ris/Services (includes interest applied) Subticial Carry-forward funds \$2,000.00 \$2,000.00 ris/Services (includes interest applied) \$2,000.00 \$2,000.00 \$5,000.00 ris/Services (includes interest applied) \$2,000.00 \$2,000.00 \$2,000.00 ris/Description of trait award) \$2,000.00 \$4,000.00 \$4,000.00 \$4,000.00 ris/Description of trait award) \$2,000.00 \$2,400.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$4,000.00 \$5,000.00 \$5,000.00 \$5,00	from Previous Years: Available for Current Reporting Year \$60.00 \$47.3 t and Parent Education \$55.00 \$47.3 port for Low Incomes Families \$592.56 \$4.8 port for Low Incomes Families \$5.90.073.34 \$6.17 sis/Services (Includes interest applied) \$2.598.773.34 \$4.13 sis/Services (Includes interest applied) \$2.598.772.64 \$4.13 sis/Services (Includes interest applied) \$2.508.772.64 \$4.10 rotal Available Funds for Reporting Year \$2.508.772.64 \$5.774.66 ation \$2.20.78.86 \$5.20.773.715.66 \$6.00 rest Families \$6.20.073 \$6.00 \$4.10.287.7 Experioriting Year \$1.027.685.88 \$1.028.7 \$4.20.70 Experioriting Year \$1.20.70.73 \$4.20.70 \$4.20.70 \$4.20.70 exclor, support staff, etc.) \$2.20.73 \$2.20.73 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 \$4.20.70 <			\$929,344.00	\$914,550.00
Sac of the second control of the second co	\$35,000 \$47,3 port for Low Incomes Families port for Low Incomes Families port for Low Incomes Families scored 3% of total award) to exceed 3% of total award) to exceed 3% of total award) et serialities stored 3% of total award) to exceed 3% of total award) stored 3% of total awar		Carry-forward from Previous Years: Available for Current Reporting Year		
tand Parent Education \$47,3 Format Founds Fernet Founds Fortal Available Funds for Reporting Year Total Available Funds for Reporting Year Fernet Families Fernet Founds Fernet Fou	tand Parent Education \$47,3 emant Founds Subtorial Carry-forward funds Total Available Founds for Reporting Year Expenditures Families Expenditures (Reporting Year) Total Budget for Reporting Year Expenditures (Reporting Year) Total Subtorial Budget for Reporting Year Expenditures (Reporting Year) Expenditures (Reporting Year) Expenditures Solution		Brought Forward - Administration	\$0.00	\$0.00
\$59,073.34 \$61,7 \$592.56 \$2,598.73 \$4,88 Subtotal Carry-forward funds \$1,027,516.64 \$1,027,516.64 \$1,028,4 \$27,848.00 \$27,848.00 \$27,848.00 \$27,848.00 \$27,848.00 \$527,961.01 \$527,961.01 \$527,961.01 \$527,961.01 \$527,962.00 \$527,962.00 \$4,426.50 \$4,426.50 \$4,1028,7 \$64,13.93 \$4,13.93 \$4,13.83 \$12,810.78 \$12,810.78 \$22,471.03 \$523,471.03 \$27,30	#559,073.34 \$61,7 #559,073.34 \$61,7 #589,073.34 \$41,8 #589,07.56 #589,073.64 \$1,028,4 #51,028,4		Brought Forward - Family Support and Parent Education	\$35,908.01	\$47,306.00
\$592.56 \$4,8 \$2,598.73 \$4,8 \$2,598.72 \$4,8 Ing Year Total Available funds and Administration) Administration Total Available funds Total Available funds Total Available funds \$27,848.00 \$527,94.6 \$527,848.00 \$527,94.6 \$527,848.00 \$527,94.6 \$527,848.00 \$527,94.6 \$527,848.00 \$527,98.7 \$65,210.73 \$529,62.0 \$4,1027,685.88 \$51,028,7 \$4,1028,7 \$4,1028,7 \$528,610.78 \$11,028,7 \$5234,494.47 \$5273.0	\$592.56 \$4,8 \$2,598.73 \$4,8 Ing Year Total Available funds \$1,027,516.64 \$1,028,7 \$577,984.6 \$62,200.73 \$62,7 \$62,200.73 \$62,6 \$64,1028,7 Year) \$1,027,685.88 \$1,028,7 \$44,225.76 \$4,3 \$44,225.76 \$4,3 \$44,225.76 \$4,3 \$44,225.76 \$4,3 \$4,22,103 \$4,2 \$4,22,103 \$4,2 \$4,22,103 \$4,2 \$4,22,103 \$4,2 \$6,23,41.03 \$605,2 \$6,27,4 \$6,		Brought Forward - Preschool Support for Low Incomes Families	\$59,073.34	\$61,700.87
## \$2,598.73 \$4,8 *Subtotal Carry-forward funds \$98,172.64 \$1,028,4 Ing Year \$27,48.00 \$27,48 ### \$296,195.34 \$294,6 ### \$296,195.34 \$527,9 ### \$296,195.34 \$527,9 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$296,195.34 \$529,6 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$4,10,28,7 ### \$20,00 \$20,00 ###	## \$2,598.73 \$4,8		Brought Forward - Quality Improvement Funds	\$592.56	\$0.00
Subtotal Carry-forward funds \$1,027,516.64 \$1,028,4 Ing Year \$27,848.00 \$27,4 \$55,311.56 \$65,311.56 \$65,7 \$65,311.56 \$65,00.73 \$62,00 \$62,200.73 \$62,6 \$62,6 \$62,200.73 \$62,6 \$62,6 \$62,6 \$62,6 \$62,6 \$63,311.56 \$62,6 \$62,6 \$64,3 \$62,6 \$62,6 \$64,3 \$62,6 \$62,6 \$64,3 \$62,6 \$62,6 \$64,3 \$62,6 \$62,6 \$64,3 \$62,6 \$62,6 \$65,7 \$62,6 \$62,6 \$65,7 \$62,6 \$62,6 \$66,7 \$60,00 \$64,9 \$66,7 \$66,7 \$66,7 \$67,028,7 \$66,7 \$67,028,7 \$67,028,7 \$67,028,7 \$67,028,7 \$67,028,7 \$66,7 \$66,7 \$67,028,7 \$66,7 \$67,02 \$67,028,7 \$67,02 \$67,02 <	Subtotal Carry-forward funds Total Available funds Total Available funds Total Available funds \$27,848.00 \$27,4 \$575,961.01 \$577.9 \$587.9 \$68.101 \$589,134 \$62,100 \$4,1028,7 \$62,100 \$4,1028,7 \$62,100 \$4,1028,7 \$62,100 \$4,1028,7 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$62,100 \$63,913,93 \$64,1028,7 \$60,100 \$62,100 \$62,100 \$62,100 \$62,100 \$63,913,93 \$60,100 \$60,10		Brought Forward - Other Programs/Services (includes interest applied)	\$2,598.73	\$4,892.00
String Sear	Strick			\$98,172.64	\$113,898.87
#27,48.00	#27,848.00		Total Available funds	\$1,027,516.64	\$1,028,448.87
\$27,486.00 \$27,4 \$577,9 \$577,961.01 \$577,9 \$577,961.01 \$577,9 \$685,11.56 \$62,0 \$862,0 \$105.34 \$62,0 \$62,00.73 \$62,0 \$62,00.73 \$62,0 \$62,00.73 \$62,0 \$62,00.73 \$62,0 \$7,000 \$1,000	\$27,848.00 \$27,4 \$577,961.01 \$577,9 used in Program and not Administration) \$1000000000000000000000000000000000000		Total Available Funds for Reporting Year		
\$575,961.01 \$577,9 \$color of the color of t	\$575,961.01 \$577,9 used in Program and not Administration) Budget for Reporting Year fortal award) total award) teff, etc.) teff, etc.) \$576,961.01 \$527,9 \$62,200.73 \$62,6 \$62,6 \$62,6 \$62,6 \$62,6 \$62,6 \$63,61.56 \$64,3 \$64,26 \$64,3 \$64,26 \$64,3 \$64,25 \$64,3 \$64,6 \$64,3 \$65,8 \$65,8 \$65,8 \$65,0 \$65,8 \$65,0 \$65		Administration (not to exceed 3% of total award)	\$27,848.00	\$27,425.00
\$296,195.34 \$294,6 \$65,311.56 \$65,7 \$62,100.73 \$62,10 \$18 be used in Program and not Administration) \$11 Budget for Reporting Year \$2,1028,7 \$2,10	\$296,195.34 \$294,6 \$65,311.56 \$65,7 \$65,311.56 \$65,7 \$62,00.73 \$62,0 \$169.24 \$86,0 \$160.04 \$1		Family Support and Parent Education	\$575,961.01	\$577,916.00
\$65,311.56 \$65,7 be used in Program and not Administration) be used in Program and not Administration) \$1 Budget for Reporting Year % of total award) % of total award) % of total award) #1,027,685.88 #1,028,7	\$65,311.56 \$65,7 be used in Program and not Administration) \$169.24 \$62,6 \$189.24 \$2,6 \$62,6 \$2,6 \$62,6 \$2,6 \$180.07 \$1,028,7 \$1,028,7 \$2,00 \$4,1 \$2,028,7 \$4,26.50 \$4,2 \$4,2 \$4,25.76 \$4,2 \$4,2 \$3,913.93 \$4,2 \$4,2 \$4,2 \$2,7 \$4,2 \$4,2 \$4,3 \$4,3 \$4,2 \$4,3 \$4,3 \$4,2 \$4,3 \$4,3 \$4,2 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$5,4 \$13,91 \$14,0 \$14,0 \$5,4 \$10,0 <t< td=""><td></td><td>Preschool Support for Low Incomes Families</td><td>\$296,195.34</td><td>\$294,676.87</td></t<>		Preschool Support for Low Incomes Families	\$296,195.34	\$294,676.87
\$62,200.73 \$62,6 \$169.24 \$2 \$2,68,7 \$2,000 \$4,426.50 \$4,1 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2 \$273,494.47 \$273,0	\$62,200.73 \$62,6 \$169.24 \$2 \$2,685.88 \$1,028,7 \$4,426.50 \$4,1 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2 \$234,494.47 \$273,0		Quality Improvement Funds	\$65,311.56	\$65,740.00
\$169.24 \$2 \$10.27,685.88 \$1,028,7 \$0.00 \$4,1 \$4,426.50 \$4,3 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$273,0	\$169.24 \$2 \$169.24 \$2 \$1,0227,685.88 \$1,028,7 \$4,426.50 \$4,1 \$4,225.76 \$4,3 \$12,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2 \$273,494.47 \$273,0		Other Programs/Services	\$62,200.73	\$62,691.00
\$1,027,685.88 \$1,028,7 \$0.00 \$4,426.50 \$4,225.76 \$3,913.93 \$12,810.78 \$2,471.03 \$528,655.01 \$273,6	\$1,027,685.88 \$1,028,7 \$4,426.50 \$4,1 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$234,494.47 \$273,0		Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$169.24	\$299.36
\$4,426.50 \$4,1 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$273,0	\$4,426.50 \$4,1 \$4,225.76 \$4,3 \$3,913.93 \$4,9 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2		Grand Total Budget for Reporting Year	\$1,027,685.88	\$1,028,748.23
\$0.00 \$4,426.50 \$4,225.76 \$3,913.93 \$12,810.78 \$2,471.03 \$528,655.01 \$273,0000 \$5234,494.47	\$0.00 \$4,426.50 \$4,325.76 \$3,913.93 \$12,810.78 \$2,471.03 \$528,655.01 \$273,		Expenditures (Reporting Year)		
\$0.00 \$4,126.50 \$4,326.76 \$4,3 \$12,913.93 \$12,913.93 \$14,0 \$2,471.03 \$14,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0 \$273,0	\$0.00 \$4,126.50 \$4,326.76 \$13,913.93 \$2,913.93 \$12,810.78 \$14,0 \$2,471.03 \$14,0 \$2,471.03 \$14,0 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03 \$2,471.03		Administration Expenditures (not to exceed 3% of total award)		
#4,426.50 \$4,1 \$4,426.50 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,3 \$4,9 \$4,9 \$4,3 \$4,9 \$4,3 \$4,0 \$6,0	\$4,426.50 \$4,1 \$4,126.76 \$4,3 \$4,3 \$2,913.93 \$4,9 \$4,9 \$2,471.03 \$14,0 \$505,2 \$2,471.03 \$14,0 \$505,2 \$2,471.03 \$14,0 \$505,2 \$234,494.47 \$273,0		Fiscal Agent fees	\$0.00	\$0.00
\$4,225.76 \$4,3 \$3,913.93 \$4,9 \$4,9 \$4,2 \$4,9 \$273,6 \$4,2 \$4,9 \$4,2 \$4,9 \$5,471.03 \$14,0 \$505,2 \$505,2 \$273,6 \$273,6	#4,225.76		Liability Insurance fees	\$4,426.50	\$4,118.28
\$3,913.93 \$4,5 tt staff, etc.) \$12,810.78 \$4,14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2 \$273,0	\$3,913.93 \$4,5 1 staff, etc.) \$12,810.78 \$4,14,0 \$2,471.03 \$14,0 \$528,655.01 \$505,2 \$234,494.47 \$273,0		Financial Audit fees	\$4,225.76	\$4,351.42
tt staff, etc.) \$12,810.78 \$2,471.03 \$14,0 \$14,0 \$2528,655.01 \$273,0	tt staff, etc.) \$12,810.78 \$2,471.03 \$14,0 \$14,0 \$528,655.01 \$505,2 \$234,494.47 \$273,0	L	Board Expenses	\$3,913.93	\$4,936.68
\$2,471.03 \$528,655.01 \$234,494.47	\$2,471.03 \$528,655.01 \$234,494.47		Administrative Staff (ECIA director, support staff, etc.)	\$12,810.78	\$0.00
\$528,655.01 \$234,494.47	\$528,655.01 \$234,494.47		Other	\$2,471.03	\$14,018.62
\$234,494.47	\$234,494.47		Family Support and Parent Education	\$528,655.01	\$505,262.82
			Preschool Support for Low Incomes Families	\$234,494.47	\$273,088.14

Quality Improvement Funds	\$65,311.56	\$65,740.00
Other Programs/Services includes Interest Applied	\$57,477.97	\$50,807.96
Grand Total Expenditures for Reporting Year	\$913,787.01	\$922,323.92
Unexpended Balance of Funds for Reporting Year		
(Becomes Carry-forward in 1st succeeding year)		
Administration (not to exceed 3% of total award)	\$0.00	00.0\$
Family Support and Parent Education (0-5 Funds)	\$47,306.00	\$72,653.18
Preschool Support for Low Incomes Families	\$61,700.87	\$21,588.73
Quality Improvement Funds	00.0\$	00.0\$
Other Programs/Services includes Interest Applied	\$4,892.00	\$12,182.40
Unexpended Balance of Funds (Reporting Year)	\$113,898.87	\$106,424.31
Carryforward Percentage	12%	12%
FY'14 Amount over 20% into FY'15		
FY'15 Amount over 20% into FY'16		
Amount subject to 20% Carryforward	\$113,898.87	\$106,424.31
Maximum Allowable Carry-forward to next year (20% of total current award)	\$185,868.80	\$182,910.00
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Flscal Agent Signature On behalf of: がかA SHIP
Name of Early Childhood Iowa Area Represented

EARLY CRILL DHOOD STATE FUNDS UNDER EARLY CHILL DHOOD IOWA FY16	A	В	Q	
FY15 FY15 FY15 FY15 FY15 FY15 FY15 Final Principal stelement submitted by the ECM. Subticial current and to teal award) for Reporting Year Subticial current Allocation plus Carry-forward) by Category (Reporting Year States) Subticial carryover/funds Subticia		DHOOD STATE FUND		
This column must match the final PY16 financia statement submitted by the ECIA.		Early Childhood Iowa Area:	FY15	FY16
Revenues \$113,929.00 \$5			This column must match the inal FY15 finanical statement submitted by the ECIA.	
5% of total award) for Reporting Year \$13,929.00 \$5 Subtorial current award \$264,660.00 \$5 Subtorial current reporting year \$50.00 \$8,440.63 \$6 Administration Subtorial carryover funds \$287,038.63 \$8,441.59 \$8,441.59 \$8,440.63 \$8,449.63 \$8,449.63 \$8,440.64 \$8,449.63		Revenues		
Subjotal current award \$264,660.00 \$5. Subjotal current award \$264,660.00 \$5. Subjotal current reporting year \$0.00 \$8.401.59 \$9. Administration Subjotal carryover funds \$8.449.63 \$9. Subjotal carryover funds \$13,929.00 \$13,929.00 \$13,929.00 \$1,109.63 \$1		Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$13,929.00	\$14,352.80
Subtotal current award \$278,589.00 \$50.00		Program/Service Funds	\$264,660.00	\$272,703.20
Subtotal Sears available for current reporting year			\$278,589.00	\$287,056.00
\$401.59 \$8.401.59 \$401.50 \$401				
\$8,401.59 \$48.04 \$48.04 \$48.04 \$48.04 \$58,449.63 \$58,449.63 \$58,449.63 \$58,449.63 \$58,449.63 \$58,449.63 \$58,619.00 \$513,929.00 \$5273,109.63 \$58,619.08 \$58,619.28 \$59,619.28 \$50			00.0\$	\$2,068.45
Available funds \$48.04 \$48.04 Available funds \$149.63 \$149.63 \$140.00 Available funds \$287,038.63 \$149.63 \$140.00 Available funds \$287,038.63 \$140.00 Available funds \$287,038.63 \$140.00 Available funds \$140.00 Available fund		Brought Forward Program/Service Funds	\$8,401.59	\$45,135.33
Available funds Subtotal carryover funds \$8,449.63 \$\$ Available funds Available funds Subtotal carryover funds (Reporting Year Seporting Year Scary, 103.93 \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$		Interest (Must be used in Program and not Administration)	\$48.04	
## Available funds ## \$287,038.63 \$3			\$8,449.63	\$47,203.78
## Allocation plus Carry-forward) by Category \$13,929.00 \$ ## Allocation plus Carry-forward) by Category \$13,929.00 \$ ### ## ## ### ### ### ### ### ### ##				
## Allocation plus Carry-forward) by Category \$13,929.00 \$5 ### \$273,109.63 \$5 ### \$287,038.63 \$5 ### \$287,038.63 \$5 ### \$1,109.63 \$5 ### \$287,038.63 \$5 ### \$287,038.63 \$5 ### \$20.00 \$1,248.50 \$7 ### \$1,103.93 \$7 ### \$239,834.85 \$5 ### ### \$239,834.85 \$5 #### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ### ####		Total Available funds	\$287,038.63	\$334,259.78
\$13,929.00 \$ \$273,109.63 \$ including interest Earned in Reporting Year \$287,038.63 \$5 ward) \$0.00 \$1,248.50 \$1,103.88 \$1,103.88 \$1,103.88 \$2 including interest Earned in Reporting Year \$20.00 \$1,248.50 \$1,103.88		Allocation plus Carry-forward) by		
### \$273,109.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$287,038.63 \$5: ### \$289.96 \$5: ### \$289.63 \$5: ### ### \$289.63 \$5: ### ### ### ### ### ### ### ### ### #		:	\$13,929.00	\$16,421.25
es (Reporting Year \$287,038.63 \$5: es (Reporting Year) \$0.00 \$1,248.50 \$1,191.88 \$1,103.93 \$7,619.28 \$1,103.93 \$27,974.30 \$5: ince of Funds (Reporting Year \$239,834.85 \$2,068.45 \$2,068.45 \$3.95.33 \$3.00 \$3.		Program/Service Funds includes Carry-forward Interest	\$273,109.63	\$317,838.53
\$287,038.63 \$38,000		Interest Earned During Current Fiscal Year		\$99.78
Reporting Year) \$0.00 \$1,248.50 \$1,191.88 \$1,103.93 \$227,619.28 \$696.96 \$227,974.30 \$239,834.85 \$2,068.45 \$45,135.33		Total Available funds by category including Interest Earned in Reporting Year	\$287,038.63	\$334,359.56
Seporting Year \$0.00 \$0.00 \$1,248.50 \$1,191.88 \$1,103.93 \$7,619.28 \$696.96 \$696.96 \$227,974.30 \$239,834.85 \$5 Funds (Reporting Year) \$2,068.45 \$45,135.33 \$2				
\$0.00 \$1,248.50 \$1,103.93 \$7,619.28 \$696.96 \$227,974.30 \$2239,834.85 \$239,834.85 \$2,068.45		Expenditures (Reporting Year)		
#1,248.50 #1,191.88 #1,191.88 #1,103.93 #7,619.28 #5,696.96 #5,227,974.30 #5,239,834.85 #5,339,834.85 #5,339,839,839,839,839,839,839,839,839,839		Administrative Expenditures (not to exceed 5% of total award)		
# \$1,248.50 # \$1,191.88 # \$1,103.93 # \$7,619.28 # \$696.96 # \$227,974.30 # \$239,834.85 # \$2,068.45 # \$2,068.45		Fiscal Agent fees	- 1	\$0.00
# \$1,191.88 # \$1,191.88 # \$1,103.93 # \$696.96 # \$227,974.30 # \$239,834.85 # \$2,068.45 # \$4,135.33		Liability Insurance fees	\$1,248.50	\$1,372.76
#1,103.93 #1,103.93 #5,619.28 #5,696.96 #5,227,974.30 #5,239,834.85 #5,068.45 #5,068.45 #5,068.45		Financial Audit fees	\$1,191.88	\$1,450.47
\$7,619.28 \$10,6		Board Expenses	\$1,103.93	\$1,645.56
\$696.96 \$ \$696.96 \$ \$227,974.30 \$2 Total Expenditures Reporting Year Unexpended Balance of Funds (Reporting Year) \$2,068.45		Administrative Staff (ECIA director, support staff, etc.)	\$7,619.28	\$0.00
\$227,974.30 \$2 Total Expenditures Reporting Year Unexpended Balance of Funds (Reporting Year) \$2,068.45 \$45,135.33 \$		Other	\$696.96	\$10,883.72
Total Expenditures Reporting Year \$239,834.85 \$2 Unexpended Balance of Funds (Reporting Year) \$2,068.45 \$45,135.33 \$		Program/Service Expenditures	\$227,974.30	\$267,120.11
Unexpended Balance of Funds (Reporting Year) \$2,068.45 \$45,135.33			20 V CO 0 CC 9	6267 A72 G9
Unexpended Balance of Funds (Reporting Year) \$2,068.45 \$45,135.33 \$		Lotal Expenditures Reporting Year	69;460;667¢	#449 <i>4</i> 41/4104
\$45,U88.45 \$ \$45,135.33 \$		Unexpended Balance	ir coo ow	A4 000 74
\$45,135.33		Admininistration	\$2,068.45	\$1,000.74
		Program/Service Funds	\$45,135.33	07.010,00¢

(Inexnended Balance of Funds (Reporting Year)	\$47,203,78
142	TOTAL PROPERTY OF THE PROPERTY
Carry-Forward Percentage	(8)
FY14 Amount over 20% into FY15	
FY'15 Amount over 20% into FY'16	
Amount subject to 20% Carry-forward	\$47,203.78 \$51,886.94
Maximum Allowable Carry-forward to next year (20% of total current award)	\$55,717.80 \$57,411.20
Overage (Reduced from second succedding year payments)	80:00 20:00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Histal Agent Signature

SHM P Name of Early Childhood Iowa Area Represented