



Ida & Woodbury County  
Early Childhood Iowa  
1520 Morningside Avenue  
Sioux City, IA 51106  
712-222-6394(p); 712-222-6216(f)  
[khall@siouxlandship.org](mailto:khall@siouxlandship.org)

## ANNUAL REPORT FISCAL YEAR 2017 (7/1/17 – 6/30/18)

Our Mission: SHIP provides leadership in response to identified community needs and collaboratively provides for the delivery of health, human services, education and public safety in Siouxland.

Early Childhood Vision: Every child, beginning at birth, will be healthy and successful.

### Preschool and Early Learning

- \* SHIP's Early Childhood Iowa funds helped 80 children aged 0-5, from 72 low-income families, gain access to 14 high quality preschool and child care programs through scholarship assistance
- \* The average cost per scholarship was \$1,584.50
- \* 91% of these children displayed age appropriate skills by the end of the year

### Family Support Programs

- \* SHIP's Early Childhood Iowa funds served 360 children aged 0-5 from 344 at-risk families through 5 family support programs (4 of which are nationally accredited, 1 of which is a state-accredited Family Resource Center)
- \* 2,802 home visits were provided to the families and children that these programs serve.

## Stories of Success

A mother reached out who was having a very difficult time with her two children. She just left their abusive father and went to a local domestic violence shelter. She received counseling on domestic abuse and felt more determined to be independent after receiving counseling the 30 days she lived there. She said despite feeling stronger herself, she felt weak when it came to her kids. They were disrespectful, yelled at her, hit her and each other and she did not feel like a good parent to them. After taking parent education classes through CRC, she said that she learned that discipline means to teach and that her kids also want safety in their lives and this includes setting limits and safe boundaries. She implemented techniques learned through the Early Childhood STEP classes. She told her Family Support Worker that at first her kids tried to argue with her, but because she stayed consistent like her Family Support Worker told her to be and their behaviors improved greatly, and they were all happier as a family. - Crittenton Center Resource Center (Woodbury County)

I have one child with severe speech problems. I called AEA and set up a screening with the speech therapist. We consulted after the screening, had a meeting with the parents and set up times for the child to get the help he needs to overcome some of his issues and be able to excel in school. We must continue to work with this child at the AEA. He now rides the taxi to the "Big" school once a week to meet with AEA and work on his Speech. I also have received ideas on how to work with him and his type of speech issues. I have already seen some improvements with his speech patterns. He will need to continue with the AEA, but with their help, I am confident he will overcome most of his speech issues. - St. Paul's - Wee Wisdom Preschool (Ida County)

## Services, programs and activities we support:

- \* Quality Preschool and Child Care Scholarships to Low-Income Families
- \* On-site Quality Child Care Center for Teenage Parents obtaining a High School Diploma
- \* On-site Quality Child Care Center for Women in Drug/Alcohol treatment and Housing
- \* Evidence-Based, Nationally Accredited In-Home Family Support Programs for At-Risk families
- \* Full-time I-Smile Oral Health Collaborative Program to Provide Screenings, Referrals, and Fluoride Varnishes to Children aged 0-5
- \* State-Accredited Family Resource Center with In-Home Visits and Parenting Classes
- \* Annual Kids Fest Health Fair for Ida County Children & Families
- \* Western Iowa Tech Community College Early Childhood Education Scholarships for Child Care Providers working in Ida or Woodbury County
- \* Child Care WAGE\$@ program awards education-based salary supplements to early childhood professionals.

### Oral Health & Developmental Delay Screenings

SHIP's Early Childhood Iowa funds have supported the Oral Health Program at Siouxland District Health since SHIP was designated an Early Childhood Iowa area in 1999. Now called the I-Smile Oral Health Program, the program provides dental screenings and fluoride varnishes, as well as dental health education to children 0-5 at child care centers, preschools and kindergarten registrations in Ida and Woodbury Counties. This year, 864 children were served. Of those 864, nearly 147 needed follow-up dental care. 56% of those children were later seen by a dentist. 83% of the children screened were cavity-free. Additionally, 1,415 were educated through scheduled presentations. The total average cost for these screenings is very low: only \$101.55 per child.

The Early Childhood Iowa Committees mandated the all children in centers receiving ECI funds, would be screened for developmental delays using the Ages and Stages Questionnaire. 958 total children were screened, 89% of all children served in all 14 programs. 132 of the children screened were referred on for critical services including; AEA, mental health, head start, medical specialists, dentists, ophthalmologists, audiologists, family health practitioners, and Individual Education Plans.

Siouxland Human Investment Partnership is committed to increasing the quality and accessibility of services for families with young children. SHIP has been able to do this through collaboration with dozens of quality Early Childhood Programs including:



## Community Plan Updates in SFY'2018

**Name of Early Childhood Area: Siouxland Human Investment Partnership**

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.

Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

Developmental Delays Screenings: The sixth indicator under the Healthy Children Priority - *% of children screened for developmental delays that are referred on for additional services* was fully developed by the end of fiscal year 2017 and contractually mandated on all fiscal year 2018 contracts. The sub-committee established screenings, re-screens, screening tools, who scores, referrals, target population for program pilot, training of screeners, and monitoring by Child Care Nurse Consultant. The Ages and Stages Questionnaire was selected by the sub-committee to fulfill the required outcomes and measurements for developmental delay screens. ASQ screens began in the fall of 2017 (fiscal year 2018) mandating that all centers receiving ECI funds would screen every child attending their center (both scholarship and non-scholarship children). The outcomes were recorded in their mid-year and annual reports. 80 scholarship children and 878 non-scholarship children were screened. 35 scholarship children and 96 non-scholarship children were referred to AEA, Mental Health, Head Start, Medical Specialists, Dental Care, Eye Doctors, Audiologists, Family Physicians, and IEPs. Only 4 scholarship parents and 4 non-scholarship parents refused the referrals proving that ECI dollars can go a lot further than just scholarship families when the community works together.

Lectio Institute: The 4<sup>th</sup> indicator under Accessible, Affordable Quality Preschool - *% of preschoolers ready for Kindergarten* - SHIP, Siouxland Community Foundation, Sioux City Community School District (SCCSD), and the Comprehensive Strategy Council members attended the 2017 and the 2018 Lectio Institute to gain knowledge to guide community stakeholders through a comprehensive analysis of our literacy programs and services, to focus our goals, design, desired outcomes, and resource allocations. The ultimate goal is to achieve Grade Level by Eight with a 3 Prong Approach: Early Literacy, Chronic Absenteeism, and Summer Literacy. SCCSD's Associate Superintendent, Dr. Kim Buryanek, approached the Comprehensive Strategy Council with shocking statistics; only 16.58% of preschool students in the district were meeting benchmarks on Fall IGDIs and only 45.44% were meeting benchmarks on Fall FAST Data, well below the state and national averages. This is when the Comprehensive strategy narrowed their literacy focus to ages 0-5. They invited the Ida/Woodbury ECI Director to join the council to focus on community engagement to increase Kindergarten readiness with a literacy campaign that would ultimately narrow its focus to ages 0-3.

Grade Level Reading Campaign (GLR): The 4<sup>th</sup> indicator under Accessible, Affordable Quality Preschool - *% of preschoolers ready for Kindergarten* - Since attending the first Lectio Institute SHIP, Siouxland Community Foundation, and the Sioux City Community School District have been involved in the GLR Campaign in an effort to close the achievement GAP here within the largest school district in the area. In June of 2017 the Siouxland Community Foundation sent the Ida/ Woodbury Co. ECI Director to the GLR Conference in Denver Colorado to explore strategies that could be implemented in this community. The information that was obtained has been invaluable to the Comprehensive Strategy Council, applied to collaborative efforts, and the community is well on its way to becoming a national Pacesetter. The council has since created the 0-3: *Prime Age to Engage* literacy campaign.



0-3: Prime Age to Engage: The 4<sup>th</sup> indicator under Accessible, Affordable Quality Preschool - % of preschoolers ready for Kindergarten - SHIP, Siouxland Community Foundation, Sioux City Community School District, Comprehensive Strategy Council, Siouxland District Health Department, and the United Way of Siouxland has created and funded the 0-3: Prime Age to Engage literacy campaign which is the result of efforts put forth by the Lectio Leadership Group and Grade Level Reading involvement. The Comp Strategy Council has created four focus groups of community leaders dedicated to this initiative. Matt Ohman (SHIP's Executive Director), JoAnne Gieselman (Director of Dakota County Connections through SHIP serving as the backbone agency), and Kerri Hall (SHIP's Early Childhood Iowa Director and MIECHV Program Administrator) have been a part of this planning council since they have taken on this early childhood focus, which has now been narrowed down to ages 0-3.

The four action teams are;

Early Learning Environments (Convened by Kerri Hall and co-facilitated by Kerri Hall and the Sioux City Community School District's Associate Superintendent, Dr. Kim Buryanek). The Early Learning Environments' group objective is to educate child care providers on 0-5 brain development and the importance of quality early learning environments for life readiness. This group's activities are; to increase provider understanding and knowledge of quality language and vocabulary practices in early learning environments and to raise the quality of language and vocabulary in early learning environments by increasing the number of interactive conversations between adults and children. This group is partnering with Iowa State Extension to assist in the pilot the Lena Start Program in a home visitation program in Sioux City. This group will also be visiting as many of the 250 child care centers in the area to deliver campaign brochures and recruit involvement in the initiative.

Early Literacy (Convened by Matt Ohman and co-facilitated by Matt Ohman and the SCCSD's Associate Superintendent Dr. Kim Buryanek) The Early Literacy group is creating book-rich environments and promoting reading in public agencies where children and families gather. Boys and Girls Club, Community Action Agency of Siouxland, Council Against Sexual Assault and Domestic Violence, Crittenton Center, Jackson Recovery Centers Women & Children's Center, Mary Treglia Community House, and the Sioux City Housing Authority have been selected to receive desk-top bookcases full of books for children. The shelves were built and donated by the Homebuilder's Association and the books donated by D2 Worldwide's Books for Budding Brains book drive. Children and families visiting these agencies will be able to read the books and take them home to keep. Additionally, staff will be trained in how to talk to parents about reading to their children to ensure that the books will be used in the homes. A 12-minute video created by the Sioux City Community School District will be shared with each agency and in some cases may play in their lobbies.

Health Action Team (Convened by Siouxland District Health Department's Health Promotions and Planning Coordinator Michelle Lewis and co-facilitated by Michelle and Siouxland District Health Department's Executive Director Kevin Grieme) The Health and Medical Connections group is working with medical providers and encouraging them to promote literacy activities. The local Barnes and Noble donated many books and the group is going to partner with Iowa School of Beauty for a book drive. The group is currently working with local medical professionals to provide a free age-appropriate book and literacy education during well child exams. Six physicians' offices will be piloting the program, with many more interested.

Practitioners will provide a physical prescription that requests parents and care givers read to their children 15 minutes, twice daily. They have also created a training manual about the early literacy campaign that has been and will continue to be distributed in medical offices throughout the community.

Media and Outreach (Convened and facilitated by the Comprehensive Strategy Council including SHIP's Matt Ohman, and Kerri Hall) The Media and Outreach group hired Bass Advertising to create an identity for the campaign – the Literacy Initiative now has a name: 0 – 3 Prime Age to Engage. SHIP has worked closely with Chatterkick, a social media and marketing firm, to create a website that contains the links that parents, caregivers, and providers can utilize for all their early literacy needs. Thanks to a focus grant awarded by United way of Siouxland, billboards are displayed in five locations around Siouxland, and radio spots began in August 2018 on KISS, KQNU and KSUX. The three stations were chosen because they have the greatest reach with women between the ages of 18 and 34. The radio spots are 60 seconds long. The stations have each matched the paid spots to double the coverage. The campaign officially launched with a press conference on July 30<sup>th</sup>.

While each action team has their own individual focus, the overall common agenda is to improve literacy to narrow the achievement gap.

Community Child Care Solutions: All indicators under Accessible, Affordable Quality Child Care - % of providers with QRS Level 3 or higher, % of regulated programs / providers, and % of average median income that parents pay for child care – SHIP's Matt Ohman, Kerri Hall, and JoAnn Gieselman, have partnered with the Iowa Woman's Foundation, and many other local agencies and business to become part of the Building Community Child Care Solutions initiative. SHIP's Executive Director and Early Childhood Iowa Director are the contractors for Ida County. Kerri facilitates and convenes the Businesses and Child Care group while Matt convenes and facilitates the Before and After School Care group. Matt and Kerri both facilitated a business informational luncheon for 50 CEOs and Presidents of Woodbury County's largest employers. Since the meeting, solutions groups have been created and Matt and Kerri are in the same groups, Matt is with Before and After School Programing while Kerri and JoAnn are with Businesses and Child Care. Since the first initial meeting, many area businesses have reached out to SHIP requesting assistance with their child care needs.

- All of these updates are ongoing and will continue to strengthen as they gain momentum in the community.



B	D	E
<b>EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA</b>	FY17	FY18
Early Childhood Iowa Area:	This column must match the final FY17 financial statement submitted by the ECIA.	





Unexpended Balance of Funds (Reporting Year)		
	Carry-Forward Percentage	
FY16 Amount over 20% into FY17	14%	\$39,492.61
FY17 Amount over 20% into FY18		
Amount subject to 20% Carry-forward		\$39,492.61
Maximum Allowable Carry-forward to next year (20% of total current award)		\$58,110.40
Overage (Reduced from second succeeding year payments)		\$0.00
		\$52,794.31
	20%	
		\$52,794.31
		\$53,828.40
		\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.



Fiscal Agent Signature

On behalf of:

*Siouxland Human Investment Partnership*

Name of Early Childhood Iowa Area Represented



<b>SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA</b>		<b>FY 17</b>	<b>FY 18</b>
<b>Early Childhood Iowa Area:</b>		<i>This column must match the final FY17 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$27,861.00	\$26,715.00
Family Support and Parent Education		\$519,589.75	
Preschool Support for Low-Income Families		\$228,137.25	
Quality Improvement Funds		\$63,072.50	\$65,360.00
Other Programs/Services		\$55,891.50	\$798,425.00
	<b>Subtotal current award</b>	<b>\$894,552.00</b>	<b>\$890,500.00</b>
<b>Carry-forward from Previous Years: Available for Current Reporting Year</b>			
Brought Forward - Administration			\$0.00
Brought Forward - Family Support and Parent Education		\$72,653.18	
Brought Forward - Preschool Support for Low Incomes Families		\$21,588.73	
Brought Forward - Quality Improvement Funds		\$0.00	\$0.00
Brought Forward - Other Programs/Services (includes interest applied)		\$12,182.40	\$113,629.15
	<b>Subtotal Carry-forward funds</b>	<b>\$106,424.31</b>	<b>\$113,629.15</b>
	<b>Total Available funds</b>	<b>\$1,000,976.31</b>	<b>\$1,004,129.15</b>
<b>Expenditures</b>			
<b>Total Available Funds for Reporting Year</b>			
Administration (not to exceed 3% of total award)		\$27,861.00	\$26,715.00
Family Support and Parent Education		\$592,242.93	
Preschool Support for Low Incomes Families		\$249,725.98	
Quality Improvement Funds		\$63,072.50	\$65,360.00
Other Programs/Services		\$68,073.90	\$910,955.57
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$243.21	\$1,098.58
	<b>Grand Total Budget for Reporting Year</b>	<b>\$1,001,219.52</b>	<b>\$1,004,129.15</b>
<b>Expenditures (Reporting Year)</b>			
<b>Administration Expenditures (not to exceed 3% of total award)</b>			
Fiscal Agent fees		\$0.00	\$0.00
Liability Insurance fees		\$6,110.82	\$5,330.75
Financial Audit fees		\$4,633.99	\$3,458.76
Board Expenses		\$4,932.49	\$8,280.30
Administrative Staff (ECIA director, support staff, etc.)		\$0.00	\$0.00
Other		\$12,183.70	\$9,645.19
Family Support and Parent Education		\$524,882.87	
Preschool Support for Low Incomes Families		\$211,298.29	





Quality Improvement Funds		\$63,072.50	\$65,360.00
Other Programs/Services includes Interest Applied		\$61,574.29	\$773,746.44
<b>Grand Total Expenditures for Reporting Year</b>		<b>\$888,688.95</b>	<b>\$865,821.44</b>
<b>Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)</b>			
Administration (not to exceed 3% of total award)		\$0.00	\$0.00
Family Support and Parent Education (0-5 Funds)		\$67,360.06	
Preschool Support for Low Incomes Families		\$38,427.69	
Quality Improvement Funds		\$0.00	\$0.00
Other Programs/Services includes Interest Applied		\$6,742.82	\$138,307.71
<b>Unexpended Balance of Funds (Reporting Year) Carryforward Percentage</b>		<b>\$112,530.57</b>	<b>\$138,307.71</b>
		<b>13%</b>	<b>16%</b>
FY'15 Amount over 20% into FY'16			
FY'16 Amount over 20% into FY'17			
Amount subject to 20% Carryforward		\$112,530.57	\$138,307.71
Maximum Allowable Carry-forward to next year (20% of total current award)		\$178,910.40	\$178,100.00
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

*Cheryl Engle*  
Fiscal Agent Signature

On behalf of:

*Siouxland Human Investment Partnership (Ida, Woodbury)*

Name of Early Childhood Iowa Area Represented





**Status Report**

**213615-SHIP (Iida & Woodbury counties) SFY18**

**Early Childhood Iowa**

<b>Award Year:</b>	2017	<b>Status:</b>	Submitted
<b>Contract Number:</b>	213615		
<b>Status Report Number:</b>	01		
<b>Submitted By:</b>	Kerri Ann Hall		
<b>Submitted Date:</b>	09/14/2018		
<b>Status Report Type:</b>	Annual Report		
<b>Title</b>			
<b>Report Period</b>	07/01/2017 06/30/2018		
	<small>From Date To Date</small>		

**Primary Contact and Organization**

**Primary Contact**

**AnA User Id** KAHALL@IOWAID

**First Name\*** Kerri Ann Hall  
First Name Middle Name Last Name

**Title:**

**Email:\*** khall@siouxlandship.org

**Address:\*** 1520 Morningside Ave

**City\*** Sioux City Iowa 51106  
City State/Province Postal Code/Zip

**Phone:\*** 712-222-6394  
Phone Ext.

**Program Area of Interest\*** Early Childhood Iowa

**Fax:** 712-222-6216

**Organization Information**

**Organization Name:\*** Siouxland Human Investment Partnership

**Organization Type:\*** County Government

**DUNS:** 02-625-8553

**Organization Website:** www.siouxlandship.org

**Address:** 1520 Morningside Avenue

**City** Sioux City **Iowa** **51106**  
City State/Province Postal Code/Zip

**Phone:** 712-251-6553  
Ext.

**Fax:** 712-222-6216

**Board and Contact Information**

**Area and Counties Served**

**Name of Early Childhood Area:** Siouxland Human Investment Partnership

**Website:** www.siouxlandship.org

**Counties in ECIA:** Ida, Woodbury

**Current Board Chairperson**

**Current Board Chairperson Name:** Barb Small

**Board Chairperson Address:** 701 Jackson Street

**Board Chairperson City:** Sioux City

**Board Chairperson State:** Iowa

**Board Chairperson Zipcode:** 51105

**Board Chairperson Phone:** 712-222-6389

**Board Chairperson E-mail:** smallb@cableone.net

**Current Fiscal Agent**

**Current Fiscal Agent Name:** SHIP

**Fiscal Agent Address:** 1520 Morningside Avenue

**Fiscal Agent City:** Sioux City

**Fiscal Agent State:** Iowa

**Fiscal Agent Zipcode:** 51106

**Fiscal Agent E-mail:** kjenkins@siouxlandship.org

**Contact Person for the Local ECI Board**

**Contact Person Name:** Kerri Hall

**Contact Address:** 1520 Morningside Avenue

**Contact City:** Sioux City

**Contact State:** Iowa

**Contact Zipcode:** 51106

**Contact Phone:** 712-222-6394

**Contact E-mail:** kcouron@gmail.com

*Click here to download the Board Matrix template.*

**Board Matrix Attachment\*** SHIP Board Matrix FY 17-18.xlsx

*Click here to download the Community Plan Updates template.*

**Community Plan Updates\*** Annual Report Executive Summary FY18.docx

*Click here to download the Executive Summary template.*

**Executive Summary Attachment** Community\_Plan\_Updates\_SF18.docx

## Car Seat - Direct Service

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**Name of Program or Service**

*List the name of each contractor funded.*

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**



**How much was invested (Input measures)**

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<b>Source</b>		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

**Optional: Other Funding Expended and Source**

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<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

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Total \$0.00

**How much was done or produced (Output Measures)**

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<b>Output Measures</b>		<b># done or produced</b>
	Prenatal	
	Children 0 to 1 Year	
	Children 1 to 2 Years	
	Children 2 to 3 Years	
	Children 3 to 4 Years	
	Children 4 to 5 Years	
	Children 5 to 6 Years	
	Total	0

**How much was done or produced? (Output Measures)**

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Number of Car Seats Checked # Seats Checked

**How well did we do it (Quality/Efficiency Measures)**

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<b>Cost per Child for the service</b>	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

## What Was the Change in Conditions for Those We Served (Outcome Measures)

<b>% of car seats safely installed prior to the car seat safety check as reported by the car seat safety technician</b>	<b># Achieved Measure</b>	<b>0</b>	<b># of Car Seats Checked</b>	<b>0%</b>
				<b>%</b>

## Crisis/Emergency Care - Direct Services

**Name of Program or Service** Little Inspirations CC; West High Infant Center

List the name of each contractor funded.

**Contractor** Jackson Recover Centers; Crittenton Center

**Description** Provide a quality on-site child care center for children ages 0-5 while their mothers are participating in educational or substance abuse treatment programming and living in transitional housing; serving infants 0-24 months at an on-site child care center at West High School for parents seeking to continue their high school education.

**Link to Which Comm. Plan Priority or Priorities**

## How much was invested (Input measures)

Source		
	Early Childhood Program	\$105,800.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$105,800.00</b>

## Optional: Other Funding Expended and Source

Source	Amount
DHS & CACFP - Jackson	\$114,767.00
State Block Grant, Private Pay, United Way, DOE - West High Infant Center	\$164,924.47
	<b>\$279,691.47</b>

## Total Funding

**Total** \$385,491.47

## How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	15
Children 1 to 2 Years	21
Children 2 to 3 Years	12
Children 3 to 4 Years	5
Children 4 to 5 Years	2
Children 5 to 6 Years	
Total	55

### ***How much was done or produced (Output measures)***

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Total # Families Served            49

### ***Marital Status - Head of Household (Output measures)***

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Married                                    9  
 Single                                      36  
 Widowed  
 Partnered  
 Divorced                                  2  
 Separated

### ***Household Size (Output measures)***

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2 People                                    32  
 3 People                                    9  
 4 People                                    5  
 5 People                                    2  
 6 People  
 Greater than 6 People

### ***Federal Poverty Level (Output Measures)***

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100% or Below FPL                    37  
 101 - 150% FPL                        1  
 151 - 200% FPL  
 201 - 299% FPL                        5  
 300% or Greater FPL                  6

### ***Education Level of Head of Household (Output Measures)***

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<b>Middle School or Lower</b>	
<b>Some High School</b>	2
<b>High School Diploma</b>	31
<b>GED</b>	4
<b>Trade or Vocational Training</b>	3
<b>2-Year College Degree</b>	1
<b>4-Year College Degree</b>	6
<b>Master's Degree or Higher</b>	2

### ***Race of Head of Household (Output Measures)***

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<b>Native American or Alaskan Native</b>	6
<b>Native Hawaiian or Pacific Islander</b>	
<b>African American</b>	8
<b>Asian</b>	
<b>White</b>	29
<b>Multiracial</b>	6

### ***Ethnicity - Hispanic/Latino (Output Measure)***

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<b>Hispanic/Latino</b>	16
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### ***How much was done or produced (Output measures)***

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<b>Number of programs that received funding for crisis/emergency care</b>	2
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### ***Programs Meeting Quality Initiatives (Output Measures)***

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<b>NAEYC Accredited</b>	1
<b>NAFCC Accredited</b>	
<b>Head Start</b>	
<b>IQPPS Verified</b>	



QRS Level 3

QRS Level 4

QRS Level 5 2

**Education Level of Lead Teacher (Output Measures)**

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GED

High School Diploma

CDA

AA in Early Childhood or Child Development 1

AA in Related Field 1

BA/BS in Early Childhood or Child Development

Holds a Teaching License with an Early Childhood Endorsement

Post Graduate Degree

**How well did we do it (Quality/Efficiency Measures)**

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<b>Children Screened for</b>	<b>Developmental Delays (ASQ)</b>	<b>52</b>	<b>55</b>	<b>94.55%</b>
	Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	<b>32</b>	<b>52</b>	<b>61.54%</b>	
	# Achieved Measure	# Possible	%	
<b>Cost per Child for the service</b>	<b>\$385,491.47</b>	<b>55</b>	<b>\$7,008.94</b>	
	Total Cost	# of Children	\$	

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

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<b>% of families that report decreased stress</b>	<b>41</b>	<b>49</b>	<b>83.67%</b>
	# Achieved Measure	# Possible	%
<b>% of families that are connected to additional concrete supports</b>	<b>44</b>	<b>49</b>	<b>89.8%</b>
	# Achieved measure	# Possible	%
<b>% of families that participate in parent education opportunities</b>	<b>36</b>	<b>49</b>	<b>73.47%</b>
	# Achieved measure	# Possible	%
<b>% of programs with a rating of 3 or higher in the QRS system</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>
	# Achieved	# Possible	%

**Dental - Direct Services**

**Name of Program or Service** Oral Health Program

List the name of each contractor funded.

**Contractor** Siouxland District Health Department

**Description** Dental Screenings, fluoride applications and dental education for children.

**Link to Which Comm. Plan Priority or Priorities** Healthy Children

**How much was invested (Input measures)****Source**

Early Childhood Program	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$68,588.20
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$68,588.20</b>

**Optional: Other Funding Expended and Source****Source**

	<b>Amount</b>
Medicaid Revenue	\$19,151.00
	<b>\$19,151.00</b>

**Total Funding**

**Total** \$87,739.20

**How much was done or produced (Output measures)****Output Measures****# done or produced**

Prenatal	0
Children 0 to 1 Year	70
Children 1 to 2 Years	89
Children 2 to 3 Years	79
Children 3 to 4 Years	170
Children 4 to 5 Years	400
Children 5 to 6 Years	56
<b>Total</b>	<b>864</b>

**How well did we do it (Quality/Efficiency Measures)**

<b>Children Screened for</b>	Oral Health - decay	864	864	100.0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	147	864	17.01%	
	# Achieved Measure	# Possible	%	
<b>Cost per Child for the service</b>	\$87,739.20	864	\$101.55	
	Total Cost	# of Children	\$	

### What Was the Change in Conditions for Those We Served (Outcome Measures)

---

<b>% of children who need dental treatment that went to a dentist</b>	82	147	55.78%
	# Achieved Measure	# Possible	%
<b>% of children who are cavity free</b>	717	864	82.99%
	# Achieved measure	# Possible	%

### Early Care & Education Scholarships - Direct Services

---

**Name of Program or Service** Preschool and Child Care Scholaships

List the name of each contractor funded.

<b>Contractor</b>	Anthon Preschool; Apple Tree Morningside; Apple Tree North; BB's Preschool and Child Care; Building Blocks North; Building Blocks Sgt. Bluff; Calico Kids Preschool; Mary Elizabeth Child Care and Preschool; Native American Child Care Center; Stella Sandford Child Development Programs; Stella Sandford Preschool; St. Paul's Lutheran Church - Wee Wisdom Preschool; St. Paul's - Sioux City; Bluff's Little Thinkers - Child Care and Preschool
<b>Description</b>	Preschool - Scholarship assistance to low income families (200% of poverty guidelines and below)
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Child Care and Quality Preschool

### How much was invested (Input measures)

---

<b>Source</b>	Early Childhood Program	\$25,468.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$105,104.50
	School Ready-Admin	\$0.00
	Total	\$130,572.50

### Optional: Other Funding Expended and Source

---

<b>Source</b>	<b>Amount</b>
Private Pay, United Way, Parent Participation, Parent Co-pay	\$123,700.70

**Total Funding**

<b>Total</b>	\$254,273.20
--------------	--------------

**How much was done or produced (Output measures)**

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	2
Children 1 to 2 Years	2
Children 2 to 3 Years	5
Children 3 to 4 Years	33
Children 4 to 5 Years	34
Children 5 to 6 Years	3
Total	79

**Marital Status - Head of Household (Output Measures)**

Married	28
Single	27
Widowed	1
Partnered	12
Divorced	2
Separated	2

**Household Size (Output Measures)**

2 People	7
3 People	18
4 People	21
5 People	18
6 People	7
Greater than 6 People	1

**Federal Poverty Level (Output Measures)**

100% or Below FPL	21
-------------------	----

101 - 150% FPL	21
151 - 200% FPL	29
201 - 299% FPL	1
300% or Greater FPL	0

### ***Educational Level of Head of Household (Output Measures)***

---

Middle School or Lower	0
Some High School	5
High School Diploma	34
GED	6
Trade or Vocational Training	11
2-Year College Degree	6
4-Year College Degree	7
Master's Degree or Higher	3

### ***Race of Head of Household (Output Measures)***

---

Native American or Alaskan Native	11
Native Hawaiian or Pacific Islander	0
African American	9
Asian	1
White	49
Multiracial	2

### ***Ethnicity - Hispanic/Latino (Output Measure)***

---

Hispanic/Latino	20
-----------------	----

### ***How much was done or produced (Output Measures)***

---

Number of programs that received funding for a scholarship	14
--	----

### ***Programs Meeting Quality Initiatives (Output Measures)***

---

NAEYC Accredited	3
NAFCC Accredited	0
Head Start	0
IQPPS Verified	4
QRS Level 3	0
QRS Level 4	9
QRS Level 5	5

**Education Level of Lead Teacher (Output Measures)**

---

GED	0
High School Diploma	2
CDA	0
AA in Early Childhood or Child Development	5
AA in Related Field	1
BA/BS in Early Childhood or Child Development	5
Holds a Teaching License with an Early Childhood Endorsement	2
Post Graduate Degree	1

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Children Screened for</b>	Developmental Delays - Ages and Stages Questionnaire	77	79	97.47%
	Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	10	77	12.99%	
	# Achieved Measure	# Possible	%	
<b>Cost per Child for the service</b>	\$254,273.20	79	\$3,218.65	
	Total Cost	# of Children	\$	

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of children demonstrating age appropriate skills</b>	70	77	90.91%
	# Achieved	# Possible	%

**Assessments for Determining Age Appropriate Skills**

---

Gold	9
Creative Curriculum	6
Brigance	0
ASQ	14
IGDIs	4
High Scope	0
Ireton Developmental Checklist	0
Saxon Math	
Locally Developed	

### What Was the Change in Conditions for Those We Served (Outcome Measures)

---

% of programs with a rating of 3 or higher in the QRS system	14	14	100.0%
	# Achieved Measure	# Possible	%

### Early Care & Education Supportive Services - Direct Services

---

<b>Name of Program or Service</b>	Parent Child Program
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	Mary J. Treglia Community House
<b>Description</b>	Educating and empowering English language-learning preschool children and parent/child together activities while their parents take English classes;
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Preschool / Healthy Children

### How much was invested (Input measures)

---

<b>Source</b>		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$23,549.68
	School Ready-Admin	\$0.00
	Total	\$23,549.68

### Optional: Other Funding Expended and Source

---

<b>Source</b>	<b>Amount</b>
United Way, Mlsc. Grants, Fundraising & Service Fees	\$11,000.00
	\$11,000.00



**Total Funding**

---

Total \$34,549.68

**How much was done or produced (Output measures)**

---

<b>Output Measures</b>		<b># done or produced</b>
	Prenatal	
	Children 0 to 1 Year	
	Children 1 to 2 Years	
	Children 2 to 3 Years	2
	Children 3 to 4 Years	8
	Children 4 to 5 Years	3
	Children 5 to 6 Years	1
	Total	14

**How much was done or produced (Output Measures)**

---

# of Programs 1

**Programs Meeting Quality Initiatives (Output Measures)**

---

- NAEYC Accredited
- NAFCC Accredited
- Head Start
- IQPPS Verified
- QRS Level 3
- QRS Level 4
- QRS Level 5

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Children Screened for</b>	Developmental Delays (ASQ)	14	14	100.0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	1	14	7.14%	
	# Achieved Measure	# Possible	%	
<b>Cost per Child for the service</b>	\$34,549.68	14	\$2,467.83	
	Total Cost	# of Children	\$	

### What Was the Change in Conditions for Those We Served (Outcome Measures)

---

<b>% of children demonstrating age appropriate skills</b>	14	14	100.0%
	# Achieved	# Possible	%

### Assessments for Determining Age Appropriate Skills

---

<b>Gold</b>	
Creative Curriculum	1
<b>Brigance</b>	
ASQ	1
<b>IGDIs</b>	
High Scope	
Ireton Developmental Checklist	
Saxon Math	
Locally Developed	

### What Was the Change in Conditions for Those We Served (Outcome Measures)

---

<b>% of programs with a rating of 3 or higher in the QRS system</b>	0	1	0%
	# Achieved Measure	# Possible	%

### Health Prevention - Direct Service

---

**Name of Program or Service**

*List the name of each contractor funded.*

**Contractor**

**Description**

**Link to Which Comm. Plan  
Priority or Priorities**

### How much was invested (Input measures)

---

<b>Source</b>		
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$0.00</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

**Total**                      \$0.00

**How much was done or produced (Output measures)**

---

**Output Measures**

Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Children Screened for</b>		0	0%
	Type of Screening Completed	# Achieved Measure	# Possible
			%
<b>Of those Children Screened, % referred on for additional services or treatment</b>		0	0%
	# Achieved Measure	# Possible	%
<b>Cost per Child for the service</b>	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% screened that needed follow up services/treatment that received the service</b>		0	0%
	# Achieved Measure	# Possible	%

**Literacy - Direct Services**

---

**Name of Program or Service**

List the name of each contractor funded.

**Contractor**

**Description**

**Link to Which Comm. Plan**

**Priority or Priorities**

**How much was invested (Input measures)**

---

Source		Amount
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

**Optional: Other Funding Expended and Source**

---

Source	Amount
	\$0.00

**Total Funding**

---

Total \$0.00

**How much was done or produced (Output measures)**

---

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

**Output Measures**

---

Total # Families Served

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per Child for the service</b>	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of parents that report an increase in reading to their children each day</b>	# Achieved Measure	0	# Possible	0%
				%
<b>% of parents that report an increase in talking to their children about new words in stories</b>	# Achieved Measure	0	# Possible	0%
				%

**Prenatal/Postnatal - Direct Services**

---

**Name of Program or Service**

List the name of each contractor funded.

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

**Source**

School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

<b>Total</b>	\$0.00
--------------	--------

**How much was done or produced (Output measures)**

---

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Children Screened for</b>		0	0%
Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	0		0%
# Achieved Measure	# Possible		%
<b>Cost per Child</b>	\$0.00	0	\$0.00
Total Cost		# of Children	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% screened that needed follow up services/treatment that received the service</b>	0	0%
# Achieved Measure	# Possible	%

**Transportation - Direct Services**

---

**Name of Program or Service**

*List the name of each contractor funded.*

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

<b>Source</b>	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00

School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

**Optional: Other Funding Expended and Source**

Source	Amount
	\$0.00

**Total Funding**

<b>Total</b>	<b>\$0.00</b>
--------------	---------------

**How much was done or produced (Output measures)**

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

**How much was done or produced (Output measures)**

<b># of days transportation was provided</b>	# of Days
--	-----------

**How well did we do it (Quality/Efficiency Measures)**

<b>Cost per Child for the service</b>	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of days that children attended preschool that were provided transportation</b>	0	0%
	# Achieved Measure	# Possible



## Child Care Nurse Consultant - Indirect Services

---

**Name of Program or Service** Child Care Nurse Consultant

List the name of each contractor funded.

**Contractor** Community Action Agency of Siouxland

**Description** Provide a full time Child Care Nurse Consultant to Early Childhood providers in Ida and Woodbury Counties

**Link to Which Comm. Plan Priority or Priorities** Healthy Children / Quality Child Care / Quality Preschool

## How much was invested (Input measures)

---

Source		
	Early Childhood Program	\$77,979.40
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$77,979.40

## Optional: Other Funding Expended and Source

---

Source	Amount
	\$0.00

## Total Funding

---

<b>Total</b>	\$77,979.40
--------------	-------------

## Output Measures

---

The total number of visits the child care nurse consultant makes to early learning programs.

**# of visits by a nurse consultant** 239

The total number of programs that participate with the child care nurse.

**# of early learning programs participating in child care nurse consultant activities (unduplicated)** 119

## How much was done or produced (Output measures)

---

Non-Registered	4
DHS Registered	61
DHS Licensed	49
DE Regulated (licensed exempt from DHS)	5
QRS Level 1	
QRS Level 2	1
QRS Level 3	3
QRS Level 4	16
QRS Level 5	6

### How much was done or produced (Output Measures)

The total number of children that have special health care needs. If there were no children with special health care needs, enter '0.'

# of children with special health care needs 44

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

# of technical assistance contacts 238

### How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	25	119	21.01%
	# Achieved Measure	# Possible	%
Cost per Program for the service	\$77,979.40	119	\$655.29
	Total Cost	# of Programs	\$

### What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)	37	44	84.09%
	# Achieved Measure	# Possible	%
% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	113	119	94.96%
	# Achieved Measure	# Possible	%

### Coordinated Intake - Indirect Service

#### Name of Program or Service

List the name of each contractor funded.

**Contractor**  
**Description**  
**Link to Which Comm. Plan**  
**Priority or Priorities**

**How much was invested (Input measures)**

---

<b>Source</b>	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

**Total**                      \$0.00

**Output Measures**

---

*The total number of coordinated intake requests processed.*

**# of Intakes Processed**

*The number of families that received a referral in the coordinated intake service.*

**# of Families (unduplicated)**

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per Intake</b>	\$0.00	0	\$0.00
	<small>Total Cost</small>	<small># of Intakes</small>	<small>\$</small>
<b>% Intakes referred to a program or service</b>		0	0%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

**% of families that received a referral that enrolled in a local program**

# Achieved Measure

0

# Possible

0%

%

**Families that received a referral that did not enroll in a local program. List the reasons:**

0	0	0%
# Achieved Measure	# Possible	%

**hawk-I - Indirect Service**

---

**Name of Program or Service**

List the name of each contractor funded.

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

**Source**

School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

**Optional: Other Funding Expended and Source**

---

**Source**

**Amount**  
\$0.00

**Total Funding**

---

Total \$0.00

**Output Measures**

---

# of Applications Submitted

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per Application</b>	\$0.00	0	\$0.00
	Total Cost	# of Applications	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of children applying for hawk-i who actually enroll in the program</b>		0	0%
	# Achieved Measure	# Possible	%

**Quality Improvement for Early Learning - Indirect Services**

---

**Name of Program or Service**

List the name of each contractor funded.

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

<b>Source</b>		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$0.00</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

<b>Total</b>	\$0.00
--------------	--------

**Output Measures**

---

# of early learning programs participating in quality improvement activities (unduplicated)

**QRS Participation (Output Measures)**

---

- QRS Level 1
- QRS Level 2
- QRS Level 3
- QRS Level 4
- QRS Level 5

**How well did we do it (Quality/Efficiency Measures)**

---

% of programs rating a 3 or higher in the QRS system	0	0	0%
	# Achieved Measure	# Possible	%

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

% of programs that improve or maintain at the highest level their rating in a quality initiative	0	0	0%
	# Achieved Measure	# Possible	%

**Preschool Scholarship Coordination - Indirect Services**

---

<b>Name of Program or Service</b>	Scholarship Coordination
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	SHIP
<b>Description</b>	Qualifying families for eligibility for preschool and child care scholarships.
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Preschool / Quality Child Care

**How much was invested (Input measures)**

---

<b>Source</b>		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$17,171.58
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$17,171.58</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

<b>Total</b>	\$17,171.58
--------------	-------------

**Output Measures**

---

*The total number of tuition assistance applications completed.*

**# of scholarships processed**      114

*The total number of programs in which children received direct tuition assistance.*

**# of programs (unduplicated)**      14

**QRS Participation (Output Measures)**

---

<b>QRS Level 3</b>	0
<b>QRS Level 4</b>	9
<b>QRS Level 5</b>	5

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per application</b>	\$17,171.58	114	\$150.63
	<small>Total Cost</small>	<small># of applications</small>	<small>\$</small>

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of children applying for preschool scholarships who actually receive the scholarship</b>	82	114	71.93%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>
<b>Children applying for a</b>	Over Income (200%) - Under Income for Child Care Scholarships (Below 146% and should qualify for state assistance - Pending (never received all information needed) - Over Age (turned 6 before September 15th)	32	114    28.07%



**scholarship that did not receive it. List the reasons:**

# Achieved Measure # Possible %

**% of programs rating a 3 or higher in the QRS system**

14

# Achieved Measure

14

# Possible

100.0%

%

**Professional Development: Conferences - Indirect Services**

---

**Name of Program or Service**

List the name of each contractor funded.

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

**Source**

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

**Optional: Other Funding Expended and Source**

---

**Source**

**Amount**

\$0.00

**Total Funding**

---

Total \$0.00

**How much was done or produced (Output Measures)**

---

The total number of individuals that were funded to attend a conference(s). NOTE: This measure is required only if individuals were provided registration or stipends to attend. If funding was provided to generally sponsor the event, not per person funding, report zero for this measure.

**# of participants at the conference (if funded per**

person only)

# of conferences funded

The total number of conferences funded, either with general funding or per person.

**How much was done or produced (Output Measures)**

---

Early Learning

Family Support

Special Needs

Health, Mental Health and Nutrition

**How well did we do it (Quality/Efficiency Measure)**

---

<b>Early Learning</b>	0	0	0%
	# Achieved Measure	# Possible	%
<b>Family Support</b>	0	0	0%
	# Achieved Measure	# Possible	%
<b>Special Needs</b>	0	0	0%
	# Achieved Measure	# Possible	%
<b>Health, Mental Health and Nutrition</b>	0	0	0%
	# Achieved Measure	# Possible	%

**Professional Development: Credit-bearing - Indirect Services**

---

<b>Name of Program or Service</b>	Early Childhood Professional Scholarships
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	Western Iowa Tech Community College Foundation
<b>Description</b>	Awarding of scholarships to make post-secondary education in Child Care Development more accessible to current providers, with the intent of increasing their educational attainment levels: the project will enhance the quality of early childhood programs in Ida and Woodbury Counties, which includes child care centers and in-home child care.
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Child Care / Quality Preschool

**How much was invested (Input measures)**

---

<b>Source</b>	Early Childhood Program	\$5,522.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00

School Ready-Admin	\$0.00
Total	\$5,522.00

**Optional: Other Funding Expended and Source**

---

Source	Amount
Federal Pell Grant, State of Iowa Kibbe Grant	\$2,331.00
	\$2,331.00

**Total Funding**

---

Total \$7,853.00

**How much was done or produced (Output Measures)**

---

*The total number of individuals receiving academic credit.*

**# of participants (unduplicated) 5**

*The total number of classes attended for academic credit.*

**# of classes attended for academic credit 10**

**How much was done or produced (Output Measures)**

---

Early Learning 8

Family Support

Special Needs

Health, Mental Health and Nutrition 2

**How well did we do it (Quality/Efficiency Measure)**

---

Early Learning	8	10	80.0%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>
Family Support	0	10	0%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>
Special Needs	0	10	0%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>
Health, Mental Health and Nutrition	2	10	20.0%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>

Cost per Participant:

<b>Cost per Participant</b>	\$7,853.00	5	\$1,570.60
	Total Cost	# of Participants	Cost per participant

### **Professional Development: Training - Indirect Services**

---

**Name of Program or Service** Professional Development Training

List the name of each contractor funded.

**Contractor** Mid-Sioux Opportunity

**Description** Providing professional development training to child care and preschool providers in Ida and Woodbury Counties.

**Link to Which Comm. Plan Priority or Priorities** Quality Child Care / Quality Preschool

### **How much was invested (Input measures)**

---

**Source**

Early Childhood Program	\$9,996.34
Early Childhood Admin	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$9,996.34</b>

### **Optional: Other Funding Expended and Source**

---

**Source**

**Amount**  
\$0.00

### **Total Funding**

---

**Total** \$9,996.34

### **How much was done or produced (Output Measures)**

---

The total number of trainings funded:

**# of trainings** 3

### **How much was done or produced (Output Measures)**

---

<b>Early Learning</b>	3
<b>Family Support</b>	0
<b>Special Needs</b>	0
<b>Health, Mental Health and Nutrition</b>	0

**How well did we do it (Quality/Efficiency Measure)**

<b>Early Learning</b>	3	3	100.0%
	# Achieved Measure	# Possible	%
<b>Family Support</b>	0	3	0%
	# Achieved Measure	# Possible	%
<b>Special Needs</b>	0	3	0%
	# Achieved Measure	# Possible	%
<b>Health, Mental Health and Nutrition</b>	0	3	0%
	# Achieved Measure	# Possible	%
<i>Cost per Training:</i>			
<b>Cost per Training</b>	\$9,996.34	3	\$3,332.11
	Total Cost	# of Trainings	%

**Public Awareness/Child Fairs - Indirect Services**

<b>Name of Program or Service</b>	Kids Fest
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	14th Annual Ida County Kids Fest taking place in May 2016 - Even features health, safety, and informational booths from various agencies promoting services available to young children and families. Focus age group is 0-5.
<b>Description</b>	15th Annual Ida County Kids Fest took place in May 2018 - Event features health, safety, and informational booths from various agencies promoting services available to young children and families. Focus age group is 0-5.
<b>Link to Which Comm. Plan Priority or Priorities</b>	Healthy Children

**How much was invested (Input measures)**

<b>Source</b>	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$1,029.61
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$1,029.61</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

**Total**                      \$1,029.61

**Output Measures**

---

*The total number of activities funded.*

**# of activities provided**                      25

*The number of families that participated in the awareness activities or child fairs.*

**# of families participating**                      22

*The number of people the public awareness activities are estimated to reach.*

**# of estimated reach**                      69

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per Activity</b>	\$1,029.61	25	\$41.18
	<small>Total Cost</small>	<small># of Activities</small>	<small>\$</small>

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of parents with an increased awareness of ECI and early childhood services available to their child</b>	21	22	95.45%
	<small># Achieved Measure</small>	<small># Possible</small>	<small>%</small>

**Resource Libraries - Indirect Services**

---

**Name of Program or Service**

*List the name of each contractor funded.*

**Contractor**

**Description**

**Link to Which Comm. Plan Priority or Priorities**

**How much was invested (Input measures)**

---

**Source**

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$0.00</b>

**Optional: Other Funding Expended and Source**

---

**Source**

**Amount**  
\$0.00

**Total Funding**

---

**Total** \$0.00

**Output Measures**

---

The total number of times that resource materials were checked out within the fiscal year.

**# of times materials are checked out**

The number of programs that utilized the resource library by checking out items. Note: Each program is counted once in the unduplicated count. For example, XYZ Child Development Center, Sally's in-home child care program and 2 different teachers from Busy Bee Preschool all checked out items from the resource library. Report (3) for the # of programs.

**# of participating programs (unduplicated)**

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Cost per Checkout</b>	\$0.00	0	\$0.00
	Total Cost	# of Times Materials Checked Out	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of programs that increased their knowledge of early childhood growth and development because of the resource library</b>	0	0%
# Achieved Measure	# Possible	%



## Technical Assistance: Consultation, Mentoring, Coaching - Indirect Services

---

### Name of Program or Service

List the name of each contractor funded.

### Contractor

### Description

### Link to Which Comm. Plan Priority or Priorities

## How much was invested (Input measures)

---

### Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

## Optional: Other Funding Expended and Source

---

### Source

Amount  
\$0.00

## Total Funding

---

Total \$0.00

## Output Measures

---

The total number of visits the consultant, mentor or coach makes to programs. (This may be a duplicate count.)

# of visits completed

# of programs participating  
(unduplicated)

## How much was done or produced (Output measures)

---

Non-Registered

DHS Registered

**DHS Licensed**

**DE Regulated (licensed exempt from DHS)**

**QRS Level 1**

**QRS Level 2**

**QRS Level 3**

**QRS Level 4**

**QRS Level 5**

**How much was done or produced (Output measure)**

---

*The total number of direct technical assistance contacts the consultant, mentor or coach provided to the programs, other than in-person visits which are reported separately.*

**# of technical assistance contacts**

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Early Learning Programs</b>	0	0%
# Achieved Measure	# Possible	%
<b>Family Support Programs</b>	0	0%
# Achieved Measure	# Possible	%
<b>Special Needs</b>	0	0%
# Achieved Measure	# Possible	%
<b>Health, Mental Health and Nutrition</b>	0	0%
# Achieved Measure	# Possible	%

**How well did we do it (Quality/Efficiency Measures)**

---

<b>% of programs rating a 3 or higher in the QRS system</b>	0	0	0%
# Achieved Measure	# Possible		%
<b>Cost per Program</b>	\$0.00	0	\$0.00
Total Cost	# of Programs		\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

*The number of programs that met the goals that were jointly established by the program and the consultation, mentoring or coaching activity.*

<b>% of programs that meet the goals established for the service</b>			0%
# Achieved Measure	# Possible		%

## WAGE\$ Program - Indirect Services

---

**Name of Program or Service** Iowa AEYC WAGE\$

*List the name of each contractor funded.*

**Contractor** Iowa Association for the Education of Young Children

**Description** Providing compensation stipends to providers/teachers with achieved education levels working in high quality programs serving low income/at risk families.

**Link to Which Comm. Plan Priority or Priorities** Quality Child Care / Quality Preschool

## How much was invested (Input measures)

---

Source		
	Early Childhood Program	\$18,000.00
	Early Childhood Admin	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$18,000.00

## Optional: Other Funding Expended and Source

---

Source	Amount
W.K. Kellogg Foundation; IDHS, Iowa Dept. of Management	\$25,309.77
	\$25,309.77

## Total Funding

---

**Total** \$43,309.77

## How much was done or produced - Output Measures

---

*The total number of recipients*

**# of recipients** 29

*The total number of recipients who retained employment in their early learning program.*

**# of recipients who retained employment in their early learning program** 25

*The total number of recipients at temporary award levels.*

**# of recipients at temporary award levels** 12

The total number of recipients at temporary award levels who earned additional college credits.

**# of recipients at temporary award levels who earned additional college credits** 2

The number of six-month supplements issued

**# of six-month financial supplements** 44

The total number of recipients who received at least one six-month financial supplement.

**# of recipients who received at least one six-month financial supplement (unduplicated)** 27

The total dollar amount of six-month financial supplements issued.

**Cost of six-month financial supplements issued** \$31,113.18

The total number of early learning programs with at least one WAGE\$ recipient.

**# of early learning programs with at least one WAGE\$ recipient** 12

**How much was done or produced (Output measures)**

---

QRS Level 1  
 QRS Level 2  
 QRS Level 3 1  
 QRS Level 4 10  
 QRS Level 5 1

**How much was done or produced - Output Measures**

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NAEYC Accredited 2  
 NAFCC Accredited  
 Head Start  
 IQPPS Verified

**How well did we do it (Quality/Efficiency Measures)**

---

<b>Average monthly amount of a six-month financial supplement</b>	\$31,113.18	44	\$707.12
	Total Cost	# Possible	Dollars
<b>Cost per recipient in the program</b>	\$43,309.77	29	\$1,493.44
	Total cost	# of Recipients Receiving a Supplement	Dollars
<b>% of programs rating a 3 or higher in the QRS system</b>	12	12	100.0%
	# Achieved Measure	# of Programs	%

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

---

<b>% of recipients who retained employment in their early learning program</b>	25 # Achieved Measure	29 # Possible	86.21% %
<b>% of recipients at temporary award levels who earned additional college credit</b>	2 # Achieved Measure	12 # Possible	16.67% %

**Family Support - Home Visitation**

---

<b>Name of Program or Service</b>	HOPES/Early Head Start
<b>Contractor</b>	HOPES - Siouxland District Health Department; Crittenton Center/Lutheran Services of Iowa(Subcontracted by Crittenton Center HOPES;  Early Head Start - Community Action Agency of Siouxland
<b>Description</b>	HOPES - Providing the Healthy Families America (HOPES) Program to eligible pregnant women and families in Ida and Woodbury Counties.  EHS - Providing weekly home visits to prenatal women and infants and toddlers up to 3 years of age.
<b>Link to Which Comm. Plan Priority or Priorities</b>	Healthy Children Linked to all ECI Area priorities.

**How much was invested (Input measures)**

---

<b>Source</b>	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$457,734.00
	School Ready-Admin	\$0.00
	<b>Total</b>	<b>\$457,734.00</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

<b>Total</b>	\$457,734.00
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**Daisey Report**

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### ***Family Support - Parent Education***

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<b>Name of Program or Service</b>	Resource Center
<b>Contractor</b>	Crittenton Center
<b>Description</b>	Providing a family resource center for all families with children 0-5 residing in Woodbury and Ida Counties; 50% of services provided via in-home visits.
<b>Link to Which Comm. Plan Priority or Priorities</b>	Healthy Children Linked to all ECI Area priorities.

### ***How much was invested (Input measures)***

---

Source		
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$146,835.15
	School Ready-Admin	\$0.00
	Total	\$146,835.15

### ***Optional: Other Funding Expended and Source***

---

Source	Amount
	\$0.00

### ***Total Funding***

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<b>Total</b>	\$146,835.15
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### ***Daisey Report***

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<b>Daisey Report</b>	FSSD Annual Report SR - 1804.pdf
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### ***Administrative Staff (service coordination and collaboration)***

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<b>Name(s) of Administrative Staff</b>	
<b>Employer of Record</b>	

### ***How much was invested (Input measures)***

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**Source**

Early Childhood Admin	\$0.00
School Ready-Quality	\$51,210.64
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$51,210.64</b>

**Optional: Other Funding Expended and Source**

---

<b>Source</b>	<b>Amount</b>
	\$0.00

**Total Funding**

---

<b>Total</b>	<b>\$51,210.64</b>
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**Administrative Expenses - Early Childhood Funds**

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**Early Childhood Expenses/Fees**

Fiscal Agent Fees	\$0.00
Liability Insurance Fees	\$1,683.40
Financial Audit Fees	\$1,092.24
Board Expenses	\$2,614.83
Other (non program) describe below	\$8,066.63
<b>Total</b>	<b>\$13,457.10</b>

**Description**

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<b>Early Childhood Other (non-program) Description</b>	<b>Administrative Staff</b>
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**Administrative Expenses - School Ready Funds**

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<b>School Ready Funds Expenses/Fees</b>	<b>Admin</b>	<b>Quality</b>	<b>Other/Undesignated</b>	<b>Total</b>
Fiscal Agent Fees	\$0.00	\$0.00	\$0.00	\$0.00
Liability Insurance fees	\$5,330.75	\$0.00	\$0.00	\$5,330.75
Financial Audit fees	\$3,458.76	\$0.00	\$0.00	\$3,458.76
Board Expenses	\$8,280.30	\$0.00	\$0.00	\$8,280.30
Other (non-program) describe below	\$9,645.19	\$0.00	\$0.00	\$9,645.19
<b>Total</b>	<b>\$26,715.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$26,715.00</b>

**Description**

School Ready Other (non-program) Description	Administrative Staff
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**Confirmation\_question**

Did you complete all the required forms?*	Yes
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**Early Childhood State Program**

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$131,268.00	\$111,497.74	\$242,765.74

**Early Childhood State Admin**

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$0.00	\$13,457.10	\$13,457.10

**Early Childhood Funds Total**

Early Childhood Funds Total	\$256,222.84
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**Confirmation\_question**

Did you complete all the required forms?*	Yes
---	-----

**School Ready - Quality**

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$0.00	\$0.00	\$51,210.64	\$0.00	\$51,210.64

**School Ready- Other/Undesignated**

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$801,811.53	\$18,201.19	\$0.00	\$0.00	\$820,012.72



**School Ready- Admin**

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$0.00	\$26,715.00	\$26,715.00

**School Ready Funds Total**

School Ready Funds Total	\$897,938.36
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**Confirmation\_question**

Did you complete all the required forms?*	Yes
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**Other Funding**

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Other Funding	\$433,543.17	\$27,640.77	\$0.00	\$461,183.94

**TOTAL ECI Funding**

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
TOTAL ECI Funding	\$933,079.53	\$129,698.93	\$51,210.64	\$40,172.10	\$1,154,161.20

**Total Expended**

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Total Expended	\$1,366,622.70	\$157,339.70	\$51,210.64	\$1,575,173.04

**Percent of Other Funds Expended**

Percent of Other Funds Expended	29.28%
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**SFY18 Financial Statement Attachment**

Attachment	Description	File Name	File Size	Type
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Early Childhood Financial Statement	Early Childhood Financial Statement	ECFinancialStatement FY18.xlsx	xlsx	32 KB
Certified Early Childhood Financial Statement	Early Childhood Certified Financial Statement	EC Financial Statement (Signed).pdf	pdf	216 KB
School Ready Financial Statement	School Ready Financial Statement	SRFinancialStatement FY18.xlsx	xlsx	25 KB
Certified School Ready Financial Statement	School Ready Certified Financial Statement	SR Financial Statement (Signed).pdf	pdf	248 KB