



Ida & Woodbury County  
Early Childhood Iowa  
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## **ANNUAL REPORT FISCAL YEAR 2015 (7/1/14 – 6/30/15)**

Our Mission: SHIP provides leadership in response to identified community needs and collaboratively provides for the delivery of health, human services, education and public safety in Siouxland.

Early Childhood Vision: Every child, beginning at birth, will be healthy and successful.

### **Preschool and Early Learning**

- \* SHIP's Early Childhood Iowa funds helped 128 children aged 0-5, from 121 low-income families, gain access to 15 high quality preschool and child care programs through scholarship assistance
- \* The average cost per scholarship was \$1,678
- \* 87% of these children displayed age appropriate skills by the end of the year

### **Family Support Programs**

- \* SHIP's Early Childhood Iowa funds served 565 children aged 0-5 from 412 at-risk families through 5 family support programs (4 of which are nationally accredited, 1 of which is a state-accredited Family Resource Center)
- \* 76% of the families completing these programs reported that they improved healthy functioning, problem-solving and communication as a result of being a program participant

## **Story of Success**

Crittenton Center's Resource Center staff received a referral to begin working with a family who had previously been turned into Child Protective Services with allegations of child abuse. The children were removed from the home when the allegations of physical abuse against the children by the father were founded by DHS. Staff met with the children's mother in the home and did parenting classes. During the last session, the mother told her worker that after all of the education, she knew she had to leave her husband in order to get the children back, and keep them safe. The mom did take action – she moved into her own place and her children were returned to her. Mom and the children are currently in family therapy. Without the parenting classes, this mother might not have had the education to make this vital decision for her family.

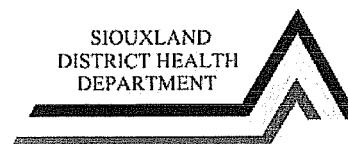
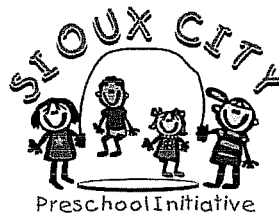
## Services, programs and activities we support:

- \* Quality Preschool and Child Care Scholarships to Low-Income Families
- \* On-site Quality Child Care Center for Teenage Parents obtaining a High School Diploma
- \* On-site Quality Child Care Center for Women in Drug/Alcohol treatment and Housing
- \* Evidence-Based, Nationally Accredited In-Home Family Support Programs for At-Risk families
- \* Full-time I-Smile Oral Health Collaborative Program to Provide Screenings and Fluoride Varnishes to Children aged 0-5
- \* State-Accredited Family Resource Center with In-Home visits and Parenting Classes
- \* Quality Improvement and Health & Safety Mini-Grants to aid Child Care and Preschool Providers (In-Home and Center-Based) move up in the Iowa Quality Rating System (QRS)
- \* Annual Kids Fest Health Fair for Ida County Children & Families
- \* Professional Development for Early Childhood providers in Ida & Woodbury Counties
- \* Western Iowa Tech Community College Early Childhood Education Scholarships for Child Care Providers working in Ida or Woodbury County

## Promoting Oral Health to Children & Families

SHIP's Early Childhood Iowa funds have supported the Oral Health Program at Siouxland District Health since SHIP was designated an Early Childhood Iowa area in 1999. Now called the I-Smile Oral Health Program, the program provides dental screenings and fluoride varnishes, as well as dental health education to children 0-5 at child care centers, preschools and kindergarten registrations in Ida and Woodbury Counties. This year, 1,112 children were served. Of those 1,112, nearly 312 needed follow-up dental care. 68% of those children were later seen by a dentist. 72% of the children screened were cavity-free. The total average cost for these screenings is very low: only \$66.22 per child.

Siouxland Human Investment Partnership is committed to increasing the quality and accessibility of services for families with young children. SHIP has been able to do this through collaboration with dozens of quality Early Childhood Programs including:









## Community Plan Updates in SFY'FY2015

**Name of Early Childhood Area: Siouxland Human Investment Partnership**

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.

Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

In Fiscal Year 2015, SHIP worked closely with Shanell Wagner – the Early Childhood Iowa contact assigned to SHIP for technical assistance – to streamline the organization's policies and procedures, process for families to apply for scholarship assistance for child care and preschool programs, and administrative cost allocation processes.

The SHIP Board, its two Early Childhood Iowa committees (one each for Ida and Woodbury) and its staff worked very hard to ensure that SHIP is following all of the state's expectations for ECI Boards.

SHIP continues to strive to ensure that its community priorities – Healthy Children, Quality Preschool and Quality Child Care – continue to drive funding, system-building and decision-making processes.

SHIP plans to strengthen its Community Plan in FY2016 in preparation for its next Levels of Excellence application.




[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)
**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more crisis/emergency care programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**Crisis/Emergency Care - Direct Services**
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**Name of Program or Service** Sanctuary Daycare; West High Infant Care Center

List the name of each contractor funded.

**Contractor** Jackson Recovery Centers; Crittenton Center**Description** Provide a quality on-site child care center for children ages 0-5 while their mothers are participating in educational or substance abuse treatment programming and living in transitional housing.

Serving infants 0-24 months at an on site child care center at West High School for parents seeking to continue their high school education.

**Indicate Program Type:** Research Based / Promising Practice**Link to Which Comm. Plan Priority or Priorities** Quality Childcare / Healthy Children**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

	Source
Early Childhood Program	\$89,000.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$89,000.00</b>

**Optional: Other Funding Expended and Source****Add**

Source	Amount
	\$0.00

**\$0.00****Total Funding****Total** \$89,000.00**How much was done or produced (Output measures)**

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	47
Children 0 to 1 Year	18
Children 1 to 2 Years	

Children 2 to 3 Years	15
Children 3 to 4 Years	18
Children 4 to 5 Years	13
Children 5 to 6 Years	6
<b>Total</b>	<b>117</b>

### How much was done or produced (Output measures)

**Total # Families Served 87**

### Marital Status - Head of Household (Output measures)

*The total number for the head of household in each category:*

<b>Married</b>	<b>6</b>
<b>Single</b>	<b>64</b>
<b>Widowed</b>	<b>1</b>
<b>Partnered</b>	<b>11</b>
<b>Divorced</b>	<b>3</b>
<b>Separated</b>	<b>2</b>

### Household Size (Output measures)

*The total number of persons in the household as reported by the family in each category:*

<b>2 People</b>	<b>38</b>
<b>3 People</b>	<b>35</b>
<b>4 People</b>	<b>11</b>
<b>5 People</b>	<b>3</b>
<b>6 People</b>	<b>0</b>
<b>Greater than 6 People</b>	<b>0</b>

### Federal Poverty Level (Output Measures)

*The total number of families in each category:*

<b>100% or Below FPL</b>	<b>87</b>
<b>101 - 150% FPL</b>	<b>0</b>
<b>151 - 200% FPL</b>	<b>0</b>
<b>201 - 299% FPL</b>	<b>0</b>
<b>300% or Greater FPL</b>	<b>0</b>

### Education Level of Head of Household (Output Measures)

*The total number in each category:*

<b>Middle School or Lower</b>	<b>5</b>
<b>Some High School</b>	<b>19</b>
<b>High School Diploma</b>	<b>63</b>
<b>GED</b>	<b>0</b>
<b>Trade or Vocational Training</b>	<b>0</b>
<b>2-Year College Degree</b>	<b>0</b>
<b>4-Year College Degree</b>	<b>0</b>
<b>Master's Degree or Higher</b>	<b>0</b>

### Race of Head of Household (Output Measures)

*The total number in each category:*

<b>Native American or Alaskan Native</b>	<b>12</b>
<b>Native Hawaiian or Pacific Islander</b>	<b>0</b>
<b>African American</b>	<b>5</b>
<b>Asian</b>	<b>0</b>
<b>White</b>	<b>66</b>
<b>Multiracial</b>	<b>0</b>

**Ethnicity - Hispanic/Latino (Output Measure)**

Enter the number of children that received the service and were identified on the application or by the parent as Hispanic/Latino.

Hispanic/Latino 17

**How much was done or produced (Output measures)**

Number of programs that received funding for crisis/emergency care 2

**Programs Meeting Quality Initiatives (Output Measures)**

The total number of programs that meet each of the quality initiatives by category:

- NAEYC Accredited
- NAFCC Accredited
- Head Start
- IQPPS Verified
- QRS Level 3
- QRS Level 4 2
- QRS Level 5

**Education Level of Lead Teacher (Output Measures)**

The total number of lead teachers that are at each of the following educational levels:

GED

High School Diploma 1

CDA

AA in Early Childhood or Child Development 1

AA in Related Field 1

BA/BS in Early Childhood or Child Development

Holds a Teaching License with an Early Childhood Endorsement

Post Graduate Degree

**How well did we do it (Quality/Efficiency Measures)**

Children Screened for vision, hearing, speech Type of Screening Completed	125 # Achieved Measure	117 # Possible	106.84% %
Of those Children Screened, % referred on for additional services or treatment	38 # Achieved Measure	125 # Possible	30.4% %
Cost per Child for the service Total Cost	117 # of Children	\$760.68 \$	

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

% of families that report decreased stress	100 # Achieved Measure	87 # Possible	114.94% %
% of families that are connected to additional concrete supports	100 # Achieved measure	87 # Possible	114.94% %
% of families that participate in parent education opportunities	100 # Achieved measure	87 # Possible	114.94% %
% of programs with a rating of 3 or higher in the QRS system	2 # Achieved	2 # Possible	100.0% %

Last Edited By: Matt Ohman, 09/02/2015




[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)
**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more dental programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**Dental - Direct Services**
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**Name of Program or Service** Oral Health Program

List the name of each contractor funded.

**Contractor** Siouxland District Health Department**Description** Dental screenings, fluoride applications and dental education for children.**Indicate Program Type:** Research Based / Promising Practice**Link to Which Comm. Plan Priority or Priorities** Healthy Children**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

Source	Amount
School Ready-Preschool	\$0.00
School Ready-Quality	\$22,598.00
School Ready-Other/Undesignated	\$51,038.98
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$73,636.98</b>

**Optional: Other Funding Expended and Source****Add**

Source	Amount	Add
		<b>\$0.00</b>

**Total Funding****Total** \$73,636.98**How much was done or produced (Output measures)**

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	40
Children 1 to 2 Years	79
Children 2 to 3 Years	101
Children 3 to 4 Years	177
Children 4 to 5 Years	662
Children 5 to 6 Years	53
<b>Total</b>	<b>1112</b>

**How well did we do it (Quality/Efficiency Measures)**

<b>Children Screened for</b>	<b>Dental Screen</b> Type of Screening Completed	1112 # Achieved Measure	1112 # Possible	100.0% %
<b>Of those Children Screened, % referred on for additional services or treatment</b>	28 # Achieved Measure	1112 # Possible		2.52% %
<b>Cost per Child for the service</b>	\$73,636.98 Total Cost	1112 # of Children		\$66.22 \$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of children who need dental treatment that went to a dentist</b>	68 # Achieved Measure	28 # Possible		242.86% %
<b>% of children who are cavity free</b>	72 # Achieved measure	1112 # Possible		6.47% %

Last Edited By: Kerri Hall, 08/19/2015




[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)
**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds scholarships in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

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**Early Care & Education Scholarships - Direct Services**
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Name of Program or Service	Preschool and Childcare Scholarships
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	Anthon Preschool; Apple Tree Morningside; Apple Tree North; BB's Preschool and Childcare; Building Blocks North; Building Blocks Sgt. Bluff; Calico Kids Preschool; Mary Elizabeth Child Care and Preschool; Mustard Seed Preschool; Native American Child Care Center; River Valley Preschool; Stella Sandford Child Development Programs; Stella Sandford Preschool; Sonshine Station; St. Paul's Lutheran Church - Wee Wisdom Preschool; St. Paul's - Sioux City; Story Time Preschool;
<b>Description</b>	Preschool - Scholarship assistance to low income families (200% poverty guidelines and below)  Childcare - Scholarship assistance to low income working families (146% - 185% federal poverty guidelines)
<b>Indicate Program Type:</b>	Research Based / Promising Practice
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Childcare and Quality Preschool

**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$34,870.00
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$179,917.55
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$214,787.55</b>

**Optional: Other Funding Expended and Source****Add**

Source	Amount
	\$0.00

**Total Funding**

<b>Total</b>	<b>\$214,787.55</b>
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**How much was done or produced (Output measures)**

Age of children served (as of September 15)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	3
Children 1 to 2 Years	6
Children 2 to 3 Years	8
Children 3 to 4 Years	62
Children 4 to 5 Years	48
Children 5 to 6 Years	1
Total	128

**Marital Status - Head of Household (Output Measures)**

The total number for the head of household in each category:

Married	37
Single	56
Widowed	0
Partnered	21
Divorced	7
Separated	0

**Household Size (Output Measures)**

The total number in the household as reported by the family in each category:

2 People	19
3 People	31
4 People	34
5 People	26
6 People	10
Greater than 6 People	1

**Federal Poverty Level (Output Measures)**

The total number of families in each category:

100% or Below FPL	31
101 - 150% FPL	39
151 - 200% FPL	51
201 - 299% FPL	0
300% or Greater FPL	0

**Educational Level of Head of Household (Output Measures)**

The total number in each category:

Middle School or Lower	1
Some High School	12
High School Diploma	53
GED	4
Trade or Vocational Training	6
2-Year College Degree	20
4-Year College Degree	25
Master's Degree or Higher	1

**Race of Head of Household (Output Measures)**

The total number in each category:

Native American or Alaskan Native	17
Native Hawaiian or Pacific Islander	0
African American	8
Asian	2
White	92
Multiracial	2

**Ethnicity - Hispanic/Latino (Output Measure)**

Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino.

Hispanic/Latino 32

**How much was done or produced (Output Measures)**

The total number of programs that received funding for a scholarship.

Number of programs that received funding for a scholarship 15

**Programs Meeting Quality Initiatives (Output Measures)**

The total number of programs that meet each of a quality initiatives by category:

NAEYC Accredited 3

NAFCC Accredited 0

Head Start 0

IQPPS Verified 7

QRS Level 3 5

QRS Level 4 13

QRS Level 5 7

**Education Level of Lead Teacher (Output Measures)**

The total number of lead teachers that are at each of the following educational levels:

GED 1

High School Diploma 1

CDA 1

AA in Early Childhood or Child Development 13

AA in Related Field 1

BA/BS in Early Childhood or Child Development 8

Holds a Teaching License with an Early Childhood Endorsement 8

Post Graduate Degree 2

**How well did we do it (Quality/Efficiency Measures)**

Children Screened for	Developmental Delays	105	128	82.03%
	Type of Screening Completed	# Achieved Measure	# Possible	%

Of those Children Screened, % referred on for additional services or treatment	26	105	24.76%
	# Achieved Measure	# Possible	%

Cost per Child for the service	\$214,787.55	128	\$1,678.03
	Total Cost	# of Children	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

% of children demonstrating age appropriate skills	87	105	82.86%
	# Achieved	# Possible	%

**Assessments for Determining Age Appropriate Skills**

The total number of early learning programs using each of the following assessments:

Gold 12

Creative Curriculum 8

Brigance 1

ASQ 0

IGDIs 0

High Scope 0

Ireton Developmental Checklist 0

Saxon Math 0

Locally Developed 7

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

**% of programs with a rating of 3 or higher in the QRS system**    **25**  
# Achieved Measure

**15**  
# Possible

**166.67%**  
%

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds supportive services in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

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### Early Care & Education Supportive Services - Direct Services

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**Name of Program or Service** Two Programs

List the name of each contractor funded.

**Contractor** Mary J. Treglia Community House (Parent Child Empowerment)

Native American Child Care Center (Quality 3-Year-Old Preschool Classroom

**Description** Educating and empowering English language-learning preschool children through quality preschool and parent/child together activities while their parents take English classes;

Provide a certified teacher to a quality preschool program for 3-year-old, and measuring results using the GOLD assessment, against a control classroom of similar 3-year-olds without a certified teacher.

**Indicate Program Type:** Research Based / Promising Practice

**Link to Which Comm. Plan Priority or Priorities** Quality Preschool / Healthy Children

### How much was invested (Input measures)

Fiscal Investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$60,797.21
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$60,797.21</b>

### Optional: Other Funding Expended and Source

Source	Amount	Add
		<b>\$0.00</b>

### Total Funding

**Total** \$60,797.21

### How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures

# done or produced

Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	2
Children 3 to 4 Years	21
Children 4 to 5 Years	7
Children 5 to 6 Years	
<b>Total</b>	<b>30</b>

**How much was done or produced (Output Measures)**

The total number of programs in which children received services

# of Programs 2

**Programs Meeting Quality Initiatives (Output Measures)**

The total number of programs that meet each of the quality initiatives by category:

NAEYC Accredited 1

NAFCC Accredited

Head Start

IQPPS Verified

QRS Level 3

QRS Level 4 1

QRS Level 5

**How well did we do it (Quality/Efficiency Measures)**

<b>Children Screened for</b>	<b>Delays; hearing, vision, dental</b>	<b>16</b>	<b>30</b>	<b>53.33%</b>
	Type of Screening Completed	# Achieved Measure	# Possible	%
<b>Of those Children Screened, % referred on for additional services or treatment</b>	<b>53</b>	<b>16</b>	<b>331.25%</b>	
	# Achieved Measure	# Possible	%	
<b>Cost per Child for the service</b>	<b>\$60,797.21</b>	<b>30</b>	<b>\$2,026.57</b>	
	Total Cost	# of Children	\$	

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of children demonstrating age appropriate skills</b>	<b>70</b>	<b>16</b>	<b>437.5%</b>
	# Achieved	# Possible	%

**Assessments for Determining Age Appropriate Skills**

The total number of early learning programs using each of the following assessments:

Gold 1

Creative Curriculum 1

Brigance

ASQ

IGDIs

High Scope

Ireton Developmental Checklist

Saxon Math

Locally Developed

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of programs with a rating of 3 or higher in the QRS system</b>	<b>1</b>	<b>2</b>	<b>50.0%</b>
	# Achieved Measure	# Possible	%

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[Menu](#) | [Help](#) | [Log Out](#)
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**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more quality improvement early learning activities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

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**Quality Improvement for Early Learning - Indirect Services**
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Name of Program or Service	Quality Improvement Projects
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	Apple Tree Morningside; Apple Tree North; Building Blocks Sgt. Bluff; Building Blocks North; Calico Kids; Giggle Box(In-Home Providers); Helping Hands; Home Away From Home (In-Home Provider); Jackson Recovery Centers - Sanctuary Day Care; Kim Miller (In-Home Provider); Marcoe Polo's Playhouse (In-Home Provider); Native American Child Care; Playhouse Home Daycare (In-Home Provider); Saint Paul Lutheran/Wee Wisdom Preschool
<b>Description</b>	Improving the quality of childcare or preschool environment through health and safety projects or any project that improves the quality of the program for families or children.
<b>Indicate Program Type:</b>	Research Based / Promising Practice
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Childcare / Quality Preschool

**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$15,368.28
Early Childhood Admin		\$0.00
School Ready-Preschool		\$3,145.72
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$18,514.00</b>

**Optional: Other Funding Expended and Source****Add**

Source

Amount

**\$0.00****Total Funding****Total \$18,514.00****Output Measures**

# of early learning programs participating in quality improvement activities (unduplicated) **14**

**QRS Participation (Output Measures)**

*The total number of programs participating in the quality improvement activity(ies) at each of the following levels:*

- QRS Level 1
- QRS Level 2 1
- QRS Level 3 3
- QRS Level 4 5
- QRS Level 5

**How well did we do it (Quality/Efficiency Measures)**

<b>% of programs rating a 3 or higher in the QRS system</b>	<b>8</b> # Achieved Measure	<b>14</b> # Possible	<b>57.14%</b> %
-------------------------------------------------------------	--------------------------------	-------------------------	--------------------

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of programs that improve or maintain at the highest level their rating in a quality initiative</b>	<b>11</b> # Achieved Measure	<b>14</b> # Possible	<b>78.57%</b> %
---------------------------------------------------------------------------------------------------------	---------------------------------	-------------------------	--------------------

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)
**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more preschool scholarship coordination services, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**Preschool Scholarship Coordination - Indirect Services**
[Mark as Complete](#) | [Go to Status Report Forms](#)

Name of Program or Service	Scholarship Coordination
<i>List the name of each contractor funded.</i>	
<b>Contractor</b>	SHIP
<b>Description</b>	Qualifying families for eligibility for preschool and childcare scholarships.
<b>Indicate Program Type:</b>	Locally Developed Model
<b>Link to Which Comm. Plan Priority or Priorities</b>	Quality Preschool; Quality Childcare

**How much was invested (Input measures)**

Fiscal investments must coincide with early childhood financial statement

	Source
Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$8,424.20
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$8,424.20</b>

**Optional: Other Funding Expended and Source****Add**

Source

Amount

**\$0.00****Total Funding****Total \$8,424.20****Output Measures**

The total number of tuition assistance applications completed.

**# of scholarships processed 136**

The total number of programs in which children received direct tuition assistance.

**# of programs (unduplicated) 20****QRS Participation (Output Measures)**

The total number of programs in which children received direct tuition assistance at each of the following levels:

QRS Level 3 3  
 QRS Level 4 10  
 QRS Level 5 2

**How well did we do it (Quality/Efficiency Measures)**

Cost per application	\$8,424.20	136	\$61.94
	Total Cost	# of applications	\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of children applying for preschool scholarships who actually receive the scholarship</b>	79 # Achieved Measure	136 # Possible	58.09%		
<b>Children applying for a scholarship that did not receive it. List the reasons:</b>	34 children were denied for; Over Income Incomplete Paperwork Under Income Income Verification Over Age		57	136	41.91%
			# Achieved Measure	# Possible	%
<b>% of programs rating a 3 or higher in the QRS system</b>	15 # Achieved Measure	20 # Possible	75.0%		

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

**Status Report: ECI-15-029 - 02**
**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds two or more professional development - credit-bearing opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**NOTE: Use these measures when funding classes for the accrual of academic credit from an accredited institution only.**

### Professional Development: Credit-bearing - Indirect Services

[Mark as Complete](#) | [Go to Status Report Forms](#)
**Name of Program or Service** WITCC Early Childhood Professional Scholarships

List the name of each contractor funded.

**Contractor** Western Iowa Tech Community College Foundation

**Description** Awarding of scholarships to make post-secondary education in Child Care Development more accessible to current providers, with the intent of increasing their educational attainment levels: the project will enhance the quality of early childhood programs in Ida and Woodbury Counties, which includes child care centers and in-home child care.

**Indicate Program Type:** Locally Developed Model

**Link to Which Comm. Plan Priority or Priorities** Quality Child Care / Quality Preschool

### How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$10,392.50
Early Childhood Admin		\$0.00
School Ready - Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$10,392.50</b>

### Optional: Other Funding Expended and Source

Source	Amount	Add
		\$0.00

### Total Funding

**Total** \$10,392.50

### How much was done or produced (Output Measures)

The total number of individuals receiving academic credit.

**# of participants (unduplicated)** 11

The total number of classes attended for academic credit.

# of classes attended for academic credit

**How much was done or produced (Output Measures)**

The total number of classes attended for academic credit in each of the following categories:

Early Learning

Family Support

Special Needs

Health, Mental Health and Nutrition

**How well did we do it (Quality/Efficiency Measure)**

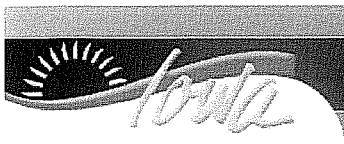
Percentage of classes attended for academic credit in each of the following categories:

<b>Early Learning</b>	<b>0</b> # Achieved Measure	<b>0</b> # Possible	<b>0%</b> %
<b>Family Support</b>	<b>0</b> # Achieved Measure	<b>0</b> # Possible	<b>0%</b> %
<b>Special Needs</b>	<b>0</b> # Achieved Measure	<b>0</b> # Possible	<b>0%</b> %
<b>Health, Mental Health and Nutrition</b>	<b>0</b> # Achieved Measure	<b>0</b> # Possible	<b>0%</b> %

Cost per Participant:

<b>Cost per Participant</b>	<b>\$10,392.50</b> Total Cost	<b>11</b> # of Participants	<b>\$944.77</b> Cost per participant
-----------------------------	----------------------------------	--------------------------------	-----------------------------------------

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds two or more professional development - training opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**NOTE: Use these measures when funding training opportunities. These opportunities may be one-shot training/workshops or provided as a series, such as ChildNet. For this category, a series is counted as one training opportunity.**

### Professional Development: Training - Indirect Services

[Mark as Complete](#) | [Go to Status Report Forms](#)

**Name of Program or Service** Professional Development Training

List the name of each contractor funded.

**Contractor** Mid Sioux Opportunity

**Description** Providing professional development to child care and preschool providers in Ida and Woodbury Counties

**Indicate Program Type:** Research Based / Promising Practice

**Link to Which Comm. Plan Priority or Priorities** Quality Childcare / Quality Preschool

### How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$9,498.51
Early Childhood Admin		\$0.00
School Ready - Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$9,498.51</b>

### Optional: Other Funding Expended and Source

**Add**

Source	Amount
	\$0.00

### Total Funding

**Total** \$9,498.51

### How much was done or produced (Output Measures)

The total number of trainings funded:

**# of trainings** 6

### How much was done or produced (Output Measures)

The total number of trainings funded in each of the following categories (unduplicated by category):

<b>Early Learning</b>	<b>6</b>
<b>Family Support</b>	
<b>Special Needs</b>	
<b>Health, Mental Health and Nutrition</b>	

**How well did we do it (Quality/Efficiency Measure)**

Percentage of the total trainings funded in each of the following categories (unduplicated):

<b>Early Learning</b>	<b>6</b> # Achieved Measure	<b>6</b> # Possible	<b>100.0%</b> %
<b>Family Support</b>	<b>0</b> # Achieved Measure	<b>6</b> # Possible	<b>0%</b> %
<b>Special Needs</b>	<b>0</b> # Achieved Measure	<b>6</b> # Possible	<b>0%</b> %
<b>Health, Mental Health and Nutrition</b>	<b>0</b> # Achieved Measure	<b>6</b> # Possible	<b>0%</b> %

Cost per Training:

<b>Cost per Training</b>	<b>\$9,498.51</b>	<b>6</b>	<b>\$1,583.09</b>
	Total Cost	# of Trainings	%

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds two or more public awareness programs/child fairs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

### Public Awareness/Child Fairs - Indirect Services

[Mark as Complete](#) | [Go to Status Report Forms](#)

**Name of Program or Service** Kids Fest

List the name of each contractor funded.

**Contractor** Various

**Description** 12th Annual Ida County Kids Fest taking place in April 2015 - Event features Health, Safety and informational booths from various agencies promoting services available to young children and families focusing on age 0-5.

**Indicate Program Type:** Locally Developed Model

**Link to Which Comm. Plan Priority or Priorities** Healthy Children

### How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

	Source	
Early Childhood Program		\$0.00
Early Childhood Admin		\$0.00
School Ready-Family Support		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$2,226.89
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$2,226.89</b>

### Optional: Other Funding Expended and Source

[Add](#)

Source	Amount	
		<b>\$0.00</b>

### Total Funding

**Total** \$2,226.89

### Output Measures

The total number of activities funded.

**# of activities provided** 1

The number of families that participated in the awareness activities or child fairs.

**# of families participating** 30

The number of people the public awareness activities are estimated to reach.

# of estimated reach 50

**How well did we do it (Quality/Efficiency Measures)**

Cost per Activity \$2,226.89  
Total Cost

1  
# of Activities

\$2,226.89  
\$

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

% of parents with an increased awareness of ECI and early childhood services available to their child 75  
# Achieved Measure

30  
# Possible

250.0%  
%

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)
**Grant/Project Tracking**
**Status Report: ECI-15-029 - 02****Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)**Status:** Editing**Program Area:** Early Childhood Iowa**Grantee Organization:** Siouxland Human Investment Partnership**Program Manager:** Tami Foley**Instructions**

If your board funds two or more WAGE\$ program contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

**WAGE\$ Program - Indirect Services**
[Mark as Complete](#) | [Go to Status Report Forms](#)
**Name of Program or Service** Iowa AEYC WAGE\$

List the name of each contractor funded.

**Contractor** Iowa Association for the Education of Young Children**Description** Providing compensation stipends to providers/teachers with achieved education levels working in high quality programs servicing low income/at risk families.**Indicate Program Type:** Research Based / Promising Practice**Link to Which Comm. Plan Priority or Priorities** Quality Childcare / Quality Preschool**How much was invested (Input measures)**

Fiscal investments must coincide with financial statements

	Source	
Early Childhood Program		\$8,047.80
Early Childhood Admin		\$0.00
School Ready-Preschool		\$0.00
School Ready-Quality		\$0.00
School Ready-Other/Undesignated		\$0.00
School Ready-Admin		\$0.00
<b>Total</b>		<b>\$8,047.80</b>

**Optional: Other Funding Expended and Source****Add**

Source	Amount
	\$0.00

**Total Funding****Total** \$8,047.80**How much was done or produced - Output Measures**

The total number of recipients

**# of recipients** 3

The total number of recipients who retained employment in their early learning program.

**# of recipients who retained employment in their early learning program** 3

The total number of recipients at temporary award levels.

**# of recipients at temporary award levels 1**

*The total number of recipients at temporary award levels who earned additional college credits.*

**# of recipients at temporary award levels who earned additional college credits 0**

*The number of six-month supplements issued*

**# of six-month financial supplements 6**

*The total number of recipients who received at least one six-month financial supplement.*

**# of recipients who received at least one six-month financial supplement (unduplicated) 3**

*The total dollar amount of six-month financial supplements issued.*

**Cost of six-month financial supplements issued \$1,008.33**

*The total number of early learning programs with at least one WAGE\$ recipient.*

**# of early learning programs with at least one WAGE\$ recipient 1**

**How much was done or produced (Output measures)**

*The total number of early learning programs with at least one WAGE\$ recipient in the following QRS levels:*

- QRS Level 1
- QRS Level 2
- QRS Level 3
- QRS Level 4
- QRS Level 5 1

**How much was done or produced - Output Measures**

*The total number of early learning programs with at least one WAGE\$ recipient that meet other quality initiatives. A program may be counted in more than one quality initiative.*

- NAEYC Accredited 1
- NAFCC Accredited
- Head Start
- IQPPS Verified

**How well did we do it (Quality/Efficiency Measures)**

<b>Average monthly amount of a six-month financial supplement</b>	<b>\$1,008.33</b> <small>Total Cost</small>	<b>6</b> <small># Possible</small>	<b>\$168.06</b> <small>Dollars</small>
<b>Cost per recipient in the program</b>	<b>\$8,047.80</b> <small>Total cost</small>	<b>3</b> <small># of Recipients Receiving a Supplement</small>	<b>\$2,682.60</b> <small>Dollars</small>
<b>% of programs rating a 3 or higher in the QRS system</b>	<b>1</b> <small># Achieved Measure</small>	<b>1</b> <small># of Programs</small>	<b>100.0%</b> <small>%</small>

**What Was the Change in Conditions for Those We Served (Outcome Measures)**

<b>% of recipients who retained employment in their early learning program</b>	<b>3</b> <small># Achieved Measure</small>	<b>3</b> <small># Possible</small>	<b>100.0%</b> <small>%</small>
<b>% of recipients at temporary award levels who earned additional college credit</b>	<b>0</b> <small># Achieved Measure</small>	<b>1</b> <small># Possible</small>	<b>0%</b> <small>%</small>

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds two or more family support home visitation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

### Family Support - Home Visitation

[Mark as Complete](#) | [Go to Status Report Forms](#)

**Name of Program or Service:** HOPES/Early Head Start

**Contractor:** Various

**Description:** Providing the Healthy Families America (HOPES) Program to eligible pregnant women and families in Ida and Woodbury Counties.

Providing weekly home visits to prenatal women and infants and toddlers up to 3 years of age.

**Indicated Program Type:** Evidence Based

**Link to Which Comm. Plan Priority or Priorities:** **Healthy Children**  
Linked to all ECI Area priorities.

### How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

School Ready - Family Support	\$392,936.36
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$392,936.36</b>

### Optional: Other Funding Expended and Source

[Add](#)

Source

Amount

\$0.00

### Total Funding

**Total** \$392,936.36

### RedCap Report

Attach your RedCap Report here

**RedCap Report** **FSSD Annual Reports FY15 - All.pdf** [Delete](#)

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

If your board funds two or more family support parent education programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

**Note: This is a two-part form; follow instructions carefully!**

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

### Family Support - Parent Education

[Mark as Complete](#) | [Go to Status Report Forms](#)

**Name of Program or Service:** Resource Center

**Contractor:** Crittenton Center

**Description:** Providing a family resource center for all families with children 0-5 residing in Woodbury and Ida Counties; 50% of services are provided via in-home visits.

**Indicated Program Type:** Research Based / Promising Practice

**Link to Which Comm. Plan Priority or Priorities:** Healthy Children; Quality Preschool  
Linked to all ECI Area priorities.

### How much was invested (Input measures)

Fiscal investments must coincide with financial statements

#### Source

School Ready - Family Support	\$135,718.65
School Ready-Preschool	\$43,007.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$178,725.65</b>

### Optional: Other Funding Expended and Source

[Add](#)

Source

Amount

\$0.00

### Total Funding

**Total \$178,725.65**

### RedCap Report

Attach your RedCap Report here

**RedCap Report:** FSSD Annual Report FY15 - Resource Center.pdf [Delete](#)

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[Menu](#) | [Help](#) | [Log Out](#)
[Back](#) | [Print](#) | [Add](#) | [Delete](#) | [Edit](#) | [Save](#)

## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

*Purpose: To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.*

*If there are two or more staff, combine and report all data together.*

*Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22*

**Note: This is a two-part form; follow instructions carefully!**

*To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.*

### Administrative Staff (service coordination and collaboration)

[Mark as Complete](#) | [Go to Status Report Forms](#)

**Name(s) of Administrative Staff** Tyler Zellmer  
**Employer of Record** SHIP

### How much was invested (Input measures)

*Fiscal investments must coincide with early childhood financial statement*

Source

Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$29,484.70
School Ready-Other/Undesignated	\$4,212.10
School Ready-Admin	\$0.00
<b>Total</b>	<b>\$33,696.80</b>

### Optional: Other Funding Expended and Source

**Add**

Source

Amount

**\$0.00**

### Total Funding

**Total \$33,696.80**

Last Edited By: Matt Ohman, 09/02/2015






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## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Instructions

Use the **TAB** key to move from one field to the next. Include both dollars and cents, example: 95234.22

Refer to **Tool G** for appropriate funds available for administrative expenses.

### Administrative Expenses - Early Childhood Funds

[Mark as Complete](#) | [Go to Status Report Forms](#)

*Fiscal Investments Must Coincide With Early Childhood Financial Statements*

#### Early Childhood Expenses/Fees

Fiscal Agent Fees	\$0.00
Liability Insurance Fees	\$0.00
Financial Audit Fees	\$0.00
Board Expenses	\$0.00
Other (non program) describe below	\$11,860.55
<b>Total</b>	<b>\$11,860.55</b>

### Description

**Early Childhood Other (non-program) Description** Early Childhood "fair share" of SHIP indirect costs pool

Documentation of how these #s were determined will be available upon request.  
(See SHIP ECI Cost Reporting Policy)

### Administrative Expenses - School Ready Funds

*Fiscal Investments Must Coincide With School Ready Financial Statement*

#### School Ready Funds Expenses/Fees

	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$0.00	\$0.00	\$0.00	\$0.00
Liability Insurance fees	\$4,426.50	\$0.00	\$0.00	\$4,426.50
Financial Audit fees	\$4,225.76	\$0.00	\$0.00	\$4,225.76
Board Expenses	\$3,913.93	\$0.00	\$0.00	\$3,913.93
Other (non-program) describe below	\$15,281.81	\$13,228.86	\$0.00	\$28,510.67
<b>Total</b>	<b>\$27,848.00</b>	<b>\$13,228.86</b>	<b>\$0.00</b>	<b>\$41,076.86</b>

### Description

**School Ready Other (non-program) Description** \$15,281.81 - \$12,810.78 indirect cost of SHIP staff; \$2,471.03 (direct expenses of SHIP ECI Director (travel, food, phone, etc.)

\$13,228.86 - School Ready partial "fair share" of SHIP indirect costs pool

Documentation of how these #s were determined will be available upon request.  
(See SHIP ECI Cost Reporting Policy)

### School Ready

School Ready Expenses/Fees	School Ready Family Support	School Ready Preschool Support	Total
Financial Audit Fees	\$0.00	\$0.00	\$0.00

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[Menu](#) | [Help](#) | [Log Out](#)
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### Grant/Project Tracking

#### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Grantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

#### Confirmation\_question

[Go to Status Report Forms](#)

Did you complete all the required forms? \*  Yes

#### Early Childhood State Program

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$184,667.21	\$43,307.09	\$227,974.30

#### Early Childhood State Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$0.00	\$11,860.55	\$11,860.55

#### Early Childhood Funds Total

**Early Childhood Funds Total** \$239,834.85

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## Grant/Project Tracking

### Status Report: ECI-15-029 - 02

**Grant:** ECI-15-029-Siouxland Human Investment Partnership (SHIP)

**Status:** Editing

**Program Area:** Early Childhood Iowa

**Gantee Organization:** Siouxland Human Investment Partnership

**Program Manager:** Tami Foley

### Confirmation\_question

[Go to Status Report Forms](#)

Did you complete all the required forms?\*  Yes

### School Ready- Family Support

Funding	Direct Services	Indirect Services	Administrative Expenses	Total Expended
School Ready- Family Support	\$528,655.01	\$0.00	\$0.00	\$528,655.01

### School Ready- Preschool

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Preschool	\$222,924.55	\$11,569.92	\$0.00	\$0.00	\$234,494.47

### School Ready - Quality

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$22,598.00	\$0.00	\$29,484.70	\$13,228.86	\$65,311.56

### School Ready- Other/Undesignated

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$51,038.98	\$2,226.89	\$4,212.10	\$0.00	\$57,477.97

### School Ready- Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$0.00	\$27,848.00	\$27,848.00

### School Ready Funds Total

**School Ready Funds Total** \$913,787.01

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**FY15 Annual Report:  
Resource Center**

**REDCap Data Export:  
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	128	143	303	Quarter #s: Quarter Report; Annual #: Demographics-child birthdates (does not include unborn prenatals).
Number of families participating in family support/parent education program this reporting period (unduplicated)			252	Demographics
Number of home visits completed this reporting period	285	253	1083	Quarter Report
Number of group-based parent education meetings attended this reporting period	47	134	270	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		23	9%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		17	7%	
Asian		1	0%	
White		197	79%	
Multiracial		12	5%	
<b>Total</b>		<b>250</b>	<b>100%</b>	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		100	40%	Demographics
Not Hispanic/Latino		148	60%	
<b>Total</b>		248	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		53	21%	Demographics
Partnered		82	33%	
Single		94	37%	
Divorced		6	2%	
Widowed		0	0%	
Separated		17	7%	
<b>Total</b>		252	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		36	14%	Demographics
Some high school		56	22%	
High School diploma		76	30%	
GED		5	2%	
Trade or vocational training		11	4%	
Some college		45	18%	
2-year college degree (Associate's)		17	7%	
4-year college degree (Bachelor's)		5	2%	
Master's degree or greater		1	0%	
<b>Total</b>		252	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		35	27%	Demographics
Some high school		20	15%	
High School diploma		47	36%	
GED		2	2%	
Trade or vocational training		4	3%	
Some college		14	11%	
2-year college degree (Associate's)		7	5%	
4-year college degree (Bachelor's)		1	1%	
Master's degree or greater		0	0%	
<b>Total</b>		130	100%	



Household Size	Mid-Year	Annual #	Annual %	Calculation
1		2	1%	Demographics. Household sizes 13+ not used.
2		54	22%	
3		79	32%	
4		57	23%	
5		29	12%	
6		21	8%	
7+		8	3%	
<b>Total</b>		250	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		216	87%	Demographics. Household sizes 13+ not used.
101% - 150%		14	6%	
151% - 200%		8	3%	
201% - 299%		6	2%	
300% or higher		5	2%	
<b>Total</b>		249	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		<p>215</p> <p>220</p>	98%	Demographics
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		<p>40</p> <p>252</p>	16%	Demographics

Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.		2	1%	Demographics
		252		
Numerator: Number of families enrolled prenatally. Denominator: All families served in the reporting period.		109	43%	Demographics
		252		
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.		77	31%	Demographics
		252		
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.		78	31%	Demographics
		252		
Average age of mom at enrollment			26.4	Demographics. Ages ">40" counted as "40".

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Additional Questions	Mid-year	Annual #s	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).		0	0%	Numerator: Quarter Report; Denominator: Demographics.
		181		
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.		0	0%	Quarter Report
		0		

Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		1	N/A	Quarter Report
		0		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	0	2	4	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	128	143	303		
Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	1	0	4	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Children 1-5 "screened for developmental delays..."
	0	2	4		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	Calculation**
Participating families that <i>improve or maintain</i> healthy functioning, problem solving and communication.		104	69%	PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥20.
		150		

Participating families that <i>increase or maintain</i> social supports.		110	73%	PFS items 6,7, & 10 (average). Maintenance only if sum $\geq$ 15.
		150		
Participating families that are connected to additional concrete supports.		88	59%	PFS items 8*, 9*, & 11* (average).
		150		
Participating families that <i>increase</i> knowledge about child development and parenting.		75	64%	PFS items 12*, 13, 14*, 15, & 16* (average).
		117		
Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren).		48	41%	PFS items 17, 18, 19, & 20 (average).
		117		

\*Indicates scores inverted before totalling.

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*PFS Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey). The entire survey is thrown out if question 1 *and* other questions (from q's 1-11) are missing.

**FY15 Annual Report:  
Lutheran Services in Iowa  
HOPES**

**REDCap Data Export:  
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	28	27	30	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenata).
Number of families participating in family support/parent education program this reporting period (unduplicated)			32	Demographics
Number of home visits completed this reporting period	38	63	314	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	0	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		2	6%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		1	3%	
Asian		2	6%	
White		27	84%	
Multiracial		0	0%	
<b>Total</b>		32	100%	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		8	25%	Demographics
Not Hispanic/Latino		24	75%	
<b>Total</b>		32	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		5	16%	Demographics
Partnered		10	31%	
Single		12	38%	
Divorced		1	3%	
Widowed		0	0%	
Separated		4	13%	
<b>Total</b>		32	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		2	6%	Demographics
Some high school		6	19%	
High School diploma		15	47%	
GED		0	0%	
Trade or vocational training		1	3%	
Some college		7	22%	
2-year college degree (Associate's)		1	3%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>		32	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		1	4%	Demographics
Some high school		4	17%	
High School diploma		13	57%	
GED		0	0%	
Trade or vocational training		1	4%	
Some college		4	17%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>	23	100%		



Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		6	19%	
3		6	19%	
4		11	34%	
5		7	22%	
6		2	6%	
7+		0	0%	
<b>Total</b>		32	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		29	91%	Demographics. Household sizes 13+ not used.
101% - 150%		2	6%	
151% - 200%		1	3%	
201% - 299%		0	0%	
300% or higher		0	0%	
<b>Total</b>		32	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		<p>5</p> <hr/> <p>5</p>	100%	Demographics
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		<p>1</p> <hr/> <p>32</p>	3%	Demographics

<p>Numerator: Number of families where one or more caregivers are incarcerated.</p> <p>Denominator: All families served in the reporting period.</p>		0	0%	Demographics
		32		
<p>Numerator: Number of families enrolled prenatally.</p> <p>Denominator: All families served in the reporting period.</p>		10	31%	Demographics
		32		
<p>Numerator: Number of families whose primary language is other than English.</p> <p>Denominator: All families served in the reporting period.</p>		8	25%	Demographics
		32		
<p>Numerator: Number of first time moms at enrollment.</p> <p>Denominator: All families served in the reporting period.</p>		18	56%	Demographics
		32		
Average age of mom at enrollment			22.2	Demographics. Ages ">40" counted as "40".

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Additional Questions	Mid-year	Annual #s	Annual %	Calculation
<p>Numerator: Number of mothers screened with EPDS.</p> <p>Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).</p>		12	57%	<p>Numerator: Quarter Report;</p> <p>Denominator: Demographics.</p>
		21		
<p>Numerator: Number of mothers with positive depression screens.</p> <p>Denominator: All mothers screened using EPDS.</p>		4	33%	Quarter Report
		12		



Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		4	100%	Quarter Report
		4		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
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Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	9	14	26	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	28	27	30		

Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	3	1	15	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	9	14	26		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
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Participating families that improve or maintain healthy functioning, problem solving and communication.		14	78%	LSP items 1 & 2- must improve or maintain on at least one measure.
		18		

Participating families that increase or maintain social supports.		13	72%	LSP item 3- must improve or maintain.
		18		
Participating families that are connected to additional concrete supports.		16	89%	LSP items 11, 20, & 35- must improve on at least one measure.
		18		
Participating families that increase knowledge about child development and parenting.		13	72%	LSP item 7- must improve.
		18		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		9	50%	LSP item 5- must improve.
		18		

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

**FY15 Annual Report:  
Lutheran Services in Iowa  
HOPES**

**REDCap Data Export:  
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	28	27	30	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenatals).
Number of families participating in family support/parent education program this reporting period (unduplicated)			32	Demographics
Number of home visits completed this reporting period	38	63	314	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	0	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		2	6%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		1	3%	
Asian		2	6%	
White		27	84%	
Multiracial		0	0%	
<b>Total</b>		<b>32</b>	<b>100%</b>	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		8	25%	Demographics
Not Hispanic/Latino		24	75%	
<b>Total</b>		32	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		5	16%	Demographics
Partnered		10	31%	
Single		12	38%	
Divorced		1	3%	
Widowed		0	0%	
Separated		4	13%	
<b>Total</b>		32	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		2	6%	Demographics
Some high school		6	19%	
High School diploma		15	47%	
GED		0	0%	
Trade or vocational training		1	3%	
Some college		7	22%	
2-year college degree (Associate's)		1	3%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>		32	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		1	4%	Demographics
Some high school		4	17%	
High School diploma		13	57%	
GED		0	0%	
Trade or vocational training		1	4%	
Some college		4	17%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>	23	100%		

Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		6	19%	
3		6	19%	
4		11	34%	
5		7	22%	
6		2	6%	
7+		0	0%	
<b>Total</b>		32	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		29	91%	Demographics. Household sizes 13+ not used.
101% - 150%		2	6%	
151% - 200%		1	3%	
201% - 299%		0	0%	
300% or higher		0	0%	
<b>Total</b>		32	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		5 5	100%	Demographics
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		1 32	3%	Demographics

Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.		0 32	0%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families served in the reporting period.		10 32	31%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.		8 32	25%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.		18 32	56%	Demographics
Average age of mom at enrollment			22.2	Demographics. Ages ">40" counted as "40".

Additional Questions	Mid-year	Annual #s	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).		12 21	57%	Numerator: Quarter Report; Denominator: Demographics.
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.		4 12	33%	Quarter Report



Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		4	100%	Quarter Report
		4		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	9	14	26	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	28	27	30		
Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	3	1	15	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	9	14	26		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.		14	78%	LSP items 1 & 2- must improve or maintain on at least one measure.
		18		

Participating families that increase or maintain social supports.		13	72%	LSP item 3- must improve or maintain.
		18		
Participating families that are connected to additional concrete supports.		16	89%	LSP items 11, 20, & 35- must improve on at least one measure.
		18		
Participating families that increase knowledge about child development and parenting.		13	72%	LSP item 7- must improve.
		18		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		9	50%	LSP item 5- must improve.
		18		

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.



**FY15 Annual Report:  
Crittenton Center HOPES**

**REDCap Data Export:  
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	59	68	82	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenats).
Number of families participating in family support/parent education program this reporting period (unduplicated)			58	Demographics
Number of home visits completed this reporting period	260	273	1028	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	0	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		2	3%	Demographics
Native Hawaiian or Pacific Islander		3	5%	
African American or Black		3	5%	
Asian		0	0%	
White		47	81%	
Multiracial		3	5%	
<b>Total</b>		<b>58</b>	<b>100%</b>	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		38	66%	Demographics
Not Hispanic/Latino		20	34%	
<b>Total</b>		58	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		16	28%	Demographics
Partnered		16	28%	
Single		21	36%	
Divorced		1	2%	
Widowed		0	0%	
Separated		4	7%	
<b>Total</b>		58	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		14	24%	Demographics
Some high school		21	36%	
High School diploma		15	26%	
GED		0	0%	
Trade or vocational training		1	2%	
Some college		7	12%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>		58	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		9	27%	Demographics
Some high school		10	30%	
High School diploma		12	36%	
GED		0	0%	
Trade or vocational training		0	0%	
Some college		2	6%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>		33	100%	

Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		18	31%	
3		11	19%	
4		10	17%	
5		16	28%	
6		3	5%	
7+		0	0%	
<b>Total</b>		58	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		45	78%	Demographics. Household sizes 13+ not used.
101% - 150%		11	19%	
151% - 200%		2	3%	
201% - 299%		0	0%	
300% or higher		0	0%	
<b>Total</b>		58	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		25 25	100%	Demographics
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		1 58	2%	Demographics

<p>Numerator: Number of families where one or more caregivers are incarcerated.</p> <p>Denominator: All families served in the reporting period.</p>		1	2%	Demographics
		58		
<p>Numerator: Number of families enrolled prenatally.</p> <p>Denominator: All families served in the reporting period.</p>		29	50%	Demographics
		58		
<p>Numerator: Number of families whose primary language is other than English.</p> <p>Denominator: All families served in the reporting period.</p>		27	47%	Demographics
		58		
<p>Numerator: Number of first time moms at enrollment.</p> <p>Denominator: All families served in the reporting period.</p>		27	47%	Demographics
		58		
<p>Average age of mom at enrollment</p>			25.5	Demographics. Ages ">40" counted as "40".

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Additional Questions	Mid-year	Annual #s	Annual %	Calculation
<p>Numerator: Number of mothers screened with EPDS.</p> <p>Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).</p>		41	82%	<p>Numerator: Quarter Report;</p> <p>Denominator: Demographics.</p>
		50		
<p>Numerator: Number of mothers with positive depression screens.</p> <p>Denominator: All mothers screened using EPDS.</p>		12	29%	Quarter Report
		41		

Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		13	108%	Quarter Report
		12		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	33	33	52	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	59	68	82		
Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	0	0	1	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	33	33	52		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.		40	89%	LSP items 1 & 2- must improve or maintain on at least one measure.
		45		

Participating families that increase or maintain social supports.		26	58%	LSP item 3- must improve or maintain.
		45		
Participating families that are connected to additional concrete supports.		41	91%	LSP items 11, 20, & 35- must improve on at least one measure.
		45		
Participating families that increase knowledge about child development and parenting.		39	87%	LSP item 7- must improve.
		45		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		29	64%	LSP item 5- must improve.
		45		

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

**FY15 Annual Report:  
Siouxland District Health  
Dept HOPES**

**REDCap Data Export:  
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	56	47	77	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenats).
Number of families participating in family support/parent education program this reporting period (unduplicated)			57	Demographics
Number of home visits completed this reporting period	150	139	606	Quarter Report
Number of group-based parent education meetings attended this reporting period	0	0	1	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		2	4%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		3	5%	
Asian		0	0%	
White		51	89%	
Multiracial		1	2%	
<b>Total</b>		57	100%	



Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		18	32%	Demographics
Not Hispanic/Latino		39	68%	
<b>Total</b>		57	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		9	16%	Demographics
Partnered		29	51%	
Single		19	33%	
Divorced		0	0%	
Widowed		0	0%	
Separated		0	0%	
<b>Total</b>		57	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		3	5%	Demographics
Some high school		15	26%	
High School diploma		16	28%	
GED		1	2%	
Trade or vocational training		3	5%	
Some college		16	28%	
2-year college degree (Associate's)		2	4%	
4-year college degree (Bachelor's)		1	2%	
Master's degree or greater		0	0%	
<b>Total</b>		57	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		6	16%	Demographics
Some high school		8	22%	
High School diploma		11	30%	
GED		2	5%	
Trade or vocational training		5	14%	
Some college		5	14%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
<b>Total</b>		37	100%	



Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		6	11%	
3		23	40%	
4		11	19%	
5		8	14%	
6		6	11%	
7+		3	5%	
<b>Total</b>		57	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		40	70%	Demographics. Household sizes 13+ not used.
101% - 150%		10	18%	
151% - 200%		6	11%	
201% - 299%		1	2%	
300% or higher		0	0%	
<b>Total</b>		57	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).  Denominator: All families enrolled July 1, 2014 and later.		15 15	100%	Demographics
Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.  Denominator: All families served in the reporting period.		2 57	4%	Demographics

Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.		1 57	2%	Demographics
Numerator: Number of families enrolled prenatally. Denominator: All families served in the reporting period.		27 57	47%	Demographics
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.		7 57	12%	Demographics
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.		36 57	63%	Demographics
Average age of mom at enrollment			23.6	Demographics. Ages ">40" counted as "40".

Additional Questions	Mid-year	Annual #s	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).		36 54	67%	Numerator: Quarter Report; Denominator: Demographics.
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.		4 36	11%	Quarter Report

Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		1	25%	Quarter Report
		4		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	28	27	51	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	56	47	77		
Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	3	1	9	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	28	27	51		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.		42	84%	LSP items 1 & 2- must improve or maintain on at least one measure.
		50		

Participating families that increase or maintain social supports.		35	70%	LSP item 3- must improve or maintain.
		50		
Participating families that are connected to additional concrete supports.		44	88%	LSP items 11, 20, & 35- must improve on at least one measure.
		50		
Participating families that increase knowledge about child development and parenting.		39	78%	LSP item 7- must improve.
		50		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		35	70%	LSP item 5- must improve.
		50		

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

**FY15 Annual Report: CAA REDCap Data Export:  
of Siouxland EHS 7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	10	9	13	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenats).
Number of families participating in family support/parent education program this reporting period (unduplicated)			13	Demographics
Number of home visits completed this reporting period	86	77	305	Quarter Report
Number of group-based parent education meetings attended this reporting period	11	9	28	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		0	0%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		2	15%	
Asian		0	0%	
White		11	85%	
Multiracial		0	0%	
<b>Total</b>		13	100%	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		2	15%	Demographics
Not Hispanic/Latino		11	85%	
<b>Total</b>		13	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		9	69%	Demographics
Partnered		1	8%	
Single		3	23%	
Divorced		0	0%	
Widowed		0	0%	
Separated		0	0%	
<b>Total</b>		13	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		0	0%	Demographics
Some high school		5	38%	
High School diploma		2	15%	
GED		1	8%	
Trade or vocational training		0	0%	
Some college		2	15%	
2-year college degree (Associate's)		1	8%	
4-year college degree (Bachelor's)		2	15%	
Master's degree or greater		0	0%	
<b>Total</b>		13	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		0	0%	Demographics
Some high school		3	27%	
High School diploma		4	36%	
GED		0	0%	
Trade or vocational training		0	0%	
Some college		1	9%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		3	27%	
Master's degree or greater		0	0%	
<b>Total</b>	11	100%		



Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		1	8%	
3		0	0%	
4		7	54%	
5		4	31%	
6		1	8%	
7+		0	0%	
<b>Total</b>		<b>13</b>	<b>100%</b>	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		12	92%	Demographics. Household sizes 13+ not used.
101% - 150%		1	8%	
151% - 200%		0	0%	
201% - 299%		0	0%	
300% or higher		0	0%	
<b>Total</b>		<b>13</b>	<b>100%</b>	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		4 4	100%	Demographics
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		0 13	0%	Demographics

<p>Numerator: Number of families where one or more caregivers are incarcerated.</p> <p>Denominator: All families served in the reporting period.</p>		0	0%	Demographics
		13		
<p>Numerator: Number of families enrolled prenatally.</p> <p>Denominator: All families served in the reporting period.</p>		2	15%	Demographics
		13		
<p>Numerator: Number of families whose primary language is other than English.</p> <p>Denominator: All families served in the reporting period.</p>		0	0%	Demographics
		13		
<p>Numerator: Number of first time moms at enrollment.</p> <p>Denominator: All families served in the reporting period.</p>		2	15%	Demographics
		13		
Average age of mom at enrollment			26.4	Demographics. Ages ">40" counted as "40".

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Additional Questions	Mid-year	Annual #s	Annual %	Calculation
<p>Numerator: Number of mothers screened with EPDS.</p> <p>Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).</p>		7	58%	<p>Numerator: Quarter Report;</p> <p>Denominator: Demographics.</p>
		12		
<p>Numerator: Number of mothers with positive depression screens.</p> <p>Denominator: All mothers screened using EPDS.</p>		1	14%	Quarter Report
		7		



Numerator: Number of mothers referred by program staff due to positive EPDS screen.  Denominator: All mothers screened positive.		1	100%	Quarter Report
		1		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays.  Denominator: All age eligible children receiving services in the reporting period.	0	0	3	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	10	9	13		
Numerator: Number of children that were referred to Early Intervention services.  Denominator: All children screened in the reporting period.	1	0	4	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	0	0	3		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.		9	69%	LSP items 1 & 2- must improve or maintain on at least one measure.
		13		

Participating families that increase or maintain social supports.		8	62%	LSP item 3- must improve or maintain.
		13		
Participating families that are connected to additional concrete supports.		9	69%	LSP items 11, 20, & 35- must improve on at least one measure.
		13		
Participating families that increase knowledge about child development and parenting.		3	23%	LSP item 7- must improve.
		13		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		3	23%	LSP item 5- must improve.
		13		

\*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. \*\*LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

A	B	D	E
	<b>EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA</b>		
	Early Childhood Iowa Area:	<b>FY14</b>	<b>FY15</b>
		This column must match the final FY14 financial statement submitted by the ECIA.	
	<b>Revenues</b>		
	Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$11,502.20	\$13,929.00
	Program/Service Funds	\$218,541.80	\$264,660.00
	<b>Subtotal current award</b>	<b>\$230,044.00</b>	<b>\$278,589.00</b>
	<b>Carry-forward from Previous Years available for current reporting year</b>		
	Brought Forward-Administration		\$0.00
	Brought Forward -- Program/Service Funds		\$8,401.59
	Interest (Must be used in Program and not Administration)	\$21.17	\$48.04
	<b>Subtotal carryover funds</b>	<b>\$21.17</b>	<b>\$8,449.63</b>
	<b>Total Available funds</b>	<b>\$230,065.17</b>	<b>\$287,038.63</b>
	<b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>		
	Administration (not to exceed 5% of total award)	\$11,502.20	\$13,929.00
	Program/Service Funds includes Carry-forward Interest	\$218,562.97	\$273,109.63
	Interest Earned During Current Fiscal Year		
	<b>Total Available funds by category including Interest Earned in Reporting Year</b>	<b>\$230,065.17</b>	<b>\$287,038.63</b>
	<b>Expenditures (Reporting Year)</b>		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$1,403.09	\$1,248.50
	Liability Insurance fees	\$912.84	\$1,191.88
	Financial Audit fees	\$1,475.83	\$1,103.93
	Board Expenses	\$6,299.18	\$7,619.28
	Administrative Staff (ECIA director, support staff, etc.)	\$1,411.26	\$696.96
	Other	\$210,161.38	\$227,974.30
	Program/Service Expenditures		
	<b>Total Expenditures Reporting Year</b>	<b>\$221,663.58</b>	<b>\$239,834.85</b>
	<b>Unexpended Balance of Funds (Reporting Year)</b>		
	Administration	\$0.00	\$2,068.45
	Program/Service Funds	\$8,401.59	\$45,135.33

Unexpended/Balance of Funds for Reporting Year (carry forward to next year)	\$8,401.59	\$47,203.78
Gain/Forward Percentage		17%

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

*Matt Shaw*  
Fiscal Agent Signature

On behalf of: Siouxland Human Investment Partnership

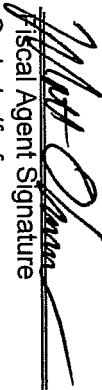
SHP

Name of Early Childhood Iowa Area Represented: Ida, Woodbury

<b>SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA</b>		<b>FY 14</b>	<b>FY 15</b>
<b>Early Childhood Iowa Area:</b>		<i>This column must match the final FY14 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$27,712.00	\$27,848.00
Family Support and Parent Education		\$537,162.00	\$540,053.00
Preschool Support for Low-Income Families		\$235,853.00	\$237,122.00
Quality Improvement Funds		\$64,813.00	\$64,719.00
Other Programs/Services		\$59,092.00	\$59,602.00
	<b>Subtotal to meet award</b>	<b>\$924,632.00</b>	<b>\$929,344.00</b>
<b>Carry-forward from Previous Years: Available for Current Reporting Year</b>			
Brought Forward - Administration			\$0.00
Brought Forward - Family Support and Parent Education		\$26,810.45	\$35,908.01
Brought Forward - Preschool Support for Low Incomes Families		\$56,560.85	\$59,073.34
Brought Forward - Quality Improvement Funds		\$2,019.56	\$592.56
Brought Forward - Other Programs/Services (includes interest applied)		\$938.98	\$2,598.73
	<b>Subtotal carry-forward funds</b>	<b>\$86,329.84</b>	<b>\$98,172.64</b>
	<b>Total Available Funds</b>	<b>\$1,010,961.84</b>	<b>\$1,027,516.64</b>
<b>Total Available Funds for Reporting Year</b>			
Administration (not to exceed 3% of total award)		\$27,712.00	\$27,848.00
Family Support and Parent Education		\$563,972.45	\$575,961.01
Preschool Support for Low Incomes Families		\$292,413.85	\$296,195.34
Quality Improvement Funds		\$66,832.56	\$65,311.56
Other Programs/Services		\$60,030.98	\$62,200.73
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$55.23	\$169.24
	<b>Grand Total Budget for Reporting Year</b>	<b>\$1,011,017.07</b>	<b>\$1,027,685.88</b>
<b>Expenditures (Reporting Year)</b>			
Administration Expenditures (not to exceed 3% of total award)			
Fiscal Agent fees		\$5,612.34	\$4,426.50
Liability Insurance fees		\$3,651.35	\$4,225.76
Financial Audit fees		\$5,903.32	\$3,913.93
Board Expenses		\$6,899.96	\$12,810.78
Administrative Staff (ECIA director, support staff, etc.)		\$5,645.03	\$2,471.03
Other		\$528,064.44	\$528,655.01
Family Support and Parent Education		\$233,340.51	\$234,494.47
Preschool Support for Low Incomes Families			

Quality Improvement Funds		\$66,240.00	\$65,311.56
Other Programs/Services Includes Interest Applied		\$57,487.48	\$57,477.97
<b>Grand Total Expenditures of Reporting Year</b>		<b>\$912,841.43</b>	<b>\$913,787.01</b>
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)		\$0.00	\$0.00
Administration (not to exceed 3% of total award)		\$35,908.01	\$47,306.00
Family Support and Parent Education (0-5 Funds)		\$59,073.34	\$61,700.87
Preschool Support for Low Incomes Families		\$592.56	\$0.00
Quality Improvement Funds		\$2,598.73	\$4,892.00
Other Programs/Services Includes Interest Applied		\$98,172.64	\$113,898.87
<b>Unexpended Balance of Funds (Reporting Year)</b>		<b>\$98,172.64</b>	<b>\$113,898.87</b>
<b>Carry Forward Percentage</b>			<b>12%</b>
FY'13 Amount over 20% into FY'14			
FY'14 Amount over 20% into FY'15		\$98,172.64	\$113,898.87
Amount subject to 20% Carryforward			
Maximum Allowable Carry-forward to next year (20% of total current award)		\$184,926.40	\$185,868.80
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

  
 Fiscal Agent Signature

On behalf of:  
 Siouxland Human Investment Partnership  
 Name of Early Childhood Iowa Area Represented